

## Joint Committee Checklist

<b><i>Joint Committee Decision</i></b>	<b><i>Agreement Yes or No</i></b>	<b><i>If Joint Committee fails to agree</i></b>	<b><i>So</i></b>
Teacher practice weight (%)		50%	
Student growth weight (%)		50%	
Assessment 1		Teachers write 2-4 SLOs and the qualified evaluator selects 1	
Type			
Learning Goal		Defined using SLO process	
Measurement Model 1		Adaptive Conditional Measurement Model	
Student Characteristic 1		Defined using SLO process	
Growth Expectation 1		Defined using SLO process	
Assessment 2		Teachers write 2-4 SLOs and the qualified evaluator selects 1	
Type			
Learning Goal		Defined using SLO process	
Measurement Model 2		Adaptive Conditional Measurement Model	
Student Characteristic 2		Defined using SLO process	
Growth Expectation 2		Defined using SLO process	
Weight of Assessment 1 (%)		50%	
Weight of Assessment 2 (%)		50%	
Student Growth Rating (Excellent, Proficient, Needs Improvement, Unsatisfactory)		Excellent=>76% Proficient 51%-75% Needs Improvement 25%-50% Unsatisfactory <25%	
Aggregate Student Growth Rating (use weighted average)		Use weighted average	
Performance Evaluation Rating (Summative Rating) District Plan is in place		Refer to section 50.230	