



Tazewell County Public Schools will provide a safe learning community committed to increasing student achievement by engaging stakeholders to maximize student success

> STRATEGIC SIX-YEAR PLAN 2013-2019

209 West Fincastle, P.O. Box 927, Tazewell, VA

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MISSION

It is the philosophy of the Tazewell County Public Schools to provide equal opportunity for every student to achieve maximum intellectual, social, emotional and physical growth; to insure that each individual be equipped to communicate effectively with other people; to be competent both in the work place and in higher education; and to feel confident of the ability to make creative and responsible decisions.

Tazewell County Public Schools will provide a safe learning community committed to increasing student achievement by engaging stakeholders to maximize student success.

INTRODUCTION

The Tazewell County Public School System believes that careful planning is essential for providing educational programs of high quality. As a result, the Six-Year Plan for Improvement represents the combined efforts of Tazewell County school administrators, faculties, community leaders, and parents. All areas of the educational program are addressed in this Six-Year Plan for Improvement. By studying improvement plans of individual schools and analyzing assessment data, the plan was developed in accordance with indicators established by the Virginia Department of Education.



NEEDS ASSESSMENT

Analysis of population data indicates a declining enrollment for Tazewell County Public Schools. The average loss of approximately 100 students each year greatly impacts the methods of delivering instruction and the utilization of staff. This loss necessitates an efficient use of buildings and equipment.

It is imperative that programs be developed for students needing alternative placement, particularly in middle and high schools. During the 2011-2012 school year, the division is piloting an on-line curriculum as an alternative placement.

Continued emphasis on the Standards of Learning will incorporate all methods of instructional delivery, with special emphasis on technology. Assessment will also depend on an ever-growing technology system in our schools.

As always, parents will play a key role in the educational system of Tazewell County. Community support of our programs and efforts to keep our students in a safe, drug-free, violence free environment will be a major goal during the coming years.



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TARGETED AREA: ELEMENTARY EDUCATION: STANDARDS OF LEARNING

GOAL: TO INCREASE STUDENT ACHIEVEMENT ON THE STANDARDS OF LEARNING ASSESSMENT

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To improve Standards of Learning test scores in the four Core subject areas according to state and federal guidelines.	 Students will be provided a daily schedule where instructional time is protected. Principals and teachers will utilize multiple test data to provide each student with instruction directed to help them achieve their maximum potential. Students identified as at-risk learners will be provided appropriate tutorial assistance to help them be successful learners and meet state and federal standards. Provide coursework for elementary teachers to strengthen reading and math instructional skills. 	 School Master Schedules Teacher Lesson Plans with Intervention Noted SOL Test Data PALS Assessment Individual Student Grades Interactive Achievement Unit Tests Reading Mastery Student Lists/Lesson Plans MAP Assessments Courses offered to elementary teachers 	 Building Administrators Coordinator of Testing Supervisor of Elementary Education Assistant Superintendent Instructional Staff PALS Tutors Developmental Assistants 	Through 2019



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TARGETED AREA: ELEMENTARY EDUCATION: READING

GOAL: 90% OF ELEMENTARY STUDENTS WILL READ ON GRADE LEVEL BY THE END OF THE THIRD GRADE

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. By the end of the third grade year 90% of the students in Tazewell County Public Schools will read at grade level as documented by MAP testing.	 Frequently access the five areas of reading – Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension Ensure that all students who do not meet benchmarks on the PALS assessment in grades K-3 receive extended time for literacy composed of direct, explicit instruction. Each K-3 student will receive a minimum of 150 minutes of instruction in reading and language arts education on a daily basis. Students in grade 4-5 will receive 90 minutes. Use Imagine It! reading materials and supplemental materials to ensure that all students receive research based reading instruction. Frequently engage students in directed reading/thinking/writing activities. 	 Imagine It! Unit Test Results Student scores on PALS assessment SOL assessment data Grade level Master Schedules Teacher Lesson Plans Administrators' Observation Records and Evaluations Benchmark Tests MAP Assessments Reading Walkthrough Data Workshop Lesson Plans 	 Assistant Supervisor of Elementary Education/Title I Building Administrators Reading Coach Instructional Staff PALS Tutors 	The completion of each school year.



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TARGETED AREA: ELEMENTARY EDUCATION: REMEDIATION

GOAL: DECREASE THE NUMBER OF LOW ACHIEVING STUDENTS AS IDENTIFIED BY PALS AND SOL'S

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Reduce the number of elementary students not achieving the benchmark PALS, MAPS, and SOL Assessment.	 Disaggregate and utilize PALS, SOL and MAPS Data In addition to Title I services, develop and implement in-class and pull-out remediation plans for identified students. Provide tutorial assistance by grade level as needed. Provide in school assistance Implement RtI K-3 Students who are 1-19 percentile on MAP will receive an additional 60 minutes daily of Reading Mastery instruction to achieve "catch-up" growth 	 School Improvement and Intervention Plans Teacher Lesson Plans Roster of students receiving tutorial assistance Analysis of SOL test scores Test, post-test comparisons 	 Supervisor of Elementary Education/Title I Building Administrators Special Education Supervisor Instructional Staff Reading Specialists 	Through 2019



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TARGETED AREA: ELEMENTARY EDUCATION: ENGLISH AS A SECOND LANGUAGE

GOAL: TO IDENTIFY ALL STUDENTS WHO HAVE A PRIMARY HOME LANGUAGE OTHER THAN ENGLISH

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To determine whether a student is proficient in the English language using the No Child Left Behind Standards. Students are given a Home Language Survey during the registration process.	 Assess student with limited English proficiency using: WAPT (if no WIDA Access for ELLs score is available) WIDA Access for ELLs 	> Students who do not use English as their primary language will receive instruction in the English language using proven educational approaches if scores determine a need for intervention.	 Supervisors of Elementary, Middle and Secondary Education Building Administrators Supervisor of Testing Appropriate Classroom Teachers Tutors / Para Professionals ELL Teacher 	Ongoing



