

# Hardin County Board of Education

|  |  |                                  |                                 |
|--|--|----------------------------------|---------------------------------|
| Monitoring:<br><b>Review: Annually,<br/>in September</b> | Descriptor Term:<br><b>School District Goals</b> | Descriptor Code:<br><b>1.700</b> | Issued Date:<br><b>11/04/02</b> |
|  |  | Rescinds:                        | Issued:                         |

1 The Board is charged, on behalf of the public, with the responsibility for determining the educational  
2 goals of the school system. In discharging that responsibility, the Board has adopted the following goals  
3 in four primary areas: Instruction, personnel, students and operations.  
4

5 The Board shall develop policies to implement the goals within each area and shall annually review these  
6 goals and revise them as necessary so that each program will at all times support the stated goals.  
7

## 8 **INSTRUCTION**

- 9
- 10 1. To promote a plan for the organized improvement of school curriculum, including the articulation  
11 between elementary and secondary schools;
- 12
- 13 2. To provide offerings which explore a wide range of career and service opportunities;
- 14
- 15 3. To promote an integration of academic, physical, social and emotional growth experiences for  
16 each student; and
- 17
- 18 4. To promote the recognition of achievement in all endeavors (example, academic, athletic).  
19

## 20 **STUDENTS**

- 21
- 22 1. To structure the overall instructional program to provide sufficient alternatives to meet a variety  
23 of individual needs and aspirations;
- 24
- 25 2. To ensure that each student's interests, capacities and objectives are considered in his/her learning  
26 program;
- 27
- 28 3. To develop a comprehensive program for disabled students providing the least restrictive pro-  
29 grams; and
- 30
- 31 4. To help students gain understanding of themselves, as well as skills and techniques in living and  
32 working with others and being responsible citizens.  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40  
41  
42  
43  
44  
45  
46  
47  
48  
49

**PERSONNEL**

- 1. To provide high quality performance by the staff, including both professional and support personnel;
- 2. To establish acceptable performance standards for all personnel;
- 3. To provide in-service training and professional growth experiences for teachers and administrators; and
- 4. To maintain an evaluation system for the improvement of the instructional system.

**OPERATIONS**

- 1. To make every effort to secure adequate funding for the educational program in support of the stated goals;
- 2. To maintain an adequate system of fiscal and business management;
- 3. To develop plans for the efficient use of school facilities; and
- 4. To ensure appropriate communication between the director of schools and the Board.

---

Cross References:  
Fiscal Management Goals 2.100  
Business Management Goals 3.100  
Instructional Goals 4.100  
Personnel Goals 5.100  
Student Goals 6.100