

Hardin County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Effective Boardsmanship Standards	Descriptor Code: 1.1061	Issued Date: 11/05/08
		Rescinds: 1.106	Issued: 11/04/02

1 The Board adopts these standards as recommended by the Tennessee School Boards Association as a
2 guide to its members as they provide educational leadership for the youth of our state.

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4 **ARTICLE I. MY RELATIONS TO THE CHILDREN**

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6 Section 1. I will at all times think in terms of “children first,” always determining
7 other important things according to how they affect education and training
8 of children.

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10 Section 2. I will seek to provide equal educational opportunities for all children
11 regardless of ability, race, color, sex, creed or location of residence.

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13 **ARTICLE II. MY RELATIONS TO MY COMMUNITY**

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15 Section 1. I will endeavor to appraise fairly both the present and future educational
16 needs of the community and to support improvements as finances per-
17 mit.

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19 Section 2. I will represent at all times the entire school community and refuse to
20 represent special interests or partisan politics.

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22 Section 3. I will endeavor to keep the community informed about the progress and
23 needs of the schools.

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25 **ARTICLE III. MY RELATIONS TO TEACHERS AND PERSONNEL**

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27 Section 1. I will support the employment of those persons best qualified to serve as
28 employees and insist on a regular and impartial evaluation of all staff.

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30 Section 2. I will support and protect personnel in performance of their duties.

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32 Section 3. I will not criticize employees publicly but will make such criticism to the
33 director of schools for investigation and action if necessary.

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1 **ARTICLE IV. MY RELATIONS WITH OTHER BOARD MEMBERS**

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3 Section 1. I will recognize that authority rests only with the Board in official meet-
4 ings and that the individual member has no legal status outside of such
5 meetings.
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7 Section 2. I will refuse to make promises as to how I will vote on a matter which
8 should properly come before the Board as a whole.
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10 Section 3. I will make decisions only after full discussion of matters at a board meet-
11 ing.
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13 Section 4. I will respect the opinion of other members and will accept the principle
14 of “majority rule.”
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16 **ARTICLE V. MY RELATIONS WITH THE DIRECTOR OF SCHOOLS**

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18 Section 1. I will support full administrative authority as well as responsibility for the
19 director of schools to properly discharge all professional duties.
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21 Section 2. I will support director of schools' accountability for working and requiring
22 staff to work within the framework of policies set up by the Board.
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24 Section 3. I will refer all complaints and concerns to the director of schools.
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26 **ARTICLE VI. MY RELATIONS TO MYSELF**

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28 Section 1. I will inform myself about my duties and responsibilities and current edu-
29 cational issues by individual study and through participation in programs
30 providing needed information, such as those sponsored by my state and
31 national school boards associations.
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33 Section 2. I will avoid being placed in a position of conflict of interest, and will refrain
34 from using my board position for personal or partisan gain.
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