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TARGETED AREA: SECONDARY EDUCATION: STANDARDS OF LEARNING

GOAL: TO INCREASE STUDENT ACHIEVEMENT ON THE STANDARDS OF LEARNING ASSESSMENT GRADES 6-12

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To improve Standard of Learning test scores in the four academic areas according to state and federal guidelines.	 Continue to provide staff development for SOL implementation. Remediation Folders Mentors Continue to provide instructional materials that correlate with the SOL tests. Provide tutoring opportunities for grades 9-12 students who require additional assistance. Intervention plan for identified students who are at-risk of failing Algebra I through ARDT Intervention plan for identified students who are at risk of failing math SOL tests in grade 6, 7 and 8 through ARDT tutoring. 	 Number of teachers participating in staff development activities. PD 360 Dan Mulligan David Weimer - consultant Analysis of SOL tests scores. Test, post-test comparison. Benchmark tests. Before and after school tutoring through Project Graduation Bridge Program ARDT 	 Assistant Supervisor of Secondary Education Supervisor of Middle School Education Supervisor of Testing Building Administrators Instructional Staff 	Ongoing



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TARGETED AREA: SECONDARY EDUCATION: STANDARDS OF LEARNING

GOAL: TO INCREASE STUDENT ACHIEVEMENT ON THE STANDARDS OF LEARNING ASSESSMENT GRADES 6-12

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
2. Revise the curriculum and pacing guides with Dr. Dan Mulligan as consultant.	> Establish curriculum committees to revise K-12 curriculum guides.	 Student performance on SOL testing. Dan Mulligan pre-school training and subsequent visits 	 Supervisor of Secondary Education Supervisor of Middle School Education 	Ongoing
	➤ Establish committees to revise K-12 pacing guides.	 Unit Assessments Dan Mulligan pre-school training and subsequent visits 	 Supervisor of Testing Building Administrators Instructional Staff 	



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TARGETED AREA: SECONDARY EDUCATION: STANDARDS OF LEARNING REDMEDIATION

GOAL: TO PROVIDE SOL REMEDIATION FOR STUDENTS IN GRADES 6-12

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To increase the opportunities for students, grades 6-12, to receive remediation as needed.	 Provide After/Before school tutoring for English/Math. Provide Peer tutoring. 	 Roster of students participating in remediation programs Bridge Program Secondary School through Project Graduation Grant 	 Assistant Superintendent Supervisor of Secondary Education 	Ongoing
	 Provide recrutioning. Provide opportunities for remediation for core subjects during the regular school day. 	 Increase in SOL scores for students in grades 6-12 Benchmark tests 2 Hour math instruction Tutorials for TCCTC Students Compass Learning & Edmentum for credit recovery 	 Supervisor of Middle School Education Instructional Staff Middle School/High School Principals 	
	 Provide SOL Remediation during summer for grades 9-12 for SOL EOC tests. Classroom review of SOL ongoing 	 Summer School Project Graduation Grant VDOE State Memo & Conferences 		
	 Classition review of SOL ongoing during school year. Provide intervention/remediation sessions following unit assessments. 	> Individual School Departmental Meetings/Staff Meetings (in-service)		



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TARGETED AREA: SECONDARY EDUCATION: GRADUATION RATES

GOAL: TO PROVIDE OPPORTUNITIES FOR MORE STUDENTS TO MEET STATE REGULATIONS TO RECEIVE A HIGH SCHOOL DIPLOMA

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To increase the number of students receiving high school diplomas each year.	 Provide tutoring and specialized instruction for students requiring additional assistance 	 Increased graduation rates Increased SOL scores Before/after school tutoring through Project Graduation 	> Supervisor of Secondary Education	Ongoing
2. To provide opportunities for at-risk students to achieve a high school diploma.	Provide essential guidance services to students	Guidance PersonnelCareer Coaching	> Building Administrators > Instructional Staff	
3. To provide additional assistance for students to pass the SOL tests for	> Provide opportunities for parent involvement	 PTA/Volunteers CTE Advisory Committees Accreditation Committee/Survey Principal Advisory 	> Counselors > Truancy Officers	
verified credits.	Provide staff development on <u>Failure is Not an Option</u>	> ESD	> Parents	
	> Implement Freshman Focus/Mentor program	> Has been delivered through administrative meetings		
		Several schools offer mentoring for FreshmenFreshman Orientation		



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TARGETED AREA: SECONDARY EDUCATION: PREPARING STUDENTS FOR COLLEGE

GOAL: REVIEW COURSE OFFERINGS WHICH MEET POST-SECONDARY ADMISSION REQUIREMENTS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Increase the number of course offerings for post-secondary admission	> Increase enrollment in advanced placement courses and college level courses	 Number of students enrolled in AP classes Virtual Virginia SVETN Dual Enrollment at SVCC 	> Supervisor of Secondary Education	Ongoing
2. Increase opportunities for dual enrollment credit	> Increase the number of students taking advanced placement exam	 Number of students taking AP exams Number of students scoring a 3 or better on AP exams 	> Building Administrators	
3. Provide information on course work required by perspective higher		 Incentives for economically disadvantaged Full reimbursement for Virtual Virginia AP Exams 	Instructional StaffCounselors	
education centers of learning	Provide dual enrollment opportunities with post secondary institutions	Number of dual enrollment class offerings Dual Enrollment with SVCC & reduced tuition for acceptable Dual Enrollment Classes	> Webmaster	
	Provide data to college-bound students	Number of students enrolled in dual enrollment classes College Board and Virginia Wiz		
	 Provide workshops for parents to assist students making a transition 	Number of students who receive counseling Career Pathways SVCC visitation during Fall		
	 Provide web page information concerning colleges and testing schedules. 	Individual school web pages (some have a guidance link) & District web page Virginia Wizard		



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TARGETED AREA: SECONDARY EDUCATION: PREPARING STUDENTS FOR WORK

GOAL: TO PROVIDE OPPORTUNITIES FOR STUDENTS TO DEVELOP WORK BASED LEARNING SKILLS AND CONTINUING EDUCATION PLANS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
Provide opportunities for job shadowing activities for students. Increase the number of students with continuing education plans.	 High schools will work with local civic groups to provide job shadowing opportunities. Academic Career Plan 7th grade (13-14 school year) 	Number of students	Ongoing	
3. Implement local career fairs to help students make career choices.	 High schools will implement career plans and a comprehensive career education program. Programs in school promoting 	 Career Coaching All Cluster and Career Pathway Plans have been developed and submitted to SVCC for inclusion on VA Wizard 	 Instructional Staff Community college personnel 	
	work through school organizations such as Marketing and COE. Partnership with SVCC in Career Pathways	 Number of students participating in Marketing and COE Programs Virginia Wizard Assessment 		



