

# Obion County Board of Education

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| Monitoring:<br><b>Review: Annually,<br/>in November</b> | Descriptor Term:<br><br><b>Special Education</b> | Descriptor Code:<br><b>4.202</b>           | Issued Date:<br><b>01/12/04</b> |
|   |  | Rescinds:<br><b>Sec. 18G<br/>&amp; 52H</b> | Issued:<br><b>06/15/93</b>      |

1 The Board shall provide access to a free appropriate public education to all disabled children ages 3-21,  
2 inclusive, residing within the jurisdiction of the school system. The plan for implementation of appro-  
3 priate instruction and special education services shall be in accordance with the current *Rules, Regulations,*  
4 *and Minimum Standards* of the State Board of Education,<sup>1</sup> and state<sup>2</sup> and federal<sup>3</sup> law.

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6 The Board shall develop and periodically update a local plan for providing special education services for  
7 disabled students. Specifically, the Board assures that:

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- 10 1. All disabled children living within the school system have available to them a free, appropriate  
11 public education which emphasizes special education and related services to meet their unique  
12 needs; and
  - 13 2. The rights of disabled children and their parents are protected.

14 The plan shall aim toward meeting the following objectives:

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- 16 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification  
17 and evaluation of disabled students.
  - 18 2. To use the Individual Education Program Team (IEP-Team) for reviewing assessment, formulating  
19 programming, and determining placement for every disabled student, including review of proposed  
20 suspensions when appropriate, in accordance with the State Board of Education *Rules, Regula-*  
21 *tions, and Minimum Standards;*
  - 22 3. To ensure that placements are made which educate disabled children with non-disabled to the  
23 maximum extent appropriate in the schools these children would normally attend if not disabled  
24 and with age-appropriate peers;
  - 25 4. To provide each disabled child with an individual educational program (IEP) specifically designed  
26 to meet his unique needs;
  - 27 5. To provide continuing evaluation of each disabled child's progress, including at least annual  
28 review of his IEP and complete re-evaluation at least every three (3) years;
  - 29 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
  - 30 7. To involve parents of disabled children in a meaningful dialogue with school personnel which will  
31 begin with initial referral and continue throughout the student's educational career.
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Legal References:

- 37 1. TRR/MS 0520-1-3-.09(3)(b)
- 38 2. TCA 49-10-101 et. seq.
- 39 3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973.  
40 (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be  
41 handicapped.)

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Cross Reference:

37 Special Education Students 6.500