

Hardeman County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Special Education	Descriptor Code: 4.202	Issued Date: 12/16/99
		Rescinds: IDDF	Issued: 06/24/93

1 The Board shall provide access to a free appropriate public education to all disabled children ages 3-21,
 2 inclusive, residing within the jurisdiction of the school system. The plan for implementation of appropri-
 3 ate instruction and special education services shall be in accordance with the current *Rules, Regulations,*
 4 *and Minimum Standards* of the State Board of Education,¹ and state² and federal³ law.

6 The Board shall develop and periodically update a local plan for providing special education services
 7 for disabled students. Specifically, the Board assures that:

- 9 1. All disabled children living within the school system have available to them a free, appropriate
 10 public education which emphasizes special education and related services to meet their unique
 11 needs; and
- 12 2. The rights of disabled children and their parents are protected.

14 The plan shall aim toward meeting the following objectives:

- 16 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification
 17 and evaluation of disabled students.
- 18 2. To use the Individual Educational Program Team (IEP-Team) for reviewing assessment, formu-
 19 lating programming, and determining placement for every disabled student, including review of
 20 proposed suspensions when appropriate, in accordance with the State Board of Education *Rules,*
 21 *Regulations, and Minimum Standards;*
- 22 3. To ensure that placements are made which educate disabled children with non-disabled to the
 23 maximum extent appropriate in the schools these children would normally attend if not disabled
 24 and with age-appropriate peers;
- 25 4. To provide each disabled child with an individual educational program (IEP) specifically designed
 26 to meet his unique needs;
- 27 5. To provide continuing evaluation of each disabled child's progress, including at least annual
 28 review of his IEP and complete re-evaluation at least every three (3) years;
- 29 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 30 7. To involve parents of disabled children in a meaningful dialogue with school personnel which
 31 will begin with initial referral and continue throughout the student's educational career.

36 Legal References:

- 37 1. TRR/MS 0520-1-3-.09(3)(b)
- 38 2. TCA 49-10-101 et. seq.
- 39 3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note:
 40 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handi-
 41 capped.)

Cross Reference:

Special Education Students 6.500