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TARGETED AREA: SECONDARY CAREER AND TECHNICAL EDUCATION

GOAL: STUDENTS ENROLLED IN CAREER AND TECHNICAL EDUCATION COURSES WILL SHOW CONTINUOUS IMPROVEMENTS IN SOL SCORES AND EXPAND TECHNICAL SKILLS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Integrate academic skills in career and technical courses	> Correlate CTE courses with SOL	 CTE students improve SOL scores CTE Competencies Credentialing GPA for CTE classes/CTE students 	 Supervisor of Secondary - Career and Technical Education 	Ongoing
2. Implement CTE programs that require appropriate technology skills	 Reinforce SOL in CTE courses through contextual instruction 	 Academic and CTE teachers develop integration activities Contextual Workshop at SVCC for CTE teachers 	> Building Administrators	
 3. Reinforce SOL through instruction in CTE courses 4. Increase number of students obtaining industry certifications 	> Crosswalk CTE competency list with SOL	 Successfully meet all 10 performance standards required of local CTE programs Competencies crosswalk with pacing guides 	 Instructional Staff Supervisor of Technology 	
	 Update existing programs and expand program offerings to include high- tech training 	 Number of students participating and acquiring certification New class proposal for CTE classes Addition of CTE classes/offerings Purchasing of new equipment/training 		
	 Participate in assessment programs that lead to industry based certification 	 Credentialing and licensures CTE report card and other documentation 		



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TARGETED AREA: TECHNOLOGY

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
To provide opportunities that encourage students to become self-directed learners	 Provide access to Internet based educational resources Provide streaming video resources Provide access to virtual classes 	 Students utilizing Internet based resources STAR Reading STAR Math Intervention Achievement Educational Youtube.com Virtual VA SOL Pass 	 Supervisor of Educational Technology Instructional Staff Librarians 	Ongoing
2. Provide students with varied opportunities to explore and utilize current technology	 Perform periodic upgrades and replacement of classroom technology Seek in-service from adaptive technology specialists to learn new ways to serve students Expand on-line SOL assessments All Schools online SOL testing 	 Career Safe OSHA 10 Study Island Upgraded classroom technology Schedule in-service program Number of students participating in on-line assessments Use of smart boards Document Cameras Compass Math 	 Supervisor of Educational Technology Central Office Staff Supervisor of Testing 	Annual



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TARGETED AREA: TECHNOLOGY

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
3. Employ adaptive technologies to compensate for varying student handicaps	 Allocate resources based on total student enrollment per building, to ensure minimum level of resources per instructional location Inform teachers of adaptive technologies available Incorporate technology in student IEP's 	Program available in all buildings	 Central Office Staff Supervisor of Special Education and staff Supervisor of 	Annual, in conjunction with IEP revision
4. Provide training to students consistent with practical work application and real-world experiences	 Establish work based programs in the curriculum Cultivate work locations in the communities Involve employers in the curriculum revision process 	 Students successfully complete industry certification testing Students secure gainful employment in areas related to school experiences 	Educational Technology > Supervisor of Career and Tech. Education > Instructional staff	Ongoing
5. Introduce technologies such as iPads, iPad Touch into classrooms for students use and exploration		> iPads, iPad Touch in classrooms	EmployersBuilding Administrators	



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TARGETED AREA: TECHNOLOGY

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
6. Present curriculum through multiple methods and media	 Provide teacher training in the use of new presentation technology Incorporate non-traditional technology based delivery systems in the instructional process 	 Use of non-traditional technology delivery systems such as broad band filter, video over IP, and white board by instructional staff Roster of teacher attendance at workshops 	 Supervisor of Educational Technology Technology training staff 	Ongoing
7. Cultivate a changing knowledge and skills base among staff members	> Offer current technology training as requested or needed by staff and present at technology conferences	 Training sessions Rosters of attendance Professional Leave Request Forms 	 Supervisor Educational Technology Technology training staff 	As needed
8. Implement technology into Administrative teacher evaluations to increase feedback to classroom teacher	Provide training in evaluation software use	 Training sessions iPad purchases 	 Supervisor of Technology Supervisor of Elementary Ed. Supervisor of Middle Ed. Supervisor of Secondary 	Ongoing



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TARGETED AREA: TECHNOLOGY

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
9. Anticipate and plan for future changes that will impact the school environment	 Attend technology conferences Review current literature Perform Internet searches 	 Participation in educational technology leadership conferences as presenters Invitation to represent constituents on statewide planning committees Student enrollment 	 Technology staff Building Administrators Instructional staff 	Ongoing
10. Provide asynchronous delivery strategies for curriculum content	 Provide Internet based classes, IP based distance learning Use on-line curriculum e.g. Edmentum 	> Student enrollment	 Technology staff Building Administrators Teachers 	Ongoing
11. Provide Internet safety instruction to all students	> Appropriate curriculum in place for students K-12	 ISafe Curriculum for all teachers Lesson plans Principals' certification Teachers' certification 	> Building Administrators > Teachers	Ongoing
12. Establish complete wireless coverage to all schools	 Continue installation of access points in all schools 	> Number of classrooms	 Supervisor of Technology Building Administrators 	Ongoing



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TARGETED AREA: TITLE 1

GOAL: TO IMPROVE ACHIEVEMENT AND ACADEMIC STANDARDS IN BASIC AND ADVANCED SKILLS IN READING / LANGUAGE ARTS AND MATHEMATICS FOR TITLE 1 STUDENTS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Title I teachers, being an integral part of the total school program, will correlate their instructional plans with classroom teachers.	Schools will use a system of correlation with the classroom teachers on at least a weekly basis and maintain documentation.	> Correlation files	 Building Administrators Title I teachers Instructional staff 	Through 2019
2. Title I instructional staff will assist in the assimilation, desegregation and interpretation of assessment data. Results of this data will direct Title I project planning.	 Title I staff will review PALS, Benchmark Data, MAP, and Standards of Learning Assessment data. Data will be utilized in the student referral process, individual school project planning and improvement plans. 	 Assessment reports Title I individual school project School Improvement Plans 	> Supervisor of Title I	



