

# Hancock County Board of Education

Monitoring:  <b>Review: Annually, in November</b>	Descriptor Term:  <b>Special Education</b>	Descriptor Code: <b>4.202</b>	Issued Date: <b>06/04/15</b>
		Rescinds:	Issued:

1 The Board shall provide access to a free appropriate public education to all disabled children ages 3-21,  
 2 inclusive, residing within the jurisdiction of the school system. The plan for implementation of appropriate  
 3 instruction and special education services shall be in accordance with the current *Rules, Regulations, and*  
 4 *Minimum Standards* of the State Board of Education,<sup>1</sup> and state<sup>2</sup> and federal<sup>3</sup> law.

5 The Board shall develop and periodically update a local plan for providing special education services for  
 6 disabled students. Specifically, the Board shall ensure the following:

- 7 1. All disabled children living within the school system receive a free and appropriate public education and  
 8 the services to meet their unique needs; and
- 9 2. The rights of disabled children and their parents are protected.

10 The plan shall seek to accomplish the following objectives:

- 11 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification and  
 12 evaluation of disabled students.
- 13 2. To use the Individual Education Program Team (IEP-Team) for reviewing assessment, formulating  
 14 programming, and determining placement for every disabled student, including review of proposed  
 15 suspensions when appropriate, in accordance with the State Board of Education *Rules, Regulations, and*  
 16 *Minimum Standards*;
- 17 3. To ensure that placements are made to educate disabled children with non-disabled to the extent  
 18 appropriate and with age-appropriate peers;
- 19 4. To provide each disabled child with an individual educational program (IEP) specifically designed to  
 20 meet his unique needs;
- 21 5. To provide continuing evaluation of each disabled child's progress, including at least annual review of  
 22 each IEP and complete re-evaluation at least every three (3) years;
- 23 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 24 7. To involve parents of disabled children in a meaningful dialogue with school personnel which will  
 25 begin with an initial referral and continue throughout the student's educational career.

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Legal References

- 1. TRR/MS 0520-01-03-.09
- 2. TCA 49-10-101 et. seq.
- 3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handicapped.)

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Cross References

Special Education Students 6.500