Decatur County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Curriculum Development	Descriptor Code: 4.200	Issued Date: 07/13/17
		Rescinds: <b>4.200</b>	Issued: 01/13/97

1 Under the leadership and direction of the supervisor of curriculum and instruction, a unified

2 curriculum shall be developed within the statewide curriculum framework for the school system in

3 each subject area for grades K-12 and presented to the board for adoption.<sup>1,2</sup>

4 Teachers in each school shall participate in the system wide development of the curriculum in their
5 appropriate subject areas. Assignments for curriculum development in the elementary grades will be
6 made by the principal.

7 The curriculum will be revised and updated regularly through in-service programs and curriculum
8 planning sessions, with changes subject to approval by the board.

9 At least one copy of the complete curriculum shall be placed in each school. Teachers shall be given a
10 personal copy of the portion which pertains to their area of teaching. New teachers shall be given an
11 appropriate copy and briefed on its content in relation to the total curriculum.

12 Experimentation with newer concepts of curriculum design, scheduling, and instructional techniques is

13 encouraged but must have prior approval of the principal. An experimental program requires the

14 approval of the director of schools, the board, the Commissioner of Education, and the State Board of Education  $^{2}$ 

15 Education.<sup>2</sup>

16 A course may become a permanent part of the school program after three (3) years of operation upon

17 approval of the State Board of Education.<sup>2</sup>

## 18 IMPLEMENTATION

The primary responsibility for ensuring the effective operation of the curricular programs and activitiesshall be delegated to the director of schools.

21 The school principals shall be responsible for administering the established instructional programs and

for the development and supervision of a coordinated plan for the improvement of instruction of their respective schools.

## 24 **BASIC PROGRAM**

25 The board shall not discriminate on the basis of sex, race, national origin, creed, age, or marital status

in its educational programs or activities. Class size ratios shall not exceed the maximum allowed by
 state law.<sup>3</sup>

Educational materials that are utilized shall reflect the cultural and racial diversity which is present in the United States as well as the variety of careers, roles and life-styles open to women and men. One of

- 1 the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate
- 2 bias on the basis of sex, race, ethnicity, religion and disability. The curriculum shall foster respect and
- 3 appreciation of the cultural diversity found in our country and an awareness of the rights, duties and
- 4 responsibilities of each individual as a member of a pluralistic society.<sup>4</sup>
- 5 The course of study shall include those subjects and topics required by state and federal laws and 6 regulations.<sup>5</sup>
- 7 The board reserves the right to add additional courses and to amend the content of prescribed courses
- 8 as needed.

Legal References

- 1. TCA 49-1-302(a)(1)-(3), (8)
- 2. TRR/MS 0520-1-3-.05(1)(a); TRR/MS 0520-01-03-.05(2)
- 3. TCA 49-1-104; TRR/MS 0520-01-03-.03(3)
- 4. 42 U.S.C. 12101; 34 CFR § 106.34
- 5. TCA 49-6-1001 to 1034, 1201-1205, 1301

Cross References

In-Service & Staff Development Opportunities 5.113 Student Goals 6.100 Complaints and Grievances 6.305