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TARGETED AREA: TITLE 1

GOAL: TO IMPROVE ACHIEVEMENT AND ACADEMIC STANDARDS IN BASIC AND ADVANCED SKILLS IN READING / LANGUAGE ARTS AND MATHEMATICS FOR TITLE 1 STUDENTS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
3. Title I will integrate core subject areas into the reading/ language arts and mathematics curriculum.	Using a variety of supplemental materials and methods, Title I teachers will integrate all core subject area Standards of Learning objectives in their curriculum.	Teacher lesson plansMaterial requests	Building AdministratorsTitle I teachers	Ongoing
4. Staff development plans will focus on instructional areas determined by assessment data and the <i>Individual School Needs Assessment</i>	 Results will be studied to assess staff development needs Required staff development activities will be designed to meet teachers' and supervisors' requests and instructional needs. 	 Title I Individual School Project Profile Attendance rosters at required Title I staff development activities 	 Supervisor of Title I Building Administrators Title I teachers Instructional staff 	Ongoing



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TARGETED AREA: TITLE 1

GOAL: TITLE I SERVICES SHALL BE SUPPLEMENTAL TO THE SCHOOL INSTRUCTIONAL PROGRAM AND NOT SUPPLANT EXISTING SERVICES

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Title I funding and instructional services shall supplement and not supplant existing school funds and services.	 Title I staff will supplement classroom instruction. Title I funds will supplement existing local, state and federal funds. 	 School remediation plans Correlation forms Title I Individual School Project Profile Teacher lesson plans 	 Building Administrators Title I teachers Instructional staff Supervisor of Title I 	Ongoing



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TARGETED AREA: TITLE 1

GOAL: TO INCREASE PARENTAL INVOLVEMENT IN THE TITLE I PROGRAM THROUGH PARENTS SUPPORTING THE TOTAL SCHOOL PROGRAM AND BECOMING ACTIVE PARTICIPANTS IN THEIR CHILD'S EDUCATION

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Parental involvement plans, a required component of Title I, will address the needs of parents by offering various activities as indicated by the Parent Survey and the Individual School Needs Assessment.	 Parents will fill out the Parents' Survey. Parent, child and school will share responsibility by signing the School-Parent Compact. Policy involvement will be included at the school and district level. Parent Resource Centers will be established at each Title I school. Community-based organizations will be involved in the educational program. Parent workshops will be provided on a variety of topics and offered at a variety of times throughout the day. Three Title I planning meetings will be held each spring to plan for the next academic school year. 	notebook > Parent Resource Center > Check-out records and request forms > Volunteer list in each school office	 Title I parents Title I teachers Title I Supervisor 	 Parent Survey completed by June 1 Compact completed by October 30 Parent Policy-October 30 Parent Resource Centers, parent workshops scheduled for fall, mid-year spring



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TARGETED AREA: SPECIAL EDUCATION

GOAL: TO INCREASE THE DIVISON-WIDE PERCENTAGE OF STUDENTS WITH DISABILITIES SUCCESSFULLY COMPLETING HIGH SCHOOL, ACCORDING TO STATE AND FEDERAL GUIDELINES

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
 The percentage of students graduating high school will increase. Students with disabilities, ages 7-13, will receive remediation through RtI 	 Provide instructional activities to improve social, emotional behaviors Develop and implement a plan for post secondary transition Project Search Department for Aging and Rehabilitative Services Increase functional use of technology Engage in collaborative teaching Credit Accommodations Adequate staff will be hired to accommodate the collaborative and resource environments 	 Increase rate of employment Participation in post-secondary education Adult independence is correlated with school completion 	 Supervisor of Special Programs Special Education Coordinators Building Administrators Instructional Staff 	Ongoing



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TARGETED AREA: SPECIAL EDUCATION

GOAL: TO IMPROVE THE PERFORMANCE OF CHILDREN AND YOUTH WITH DISABILITIES BY ENHANCING THE KNOWLEDGE, SKILLS, ABILITIES, AND PERFORMANCE OF ALL PERSONNEL WHO WORK WITH CHILDREN AND YOUTH WITH DISABILITIES

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Promote ongoing professional development opportunities that demonstrate and instruct in research-based practices for administrators, regular educators, paraprofessionals, special educators, and related service providers	 Increase number and types of workshops and services offered through Tazewell County Public Schools and the Virginia Department of Education Support diverse learners through effective instructional practices Build collaborative skills for cooperative teaching Make adaptations and modifications to enhance student learning Improve students' reading comprehension Choose outcomes and accommodations for children Provide professional development for inclusion 	 Service providers who receive instruction will improve services to children and youth with disabilities Professional Leave requests Quality of VAAP evidence for scoring MAP reading scores Increase in SOL scores 	 Supervisor of Special Programs Special Education Coordinators Building Administrators Instructional Staff 	Ongoing



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TARGETED AREA: SPECIAL EDUCATION

GOAL: TO IMPROVE PARENT/STUDENT INVOLVEMENT WITH SPECIAL EDUCATION SERVICES

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Increase the percentage of families participating in instructional/behavioral plans	 Increase parental attendance at Parent/Teacher Conferences and meetings associated with students' Individualized Education Plan Tier III Behavioral Team will be implemented 2013/2014. This team will assist educators/families with challenging behaviors exhibited by students 	> Presence of parents at meetings involves them in and improves the decision-making process	 Supervisor of Special Programs Special Education Coordinators Building Administrators Instructional Staff 	Ongoing
2. Provide workshop opportunities for parents, including training with cross-disciplinary representation	> Workshops will be scheduled to increase family involvement with behavior management	> Cross-disciplinary training opportunities will promote collaborative relationships among parents, students, and service providers		Ongoing



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TARGETED AREA: GIFTED EDUCATION

