
Regional Office of Education #53

Gail S. Owen, Regional Superintendent

gowen@roe53.net

Patrick Durley, Assistant Superintendent

pdurley@roe53.net



Patrick Durley Report 1/15/15 Superintendent Workshop

Bus Driver Training Registration, Payment & Certification

Registration:

- Primary method will be online through the ROE website (link next to event date)
- We will put our full listing for next year on the site within the next month
- Will still accept registrations via fax, mail, email, etc.
- Drivers will sign in at the training

Payment & Certification:

- Payment not required nor requested upfront
- We get the sign-in sheet from the trainer and invoice your district after the training for the number of attendees
- When payment is received, we will enter your drivers in the system and send certificates
- Payment within 10 days - the sooner the better for you to get your drivers in the system

We can always use more people to be trainers. If you know someone good that might be interested, please let Patrick know.

Health/Life Safety Clarifications

- Louvered doors - if they are required for HVAC you can apply for a variance (usually granted). If not, we must indicate they are not in compliance with fire rating and should be changed.
- Classroom door closers - required by BOCA 93. If you don't have them, we need to indicate it and we recommend that you indicate to staff (faculty meeting AND email to CYA) that in the event of fire/evacuation, they are responsible for making sure the door is closed. Same recommendation if you see that door stops are being used in your building on hot days, etc.
- Dead-bolts - not allowable. Doors must open in 1 motion and in accordance w/ ADA requirements. **Exception:** If deadbolt opens with same single motion as door handle does, such as hotel doors often do - single move and handle lock and deadbolt both unlock.

Interest in having a pow-wow w/ ISBE, architects, Q&A, etc.? If so, February good?

Foundational Services

Categories outlined by ISBE for ROEs to provide:

- Continuous improvement planning
- New Illinois Learning Standards in English Language Arts (ELA)
- New Illinois Learning Standards in mathematics
- Balanced assessment

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- Teacher evaluation

What ROE 53 has offered:

- ELA Shift kits - 23 attendees
- Balanced Assessments & PARCC - 53
- PERA (for early implementers - but not technically as a foundational service) - 47
- SLOs - 27
- Math Shift Kits - 30 signed up for Jan 22.

Next roll-outs from ISBE/Center for School Improvement (ISBE aiming for this Spring/Summer)

- Teacher Evaluation - Measurement Models
- Next Gen Science Standards
- Family & Community Engagement
- Plus more Math, ELA & Assessment modules

Districts as Approved Professional Development Providers

Districts are approved to provide PD

List of other approved providers:

- ROEs
- ISBE
- IL colleges or universities with an approved teacher preparation program
- [ISBE list of newly approved](#) (updated periodically)

ROEs will be assigned to audit providers (including school districts)

[Guidelines for PD Activities and Possible Hours Allowable](#) (get a rough idea)

Types of Things That Cannot Count - activities that could be considered part of the educator's job responsibilities such as...

- attending or facilitating faculty meetings or school board meetings
- committee work like textbook committees
- simply maintaining membership on improvement committees (must attend and participate in improvement activities)
- making presentations to educators or parents
- attending events or camps

Acceptable PD should align somewhere below

- Increase knowledge and skills of school and district leaders who guide continuous PD
- Improve student learning
- Deepen the educator's content knowledge
- Organized learning communities w/ goals aligned w/ school and district
- Research-based instructional strategies

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- Prepare to use various classroom assessments
- Provide collaboration skills
- Prepare to apply research & decision-making

And align somewhere with standards

- Engaged over sustained period of time - analysis, discovery and application as it relates to student learning, social or emotional achievement or well-being
- Licensee's performance
- Outcomes relate to student growth or district improvement
- State-approved standards for professional learning
 - PD standards
 - IL Content Area learning standards (CCSS)
 - [Professional Educator standards \(NBPTS\)](#)
 - [IL Professional Leader standards](#)
- Higher Ed coursework

Bottom Line: It should increase the educator's knowledge and skills specifically to impact student growth, achievement and well-being.

You have the ability to provide activity hours to your teachers if they do something that is *not* from an approved provider.

Some Examples ([see PD Guidelines for ideas](#)):

- Coursework credit from institution that is *not* an IL college or university with an approved teacher preparation program (transcript works from those institutions that are the above)
- Workshop, seminar, etc.
- Supervising student teacher
- Receiving Mentoring
- Prep to teach college or present at workshop (not presenting itself)
- Book study

What you need to do first:

1. Approve the activity internally
2. Teacher/s participate/s
3. Teacher provides evidence to you they participated (agenda, materials, transcript, etc.)
4. Teacher completes ISBE required evaluation ([77-21A](#)) or you can use the electronic [Google Form Patrick shared with you previously](#)
5. You fill out and issue the ISBE Evidence of Completion form ([77-21B](#)) to the teacher

What else you need to do:

- Establish and indicate the standard/s the PD addresses
- Keep the evidence for the activities (summary of evaluations, sign-in sheets, approval forms ([sample PD approval form](#)) for each activity for which you provide hours
- Organize a system (paper or electronic) to keep the records for audit

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- Tabulate summary totals for all items chosen on all eval sheets (77-21A) for PD offered

What the recipient needs to keep:

- Transcript and/or Evidence of Completion ([77-21B](#))

[Guidelines for PD Activities and Possible Hours Allowable](#) (get a rough idea and samples)