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## Regional Office of Education #53

Gail S. Owen, Regional Superintendent

[gowen@roe53.net](mailto:gowen@roe53.net)

Patrick Durley, Assistant Superintendent

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### 2/19/15 Principal's Workshop 9:00-11:00, Morton 709 Administrative Building

- Welcome and Introductions
- Region Principals' Listserve
- ISBE Foundational Services & Other PD offerings
- Requirements (processes) for districts as PD Providers
- License Renewal
- PARCC
- Teacher Evaluations/Student Growth Resources

#### Region Principal's Listserve

- Would you like to be included?

#### ISBE Foundational Services

Categories outlined by ISBE for ROEs to provide:

- Continuous improvement planning
- New Illinois Learning Standards in English Language Arts (ELA)
- New Illinois Learning Standards in mathematics
- Balanced assessment
- Teacher evaluation

What ROE 53 has offered:

- ELA Shift kits - 23 attendees
- Balanced Assessments & PARCC - 53
- PERA (for early implementers - but not technically as a foundational service) - 47
- SLOs - 27
- Math Shift Kits - 30 signed up for Jan 22.

Next roll-outs from ISBE/Center for School Improvement (ISBE aiming for this Spring/Summer)

- Teacher Evaluation - Measurement Models
- Next Gen Science Standards
- Family & Community Engagement
- Plus more Math, ELA & Assessment modules

#### Districts as Approved Professional Development Providers

Districts are approved to provide PD

List of other approved providers:

- ROEs
- ISBE
- IL colleges or universities with an approved teacher preparation program
- [ISBE list of newly approved](#) (updated periodically)

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ROEs will be assigned to audit providers (including school districts)

[Guidelines for PD Activities and Possible Hours Allowable](#) (get a rough idea)

**Types of Things That CANNOT Count** - activities that could be considered part of the educator's job responsibilities such as...

- attending or facilitating faculty meetings or school board meetings
- committee work like textbook committees
- simply maintaining membership on improvement committees (must attend and participate in improvement activities)
- making presentations to educators or parents
- attending events or camps

**Acceptable PD should align somewhere below**

- Increase knowledge and skills of school and district leaders who guide continuous PD
- Improve student learning
- Deepen the educator's content knowledge
- Organized learning communities w/ goals aligned w/ school and district
- Research-based instructional strategies
- Prepare to use various classroom assessments
- Provide collaboration skills
- Prepare to apply research & decision-making

**And align somewhere with standards**

- Engaged over sustained period of time - analysis, discovery and application as it relates to student learning, social or emotional achievement or well-being
- Licensee's performance
- Outcomes relate to student growth or district improvement
- State-approved standards for professional learning
  - PD standards
  - IL Content Area learning standards (CCSS)
  - [Professional Educator standards \(NBPTS\)](#)
  - [IL Professional Leader standards](#)
- Higher Ed coursework

**Bottom Line: It should increase the educator's knowledge and skills specifically to impact student growth, achievement and well-being.**

You have the ability to provide activity hours to your teachers if they do something that is not from another approved provider.

**Some Examples** ([Click here for PD Guidelines and samples](#)):

- Coursework credit from institution that is **not** an IL college or university with an approved teacher preparation program (transcript works from those institutions that are the above)

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- Workshop, seminar, etc.
- Supervising student teacher
- Receiving Mentoring
- Prep to teach college or present at workshop (not presenting itself)
- Book study

### What you need to do first:

1. Approve the activity internally
2. Teacher/s participate/s
3. Teacher provides evidence to you they participated (agenda, materials, transcript, etc.)
4. Teacher completes ISBE required evaluation ([77-21A](#)) or you can use the electronic [Google Form](#) - Email [pdurley@roe53.net](mailto:pdurley@roe53.net) if you would like it shared for you to use.
5. You fill out and issue the ISBE Evidence of Completion form ([77-21B](#)) to the teacher

### What else you need to do:

- Establish and indicate the standard/s the PD addresses
- Keep the evidence for the activities (summary of evaluations, sign-in sheets, approval forms ([sample PD approval form](#)) for each activity for which you provide hours
- Organize a system (paper or electronic) to keep the records for audit
- Tabulate summary totals for all items chosen on all eval sheets (77-21A) for PD offered

### What the recipient needs to keep:

- Transcript and/or Evidence of Completion ([77-21B](#))

### License Renewal Overview

- Mid-Cycle Licenses - current teachers/admin that didn't renew in June, 2014
  - Fall under old requirements
    - Teacher w/ no Masters = 120 hours
    - Teacher w/ Masters - 80 hours, NBPTS 40 hours, etc.
  - Admin still have 100 hours & 1 Academy per year
- For next cycle after renewing:
  - Most teachers will have 120 hours
  - Teacher that has but not using Admin endorsement - will owe 1 Academy in the next 5-year cycle
  - Admin still 100 hours & 1 Academy
- 60-day requirement to enter new PD - Starts July 1, 2015
- [Renewal Guide for the next cycle](#)
- [How Do I Renew in 2015?](#) Steps in the process
- [ROE #53 Licensure page and links](#)

### [KIDS Kindergarten Assessment - new implementation timeline](#)

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### PARCC

- Breakout, collaborate, discuss
- Each group select a recorder (should be Gmail related user)
- Click below for group worksheets
  - [Elementary Schools](#)
  - [Middle Schools](#)
  - [High Schools](#)
- Opt-Out
  - IL has no opt-out statute currently
  - [ISBE Code 15 Guidance](#)
  - [To Schools: Opt-out template you might receive from parents](#)
  - [To Parents: ISBE response letter to parent opt-out request](#)
  - [To Districts: Kock/Meeks letter warning about not giving PARCC](#)
  - [To ISBE: US Dept of Ed response - skipping testing](#) (includes what can happen)
  - [Line drawn in the sand for CPS opting out?](#)

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Terri Armstrong	Chris Kolowski	Staci Harper	Tim Fairchild	Frank Reliford	Jay Blair	Jennifer Durbin
Rachel Baughman	Jennifer Lindsay	Jeff Thompson	Jeremy Garrett	Dustin Schrank	Melissa Bloom	Bill Lapp
Randy Berardi	Tammy Martin	Molly Allen	Brian Hoelscher	Jon Smith	Mike Tresnak	Lori Laredo
Heather Bowman	Mic McCormick	Pat Minasian	Lee Hoffman	Erin Stone	Brad Dubois	Sean O'Laughlin
Jennifer Dietrich	April McLaughlin	Daren Lowery	Bob Ketcham	John Streit	Carol Gnehm	Brian Quam
Jeff Ekena	Shelli Nafziger	Julie Albers	Dave Raffel	Robby Tomlinson	Marjorie Johnson	Karen Stevens
Susan Grzanich	Ashley Ricca	Kelly Throneburg	Kelly Nichols	Jason Warner	Rich Wherley	Damon Hackett
Becky Hansen	Nancy Ryan		Brad Jockisch			Mary Lanier
Faith Waterfield			Michele Jacobs			

### Teacher Evaluations/Student Growth

- [ROE 53 PERA Resource Page](#)
  - [Joint Committee Guidebook](#)
  - [Using Type III Assessments to Measure Student Growth](#)
  - [Using Student Learning Objectives \(SLOs\) for Type IIIs](#)

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- [○ Sample Student Growth Guide](#)
- [○ PERA Summary](#)

**[ISBE REQUIRED EVALUATION - CLICK TO COMPLETE](#)**