GOAL: TO SERVE THOSE STUDENTS IDENTIFIED AS GIFTED

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
 To serve students in the areas of general intellectual and specific academic aptitude in the Gifted Program K-12 To explore the possibility of identification of students gifted in the arts 	 In-school gifted coordinators will screen and test the students referred for the gifted programs Students will be encouraged to participate in all of the programs endorsed by the gifted program which include: Advanced Placement classes, Governor's School, Brain Games, Model General Assembly, dual enrollment, summer enrichment and summer programs at local colleges High school counselors/principals will explain the policy regarding weighted classes/GPA Develop an identification process for gifted students in the ARTS Parents will be informed of programs and activities in biannual newsletters Provide Saturday Career Conferences in Fall for Middle and High School Students Provide a Leadership Conference in the Spring for all middle and high school students 	 The number of students referred will increase in each school, including students gifted in the arts. Participation will increase in all programs offered Tazewell County Program of Studies 	 Supervisor of Gifted Education In-school gifted coordinators In-school gifted assistants Building Administrators Instructional Staff of Gifted Middle School Counselors High School Counselors 	Ongoing



Six-Year Plan **2013-2019**

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TARGETED AREA: GIFTED EDUCATION

GOAL: TO SERVE THOSE STUDENTS IDENTIFIED AS GIFTED

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
3. Teachers interested in pursuing an endorsement in Gifted Education or in Gaining knowledge in Gifted Education will be offered Classes in GE from a state college or university	➤ Classes in all aspects of Gifted Education will be offered to teachers K-12	> The numbers of teachers being trained in Gifted Education will increase	> Supervisor of Gifted Education	Ongoing
4. Gifted students in the four high schools may participate in A. Linwood Holton Governor's School as an option in their high school career	> Brochures concerning the A. Linwood Holton Governor's School will be distributed	> Participation in the Governor's School program in all three high schools	 Supervisor of Gifted Education Secondary Guidance Counselors 	Ongoing



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TARGETED AREA: ALTERNATIVE EDUCATION GRADES 9-12 (ACCELERATED CAREER PROGRAM-ACP)

GOAL: TO DEVELOP AND IMPLEMENT AN EDUCATIONAL PLAN THAT INCLUDES EDUCATIONAL AND CAREER-TECHNICAL COMPONENTS WHICH ALLOW THE STUDENT TO EXPERIENCE SUCCESS IN SCHOOL

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
Provide academic preparation for successful completion of the GED exam and occupational training for workplace entry	 Utilize a variety of instructional materials and techniques to prepare students for the GED test Enroll students in a career-technical program 	 GED test results ISAEP Pre-test ISAEP Instruction Enrollment in career-technical programs SEDF Report ALL ISAEP students maintain a vocational component as a condition of enrollment 	 > Supervisor of Secondary/CTE > ISAEP & ACP Instructor > High School Principals 	Ongoing
	> Develop transition plans for students exiting the program that will provide guidance on employment and opportunities for additional education	 Number of students obtaining certification in their career-technical field Class rosters VDOE Report Card Credentialing reports Number of students finding employment or continuing their education after exiting the program CTE Completer Report/Survey Career Pathway GED data Virginia Wizard access 		



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TARGETED AREA: ALTERNATIVE EDUCATION GRADES 9-12 (INDIVIDUALIZED STUDENT ALTERNATIVE EDUCATION PLAN (ISAEP)

GOAL: TO PROVIDE A GED ALTERNATIVE EDUCATION OPTION FOR STUDENTS AGE SIXTEEN

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
1. Provide academic preparation for successful completion of the GED exam and occupational training for workplace entry and /or post-secondary education	 Prepare students for the GED exam Provide parents and students with information relative to career options and educational opportunities Enroll students not gainfully employed in an occupational training component Provide students with workplace readiness skills 	 Number of students passing the GED exam ISAEP-GED Pre-test and exams Evidence of remediation in class Number of students appropriately transitioned Individual school webpage Newspaper advertisement TCCTC promotion video Number of students completing the occupational training component All ISAEP students must maintain employment or enroll in a CTE class for the duration of instruction CTE classes/competencies Credentialing 	 Supervisor of Secondary/CTE ISAEP & ACP Instructor High School Principals 	Ongoing



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TARGETED AREA: ALTERNATIVE EDUCATION GRADES 6-12 (BRIDGE) - CREDIT-RECOVERY PROGRAM

GOAL: TO PROVIDE EDUCATIONAL OPPORTUNITIES FOR STUDENTS WHO HAVE BEEN INVOLVED WITH DRUGS, ALCOHOL, WEAPONS, INJURY TO ANOTHER PERSON, VIOLATIONS OF SCHOOL BOARD POLICY, LONG TERM SUSPENSION OR EXPULSION, OR HAVE BEEN RELEASED FROM A JUVENILE FACILITY

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To provide educational opportunities in the "Bridge/GED Option Program" for students in	Credit recovery programs will be provided after school hours.	 Number of students who receive passing grades in core subject areas. Compass Learning ED Options/Bridge Program 	> Supervisor of Secondary and CTE	Sept. – June each year
grades six through twelve, who are unable to attend the regular school and meet the following criteria:	An educational plan will be developed for students enrolled in this program.	 Number of students who pass SOL assessments. Transcript/VA Wizard ACP in subsequent years 	➤ Building Administrators ➤ Bridge Instructors	
Students who have committed an offense in violation of school board policies relating to weapons, alcohol, or drugs or have	 Students will receive grades each six weeks. 	 Alternative Education On-line opportunities for expelled / long-term suspensions through out of school/off campus Bridge, Compass Learning, ED Options 	➤ ISAEP Instructors	
intentionally injured another person against whom a petition or warrant has been filed alleging such acts • Students who have been suspended for the days or more	> Students will pass SOL tests.	 Number of students who achieve GED certificates and transition to the workplace. County Policy Report cards 		
 Students who have been expelled from regular school attendance. Students who have been released from a youth learning center. 	Students in the ISAEP or ACP Programs will receive GED certificate and transition to work place.	> PowerSchool Parent Portal > VDOE/Pearson data		
Students who are at least one year behind and are at least 16 years of age will be candidates for the GED Option Program.	 Credit recovery through on-line curriculum 	 Reconciliation of enrollment and EOY reporting PowerSchool data Compass Learning ED Options and similar programs 		



