

Decatur County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Special Education	Descriptor Code: 4.202	Issued Date: 07/13/17
		Rescinds: 4.202	Issued: 11/13/97

1 The board shall provide access to a free appropriate public education to all disabled children ages 3-21,
 2 inclusive, residing within the jurisdiction of the school system. The plan for implementation of
 3 appropriate instruction and special education services shall be in accordance with the current *Rules,*
 4 *Regulations, and Minimum Standards* of the State Board of Education,¹ and state² and federal³ law.

5 The board shall develop and periodically update a local plan for providing special education services for
 6 disabled students. Specifically, the board shall ensure the following:

- 7 1. All disabled children living within the school system receive a free and appropriate public
 8 education which emphasizes special education and related services to meet their unique needs;
 9 and
- 10 2. The rights of disabled children and their parents are protected.

12 The plan shall seek to accomplish the following objectives:

- 13 1. To carry out a comprehensive screening and assessment plan emphasizing the early
 14 identification and evaluation of disabled students.
- 15 2. To use the Individual Education Program Team (IEP-Team) for reviewing assessment,
 16 formulating programming, and determining placement for every disabled student, including
 17 review of proposed suspensions when appropriate, in accordance with the State Board of
 18 Education *Rules, Regulations, and Minimum Standards*;
- 19 3. To ensure that placements are made to educate disabled children with non-disabled to the
 20 extent appropriate and with age-appropriate peers;
- 21 4. To provide each disabled child with an individual educational program (IEP) specifically
 22 designed to meet his/her unique needs;
- 23 5. To provide continuing evaluation of each disabled child's progress, including at least annual
 24 review of each IEP and complete re-evaluation at least every three (3) years;
- 25 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 26 7. To involve parents of disabled children in a meaningful dialogue with school personnel which
 27 will begin with an initial referral and continue throughout the student's educational career.
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Legal References

1. TRR/MS 0520-01-09
2. TCA 49-10-101 *et. seq.*
3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to protect individuals with contagious diseases.)

Cross References

Special Education Students 6.500