Obion County Board of Education Descriptor Code: Issued Date: Descriptor Term: 3.207 11/04/13 Review: Annually, in **Energy Use and Conservation** Rescinds: Issued:

PURPOSE

Monitoring:

October

1

- 2 The Obion County Board of Education is responsible for the efficient use of all natural resources
- required by the District. In keeping with this responsibility, the District shall provide leadership in 3
- developing a realistic energy use ethic, by increasing awareness of energy needs and their associated 4
- costs in the operation of District facilities, in order to conserve on energy while maintaining a 5
- comfortable environment.

7 STATEMENT OF POLICY

- The District's success in achieving an effective energy use, conservation and efficiency program 8
- requires and depends upon cooperation at all levels. Therefore, every employee, student, school 9
- 10 volunteer and contractor is expected to contribute to and actively participate in the District's energy
- conservation and efficiency program, and to be an "energy saver" as well as an "energy consumer." 11
- Implementation of the District's energy use and conservation policy shall be the joint and collective 12
- responsibility of the District's Board of Education, administration, teachers, staff, students and 13
- 14 volunteers. While primary account- ability and responsibility for management and administration of
- the District's energy conservation and efficiency program shall lie with the District's Director of 15
- Schools or his/her designee, the District's administrative staff shall assist the Director of Schools or 16
- 17 Designee as needed in implementing, managing, directing, monitoring, evaluating and reporting
- District conservation and efficiency in the use of energy. 18
- The District shall, under the supervision and direction of its Director of Schools or designee, maintain 19
- accurate records of energy consumption and associated costs at each school site and shall periodically 20
- provide information on the goals and progress of the District's energy conservation program. The 21
- judicious use and management of various energy systems at each school facility shall be the joint 22
- responsibility of the administrative, instructional and custodial staff of each such facility. 23
- The District's Director of Schools or designee shall develop, in cooperation with and with assistance 24
- from such others as may be necessary, and shall thereafter disseminate, the appropriate short and long 25
- 26 range administrative guidelines or regulations necessary to implement and administer the District's
- energy awareness, management and conservation programs. 27
- 28 The Director of Schools shall monitor compliance with the following:
- 29 (1) Maintenance of the learning environment shall always take precedence over energy conservation
- 30 measures;

Energy Use and Conservation 3.211

- 1 (2) The District shall amend its policies and action plans to as required to strive for continuing
- 2 compliance with the most recent adoption of the American Society of Heating, Refrigeration and Air
- 3 Conditioning Engineers (ASHARE) Standards 90.1 (minimum standard for energy efficiency), 62.1
- 4 (minimum standard for indoor air quality) and 55 (minimum standard for human comfort).

ENERGY SAVINGS CALCULATIONS

5

- 6 Proceeds from the Energy Efficiency Fund will be utilized to implement energy conservation
- 7 measures. A percentage of the energy savings recognized will be re-invested into the facilities to
- 8 continue developing energy conservation strategies and upgrade equipment. Energy savings will be
- 9 calculated on a school year basis. Total energy consumption (electricity, water, gas, demand factors,
- 10 etc.) will be analyzed and compared to previous years of operation to determine savings. Climatic
- temperature extremes, facility size, and student census will be included in the energy conservation
- savings analysis to establish baseline indices.
- 13 These calculations will become effective in the 2013-2014 fiscal year.