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TARGETED AREA: ALTERNATIVE EDUCATION GRADES 6-8 ALTERNATIVE EDUCATION PLAN (Bridge)

GOAL: PROVIDE EDUCATIONAL OPPORTUNITIES FOR STUDENTS WHO HAVE NOT BEEN SUCCESSFUL IN REGULAR SCHOOL PROGRAMS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Provide an environment suitable for a one-year adjustment period for at-risk students in grades 6-8 who cannot function in the traditional classroom setting	 Place students in an appropriate and separate environment Develop a program that encourages ethical standards of behavior and a positive and realistic self-image that enables them to reenter a regular classroom setting 	 Improved school performance Edmentum 	 Building Administrators Guidance Counselors Instructional Staff Supervisor of Secondary Education 	Ongoing



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TARGETED AREA: ASSESSMENT

GOAL: IMPROVE STANDARDS OF LEARNING ASSESSMENT RESULTS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Improve the Standards of Learning Assessment scores.	 Analyze previous student test scores Provide tutoring for At-Risk students Analyze Benchmark testing data Provide appropriate staff and materials for instruction Provide intervention and remediation in core subjects in grades K-12 Analyze MAP testing by strands and present to central office and building administrators Conduct inservice meetings with teachers on testing security and strategies 	 Track student scores Classroom assessments and activities Benchmark scores SOL scores Discussions with school test coordinators and teachers School accreditation AYP Progress 	 Central Office Staff Building Administrators Supervisor of Testing Instructional staff Parents 	Ongoing



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TARGETED AREA: SAFETY

GOAL: TO ENSURE COMPREHENSIVE SAFETY PLANS ARE DEVELOPED AT EACH OF THE SCHOOLS IN THE

DIVISION

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To ensure that each school's Crisis Management Plan is developed within the same framework as the state and federal guidelines	 Provide the schools with a model that can be used to revise their existing plan Ensure that school plans contain the following: Prevention Student safety curriculum Building and grounds security Emergency procedures Crisis Response Team Emergency codes and phrases Provide all schools with annual review of plans Provide schools with annual audits Annual approval of plans by the School Board 	> Individual School Crisis Plan	> Building Administrators > Crisis Management Teams	August of each year



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TARGETED AREA: SAFETY

GOAL: TO ESTABLISH CENTRAL AND AREA CRISIS RESPONSE TEAMS

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
1. To develop a comprehensive district-wide safety plan	 Establish a Central Crisis Response Team Revise central office security plan Revise emergency procedures of central office staff Organize a Crisis Response Team in each of the four areas of the school division: Bluefield Richlands Tazewell 	> Establishment of Response Teams	 Superintendent Assistant Superintendent Central Crisis Team Supervisor of Elementary Education Supervisor of Middle School Education Supervisor of Secondary Education 	Ongoing



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TARGETED AREA: SAFETY

GOAL: TO INVOLVE ALL STAKEHOLDERS ON CRISIS RESPONSE TEAMS

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
To involve public agencies on central and local crisis response teams	 ➤ Include the following agencies on the central and local crisis response teams Fire Department Police/Sheriff's Office Local Hospitals Local Health Department Local Ambulance Service Emergency Response Team First Responders School Resource Officer School Nurse 	 Participation by agencies in the community Drills with emergency personnel 	> Central and local crisis response teams	Ongoing



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TARGETED AREA: SAFETY

GOAL: CONTINUE TO IMPROVE THE COMMUNICATIONS SYSTEM WITHIN THE SCHOOL DIVISION

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
To continue to explore ways in which lines of communication can be more efficient	 Upgrade communication within the school Install communication devices on buses 	 Installation of communication devices at school Installation of two-way radios on buses 	> Supervisor of Transportation	Ongoing
2. To communicate with parents in the event of an emergency situation	 Implement an emergency notification system Secure emergency notification phone numbers and emails from all parents 	> Test drill of the system	> Instructional Technology	



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TARGETED AREA: SAFETY

GOAL: TO PROVIDE CRISIS RESPONSE TRAINING

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
1. To provide Crisis Response Training	 Develop staff development training programs that include: Guest speakers Train the trainers In-house training Plan and execute drills within the schools 	 Attendance rosters of workshops Increase awareness of crisis intervention techniques Log of practice drills 	 Central and local crisis response teams Supervisor of Transportation Building Administrators 	Ongoing



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TARGETED AREA: SAFETY

GOAL: TO IMPROVE VISUAL ACCESS OF BUILDING, GROUNDS AND TRANSPORTATION

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
1. To implement the use of video surveillance systems for all schools and school buses	 Continue funding for surveillance systems Install video surveillance on school buses Install cameras within the buildings Install security systems for entrance to buildings 	 Installation of surveillance systems on buses Security cameras in buildings Security systems at entrances 	 Supervisor of Technology Supervisor of Transportation Technology Staff 	Ongoing



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TARGETED AREA: SAFE AND DRUG FREE

GOAL: ALL STUDENTS WILL BE EDUCATED IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG-FREE, AND CONDUCIVE TO LEARNING.

