

Tazewell County Public Schools District Parental Involvement Plan 2017-2018

PART I. GENERAL EXPECTATIONS

Tazewell County Public Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Tazewell County Public Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - ❖ *Parents will be invited to develop and modify our plan at the spring DPAC meeting.*
 - ❖ *Parents will be invited to review the newly crafted plan at the fall DPAC meeting.*
 - ❖ *Parent surveys will be conducted in all Title I schools each spring to gather information to assist in creating our parental involvement policy.*

2. Tazewell County Public Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

<i>School Parent Advisory Council Meetings(PAC)</i>	<i>School Newsletter Articles</i>
<i>District Parent Advisory Council Meetings</i>	<i>TCPS Web Pages</i>
<i>District/School Level Surveys</i>	<i>School Project Planning Meetings</i>
<i>Title I Parent Workshops</i>	<i>TCPS Twitter Feed</i>

3. Tazewell County Public Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

<i>District Parent Workshops</i>	<i>Provide reading coach support</i>
<i>Provide materials for school PAC activities</i>	<i>Building at home libraries</i>
<i>Provide tech support for schools and families</i>	<i>Invite parents to workshops/conferences</i>
<i>Samsung Galaxy checkout for families</i>	<i>Provide home computers to needy families</i>

4. Tazewell County Public Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

<i>School PTO/PTA/Parent Support Groups</i>	<i>Head Start</i>
<i>Tazewell County Reading Initiative</i>	<i>Virginia Pre-School Initiative</i>
<i>School/District Parent Advisory Boards</i>	<i>Special Education SEAC</i>
<i>ESL/ELL Parent Meetings</i>	<i>Smart Beginnings</i>
<i>Tazewell County Public Libraries</i>	<i>Elgin Foundation</i>

5. Tazewell County Public Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- ❖ *Comprehensive Needs Assessment (parents and teachers) conducted by Title I teachers/principal in the spring at the school level.*
- ❖ *Project Planning Team, including parents, administration, teachers, Title I teachers, other staff members, review Needs Assessment and amend school plan.*
- ❖ *Parent questionnaires are sent by the district and the school for parent input.*
- ❖ *Parents and teacher teams review the district plan for revisions at the DPAC spring meeting.*

1. Tazewell County Public Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
- ❖ *State standards are linked on the TCPS website and school sites. They are also sent home with students at the start of the school year.*
 - ❖ *Academic achievement standards are explained throughout the year at the school level through parent/teacher conferences, PTA/PTO/parent meetings, school PAC meetings, newsletters, and school and teacher webpages.*
 - ❖ *Along with information found on school websites, and parent meetings; letters are sent home explaining local assessments.*
 - ❖ *Along with special educators, principals and classroom teachers meet with families to explain alternate assessments. These plans are also reviewed in SEAC meetings.*
 - ❖ *Families work with school personnel during school PAC meetings (three), and planning meetings (three) to work together on student success, parental involvement, and the schoolwide plan.*
 - ❖ *Two DPAC meetings are held each year to share instructional strategies with parents and plan for district parental involvement.*
 - ❖ *Information to assist families in working together with their child's school is sent home in newsletters, discussed at school level meetings, and on the TCPS website.*

- ❖ *Parents are encouraged by newsletter and meeting to monitor student progress through the use of Parent Portal, Class Dojo, teacher websites, etc.*
- ❖ *Family Preservation*
- ❖ *Elgin Foundation*
- ❖ *Remind Application*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

<i>School PAC meetings</i>	<i>District PAC meetings</i>
<i>Title I school parent resource center</i>	<i>District parent resource center</i>
<i>Title I parent workshops</i>	<i>Title I Galaxy Tablet training/checkout</i>
<i>TCPS web page (parent resources)</i>	<i>Desktop computer distribution</i>
<i>Book giveaways (PAC, Kindergarten, pre-k)</i>	

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

<i>Discussion at Principals/AP meetings</i>	<i>Administrators professional learning conference</i>
<i>Teacher professional development</i>	<i>PTA/PTO/Parent Advisory</i>
<i>School personnel book studies</i>	

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

<i>Head Start teacher visits to schools (fall)</i>	<i>Head Start student visits to schools (spring)</i>
<i>Title I Director on Head Start committees</i>	<i>Teacher to Head Start parent meeting (spring)</i>
<i>District parent resource center</i>	<i>School parent resource centers in each school</i>

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- ❖ *Individual schools meet with parents during parent-teacher organization meeting and parent conference nights to ensure parents receive the information they need related to their child's education.*
- ❖ *The district ELL liaison met with parents during Title I workshops, making sure language barriers did not exist.*
- ❖ *In the Spring the Director of Title I meets with Title I teachers to discuss formats for parent involvement plans and school wide plans.*

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The District wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

* * * * *

PART IV. ADOPTION

This District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Tazewell County Public Schools Parent Advisory Council.

This policy was adopted by Tazewell County Public Schools on March 23, 2017 and will be in effect for the period of one school year (2017-2018). The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2017.



(Signature of Authorized Official)

March 23, 2017

(Date)