

Lakeland Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Special Education	Descriptor Code: 4.202	Issued Date: 07/14/14
		Rescinds:	Issued:

1 The Board shall provide access to a free appropriate public education to all Students With Disabilities (SWD)
2 ages 3-21, inclusive, residing within the jurisdiction of the school system. The plan for implementation of
3 appropriate instruction and special education services shall be in accordance with the current *Rules, Regulations,*
4 *and Minimum Standards* of the State Board of Education,¹ and state² and federal³ law.

5 The Board shall develop and periodically update a local plan for providing special education services for
6 Students With Disabilities. Specifically, the Board shall ensure the following:

- 7 1. All Students With Disabilities living within the attendance zones of the school system, receive a free
8 and appropriate public education and the services to meet their unique needs; and
- 9 2. The rights of Students With Disabilities and their parents are protected.

10 The plan shall seek to accomplish the following objectives:

- 11 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification and
12 evaluation of Students With Disabilities.
- 13 2. To use the Individual Education Program Team (IEP-Team) for reviewing assessment, formulating
14 programming, and determining placement for every student with a disability, including review of
15 proposed suspensions when appropriate, in accordance with the State Board of Education *Rules,*
16 *Regulations, and Minimum Standards;*
- 17 3. To ensure that educational placements are made to educate Students With Disabilities with non-disabled
18 peers to the extent appropriate and with age-appropriate peers;
- 19 4. To provide each student with a disability with an individual educational program (IEP) specifically
20 designed to meet his/her unique needs;
- 21 5. To provide continuing evaluation of the progress of each student with a disability, including at least
22 annual review of each IEP and re-evaluation at least every three (3) years;
- 23 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 24 7. To involve parents of Students With Disabilities in a meaningful dialogue with school personnel which
25 will begin with an initial referral and continue throughout the student's educational career.

Legal References

1. TRR/MS 0520-01-03-.09
2. TCA 49-10-101 et. seq.
3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handicapped.)