	OBJECTIVE(S)		STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1.	Students in Pre-K to grade 2 will receive instruction in Al's Pals: Making Healthy Choices.	1.	Teachers and guidance personnel will deliver the program.	1. Students will show a 30% decrease in bullying.	AdministrationGuidance Counselors	Ongoing
2.	Students in grades 6-8 will receive instruction in the Too Good for Drugs program.	2.	Teachers and guidance personnel will deliver the program.	2. Students will show a 10% decrease in incidents involving drugs, alcohol, and aggressive or anti social behaviors.	Classroom TeachersSupervisor of Elementary Education	
3.	Students in grade 6-8 will participate in the Stop Bullying Program.	3.	Guidance counselors and bullying coordinator will deliver the program and conduct follow up counseling.	3. Students will show a 30% decrease in bullying.4. *Students will show a 10%	 Supervisor of Middle School Education Supervisor of Secondary and CTE 	
4.	Students in grades K-12 will participate in activities to promote healthy drug free life styles.	4.	Students will participate in the DARE Program, CADRE, Character Education Program, and attend motivational programs when presented at the school level.	decrease in incidents involving drugs, alcohol, and aggressive or anti social behaviors. *Presenters *A different component of Character Education is celebrated each month *Recognition of students at award ceremonies *Eligible students apply for involvement with CADRE program *Sponsor DARE Jamboree for 5 th		



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TARGETED AREA: PERSONNEL

GOAL: TO PROVIDE THE MOST QUALIFIED EMPLOYEE FOR THE POSITION

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
Recruit and hire the most qualified personnel for available vacancies.	 Provide the committee with all information concerning the qualifications of each prospective employee Participation in job fairs Seek candidates from surrounding colleges Continue to improve salary scales to recruit and retain qualified personnel 	 Employee retention rate Number of employees gaining tenure Accredited schools Number of highly qualified personnel 	 Assistant Superintendent Supervisor of Human Resources Supervisor of Secondary Education Supervisor of Middle School Education Supervisor of Elementary Education 	Ongoing as vacancies occur
2. Analyze job vacancies and utilize personnel in an effective and efficient manner.	 Study enrollment trends Maintain SOQ staffing requirements 	> Evidence utilization of personnel	 Supervisor of Human Resources Supervisor of Secondary Supervisor of Middle School Supervisor of Elementary 	Ongoing
3. Continue evaluation of all personnel	 Implementation of the evaluation instrument Assess personnel needs Post vacancies on TCPS website 	 Evaluation results Plan of implementation Postings on website 	 Supervisor of Human Resources Building Administrators 	Ongoing



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TARGETED AREA: PERSONNEL

GOAL: TO PROVIDE MENTORS FOR NEW TEACHERS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To provide a mentor for each new teacher employed in Tazewell County	 Train mentors in techniques that would be the most helpful for the new employees Select mentors according to subject or grade level of new teacher 	 Mentors and new teachers will keep logs of meetings held Increased number of teachers gaining tenure 	 Supervisor of Human Resources Building Administrators Participating mentors and teachers 	Ongoing



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TARGETED AREA: PERSONNEL

GOAL: TO PROVIDE APPROPRIATE STAFF DEVELOPMENT FOR ALL EMPLOYEES AS DESCRIBED IN THE NO CHILD LEFT BEHIND GUIDELINES

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. To provide relevant staff development for all employees of Tazewell County Public Schools	 Determine employee needs at each school. Schedule staff development sessions based on individual building needs. Procure funding for consultants, stipends, and honorariums Encourage employees to attend and present at professional conferences Coordinate division-wide staff development when all grade-level or all schools indicate a need for similar staff development. Make VDOE license renewal requirements available to all professional staff Continue to provide teachers opportunities for classes Email to all principals the licensure URL with directions to forward to all teachers 	 Employees will sign attendance records Professional leave forms Title II will provide funding based on school staff development plans SOL staff training funds will be utilized as needed Use of PD360 License Renewal Requirement Workshops for Professional Staff 	 Assistant Supervisor of Secondary Education Supervisor of Middle School Education Supervisor of Elementary Education Supervisor of Human Resources Title II Coordinator Consultants as necessary Building Administrators Instructional Staff 	Ongoing Fall of each year



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TARGETED AREA: PERSONNEL

GOAL: TO PROVIDE APPROPRIATE STAFF DEVELOPMENT FOR ALL EMPLOYEES AS DESCRIBED IN THE NO CHILD LEFT BEHIND GUIDELINES

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
2. To encourage employees to be responsible for their professional growth and development	 Develop and implement staff development activities that are requested or required Involve teachers in planning professional development 	 Attendance rosters Professional leave forms Funding for staff development activities 	 Central Office Staff Building Administrators Instructional Staff 	Ongoing



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TARGETED AREA: CHARACTER EDUCATION

GOAL: TO IMPLEMENT AN INSTRUCTIONAL DELIVERY SYSTEM FOR CHARACTER EDUCATION

OBJECTIVE(S)	STRATEGIES FOR	EVIDENCE OF	PERSON(S)	PROJECTED
	MEETING OBJECTIVE	IMPLEMENTATION	RESPONSIBLE	TIME FRAME
1. To create a learning environment that encourages the acceptance and recognition that students are members of a diverse population	 The character education coordinator will implement school-wide activities and provide information to teachers to integrate character education in all classes Staff Development will be implemented for teachers, parents, principals, community and other leaders Include the word and slogan of the month on the county's web site and calendar Include a character education strand in the Language Arts curriculum and pacing guide grades 3-12 Recognize students who exemplify exceptional character traits Parent newsletters sent home with report cards K-8 	 Staff development schedules Review lesson plans Website Calendar Newsletters 	 Supervisor of Elementary Education Supervisor of Middle School Education Supervisor of Secondary Education Building Administrators Instructional Staff Guidance Counselor Family Life Instructor Character Education Committee Members 	Ongoing



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TARGETED AREA: CHARACTER EDUCATION

GOAL: TO IMPLEMENT AN INSTRUCTIONAL DELIVERY SYSTEM FOR CHARACTER EDUCATION

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
2. The number of discipline cases related to student behavior and attitude will decrease each year as a result of the Character Education Curriculum K-12	 A Character Education Curriculum will be implemented by classroom teachers and guidance counselors Materials will be purchased that relate to character education Guidance personnel will present various thematic units to K-12 students Implement effective school-wide discipline 	 Curriculum development and implementation Discipline records 	 Assistant Supervisor of Elementary Education Supervisor of Middle School Education Supervisor of Secondary Education Building Administrators Instructional Staff Guidance Counselors Character Education Committee Members 	Ongoing



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TARGETED AREA: PHYSICAL FITNESS

