

Statewide System of Support Fiscal Agents

Area 1-A - Chicago Public Schools
www.cps.edu

Area 1-B-B - West Cook
Intermediate Service Center
www.west40.org

Area 1-B-C - South Cook
Intermediate Service Center
www.s-cook.org

Area 1-B-D - North Cook
Intermediate Service Center
www.ncisc.org

Area 1-C - Northeast
Will County
Regional Office of Education
www.willroe.org

Area II - Northwest
Boone -Winnebago
Regional Office of Education
www.4roe.org

Area III - West Central
Sangamon County
Regional Office of Education
www.roe51.org

Area IV - East Central
Iroquois -Kankakee
Regional Office of Education
www.i-kan.org

Area V - Southwest
St. Clair County
Regional Office of Education
www.stclair.k12.il.us/

Area VI - Southeast
Franklin -Williamson
Regional Office of Education
www.roe21.org



Illinois State Board of Education

Dr. Christopher A. Koch
State Superintendent of Education

Gery J. Chico
Chairman

Using Rising Star for Continuous Improvement Planning



SYSTEM OF SUPPORT AND DISTRICT INTERVENTION DIVISION

Contact Us:



217-524-4832 or ISBE-IIRC@isbe.net

Illinois Center for School Improvement
<http://illinoiscsi.org>

"One State, One Plan" Dr. Monique Chism

What is Rising Star?

Rising Star is a web-based continuous improvement planning system based upon indicators of effective professional practices supported by research briefs known as Wise Ways®. Rising Star resides on the Illinois Interactive Report Card (IIRC), which is hosted by Northern Illinois University. Rising Star is Illinois' official system of record for all statewide district and school continuous improvement planning.

What is the Continuous Improvement Planning Process?

District and School Continuous Improvement Planning Teams assess the extent to which an indicator of effective practice is present in their educational setting using a rating system (supported by evidence) of No implementation, Partial Implementation, or Full Implementation. Indicators designated as "high opportunity" and "high priority" are converted to objectives. The team then assigns tasks and activities to bring those high-impact, targeted indicators / objectives to full implementation.

What are Rising Star advantages?

- Requires a team structure with well-defined roles
- Guides the work of improvement teams
- Provides research based Wise Ways®
- Enables staff to focus on instruction
- Provides progress monitoring features
- Requires deep engagement within a culture of candor

Where do we go to log in to Rising Star? <http://iirc.niu.edu/>



Team

"The ultimate goal in school improvement is for the people attached to the school to drive its continuous improvement for the sake of their own children and students."

-Dr. Sam Redding

District or School Continuous Improvement Planning Team Members



Who are they?

- Superintendent or Designee
- Principal or Designee
- Process Manager
- Capacity Builder (Internal or External)
- Open Chair
- Other Improvement Team members can include:
 - Bilingual /English Language Learner Director
 - Special Education Director
 - Gifted Coordinator
 - Teacher
 - Technology Plan User
 - School Board Member

How Rising Star Works in Illinois

Rising Star is an Indicator-Based System.

There are Four Categories for Improvement and Eight Essential Elements:

Continuous Improvement	➤ Comprehensive Planning
Learning Environment	➤ Conditions for Learning ➤ Community & Family
Educator Quality	➤ Professional Development ➤ Leadership
Teaching and Learning	➤ Curriculum ➤ Instruction ➤ Assessment

Indicators of Effective Practice: The indicator tells you "what" will happen.

District Indicators: There are **50** District Level Indicators of Effective Practice.

School Indicators: There are **105** School Level Indicators of Effective Practice.

Tasks: A task tells you "how" the indicator will be brought into full implementation, "who" will do "what," and "when."

Planning Tools, Resources & Reports

- Indicators & Wise Ways®
- Meeting Agenda Setup
- Worksheets
- Continuous Improvement Forum
- Annual Measureable Achievement Objectives (AMAOs) - Title III
- Highly Qualified Teacher Resources
- Race To The Top Resources
- Single School District Guidance Reports
- Title I
- Single School Districts
- Performance Evaluation Reform Act (PERA) Implementation Guidance

Compliance & Submission

- Continuous Improvement Plan
 - Compliance Indicators
 - Restructuring Indicators
- Race To The Top Scope of Services & Performance Metrics
- Title I District Plan
- Schoolwide Plan
- Annual Measureable Achievement Objectives (AMAOs) - Title III
- Special Education
 - Needs Assistance – for Two or More Consecutive Years (NA2)
 - Focus Monitoring Corrective Action Plan

There are Four Steps

Step 1 – District Data

- Contact Information
- Report Card Data
- Local Assessments

Step 2 – Assess Indicators & Step 3 – Create Plan

- Overview
- District Vision and Direction
- District and School Improvement Processes
- District Allocation of Resources for School Improvement
- District Support for School Improvement and Student Achievement
- Teacher and Leader Effectiveness and Supports
- Budget Summary (Step 3)

Step 4 – Monitor Plan

- Monitoring Process
- Sustaining the Plan

Rising Star Webinar Links

Rising Star on the Illinois Interactive Report Card (IIRC) the Illinois Tool for Data-Informed Continuous Improvement Planning
www.brainshark.com/IllinoisPrincipalsAssoc/rs_intro

Single School Districts – An Integrated Platform: Rising Star on the Illinois Interactive Report Card (IIRC) the Illinois Tool for Data-Informed Continuous Improvement Planning
www.brainshark.com/IllinoisPrincipalsAssoc/rs_single_school_dist

Rising Star on the Illinois Interactive Report Card (IIRC): Illinois Association of School Boards
www.brainshark.com/IllinoisPrincipalsAssoc/rs_intro

Rising Star & Title I: Schoolwide & District Title I Plans
www.isbe.net/asx/2013/Int_Title1_Dist_Plans_Rising_Star_060513.asx