GOAL: STUDENTS WILL DEMONSTRATE IMPROVED PHYSICAL FITNESS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME
1. Increase the number of students in grades K-10 who pass the four physical fitness tests administered in the spring of each school term	 Provide instruction that will prepare students for fitness training Place an emphasis on physical fitness in all areas Encourage schools to develop reward systems for students who improve personal fitness Implement J.A.M. (Just a Minute) sessions one minute between subjects/classes. Encourage physical fitness challenges within and between schools 	 Number of students passing fitness tests Number of students participating in challenges 	 Instructional Staff Building Administrators Physical Education teachers 	Ongoing



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TARGETED AREA: SCHOOL HEALTH SERVICES

GOAL: TAZEWELL COUNTY SCHOOLS WILL CONTINUE TO MEET THE HEALTH NEEDS OF EVERY STUDENT IN ORDER TO RAISE EDUCATIONAL ACHIEVEMENT

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME		
Direct access to health care will be available to every student.	> School nurses will be recruited and employed.	> Each school will have a school nurse.	 Central Office staff Supervisor of Health Services 	Ongoing		
2. Improve student attendance	 Faculty will be assisted by school nurses, OT, PT, and Speech personnel in the adaptation of chronically ill, handicapped and pregnant students to classrooms. Students will first be seen in the clinic sick room before checking out of school. 	 ADA of each student will improve Documentation that the number of student checkouts decreases 	 School nurses Instructional staff OT/PT Speech providers ATTEND Committees Person assigned to truancy intervention 	Ongoing		
3. Students will assume responsibility in acquiring and maintaining healthy lifestyles.	 Health information and personal resources will be available through the Health Clinics and Prenatal Project Coordinator. 	 There will be a decrease in teen pregnancies, drug and alcohol use among students AL's PALS Life Skills Family Life Education Baby Think it Over Resource Mothers 	 School Nurses Health teachers Family Life instructor – MS/HS Prenatal Project Cord. Health Dept. Guidance Counselors 	Ongoing		



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TARGETED AREA: SCHOOL HEALTH SERVICES

GOAL: TAZEWELL COUNTY SCHOOLS WILL CONTINUE TO MEET THE HEALTH NEEDS OF EVERY STUDENT IN ORDER TO RAISE EDUCATIONAL ACHIEVEMENT

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAMI		
4. School health services will provide age-appropriate dental education to elementary students and will provide a dental screening, appropriate referral and follow-up for all students whose parents request a dental screening.	 Health assistants will provide age appropriate dental education during the school year Health assistants will assist with referral information and follow-ups for students examined by School Health Services 	 Students will participate in the dental education program All students referred for dental evaluation will receive an exam and treatment as needed 	 Supervisor of Health Services School nurses Local dentist 	Ongoing		
5. Increase healthy food/drink choices available to students.	> Students will have healthy food/drink choices at school	School menusVending machines	> Supervisor of Food Services			



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TARGETED AREA: PARENTAL AND COMMUNITY INVOLVEMENT

GOAL: PARENTS AND COMMUNITY MEMBERS WILL BE ENCOURAGED TO PARTICIPATE IN THE EDUCATIONAL PROCESS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME	
1. Parental and community involvement will increase in all schools	 Partnerships will be formed with businesses and non-profit groups to share not only financial data, but also the expertise of individual partners. Activities such as judging the science fair, athletic and academic boosters, PTA and PTO, Read Aloud Program, Model General Assembly, Project Graduation, serving on advisory councils for various activities, serving on school improvement committees, assisting with academic and non-academic endeavors are all possible ways school partners could become involved in the schools 	 Records of parent/teacher conferences Records of parent involvement by schools School improvement plans PAC reports Region and TCPS Science Fair Interaction with legislators Parental Committees Accreditation Committees School Calendar Citizens' Budget Advisory Committee CTE Advisory Committee Booster Organizations (band/athletic) Surveys Electronic/Telephone archives CTE Contests (Skills USA, DECA, FBLA, FPA, JROTC, Judging of Competitions) 	 Building Administrators Supervisor of Elementary/Title I Supervisor of Middle School Supervisor of Secondary/CTE Title I Teachers 	Ongoing	



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TARGETED AREA: PARENTAL AND COMMUNITY INVOLVEMENT

GOAL: PARENTS AND COMMUNITY MEMBERS WILL BE ENCOURAGED TO PARTICIPATE IN THE EDUCATIONAL PROCESS

OBJECTIVE(S)	STRATEGIES FOR MEETING OBJECTIVE	EVIDENCE OF IMPLEMENTATION	PERSON(S) RESPONSIBLE	PROJECTED TIME FRAME		
2. The school's involvement in community service projects will increase	Individual schools through clubs will participate in service projects within each community	 Documentation logs of all service projects will be maintained at individual schools Publicity from local newspapers, television, or radio TCCTC-Services for patrons (cosmetology, computer repair) Bloodmobiles Coat Drives Key Clubs Food Pantry Christmas Drive Breast Cancer Awareness (Pink Ribbon) Club Activities 	> Building Administrators or designee	School year		

TAZEWELL COUNTY PUBLIC SHOOLS ENROLLMENT – SEPTEMBER 2013

SCHOOL	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
						•								
Graham High										162	156	103	133	554
Richlands High										209	203	152	151	715
Tazewell High										168	169	121	141	599
Subtotal	0	0	0	0	0	0	0	0	0	539	528	376	425	1868
Graham Middle		l				l	141	145	146					432
Richlands Middle							217	177	177					571
Tazewell Middle							157	142	156					455
Subtotal	0	0	0	0	0	0	515	464	479	0	0	0	0	1458
														•
Abbs Valley Elementary	36	21	25	11	22	26								141
Cedar Bluff Elementary	73	68	59	65	94	80								439
Dudley Primary	88	88	98											274
Graham Intermediate				106	97	81								284
North Tazewell Elementary	39	58	58	55	44	48								302
Raven Elementary	42	35	30	34	30	30								201
Richlands Elementary	105	89	88	101	90	81								554
Springville Elementary	29	23	24	34	18	23								151
Tazewell Elementary	79	92	83	86	86	82								508
Subtotal	491	474	465	492	481	451								2854
Homebound	0	1	2	2	2	1	1	1	0	3	1	2	2	18
Homebase	0	0	0	0	0	0	0	0		0	0	1	0	1
TOTALS	491	475	467	494	483	452	516	465	479	542	529	379	427	6199