

# Hardeman County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Special Education</b>	Descriptor Code: <b>4.202</b>	Issued Date: <b>12/16/99</b>
		Rescinds: <b>IDDF</b>	Issued: <b>06/24/93</b>

1 The Board shall provide access to a free appropriate public education to all disabled children ages 3-21,  
2 inclusive, residing within the jurisdiction of the school system. The plan for implementation of appropri-  
3 ate instruction and special education services shall be in accordance with the current *Rules, Regulations,*  
4 *and Minimum Standards* of the State Board of Education,<sup>1</sup> and state<sup>2</sup> and federal<sup>3</sup> law.

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6 The Board shall develop and periodically update a local plan for providing special education services  
7 for disabled students. Specifically, the Board assures that:

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- 9 1. All disabled children living within the school system have available to them a free, appropriate  
10 public education which emphasizes special education and related services to meet their unique  
11 needs; and
- 12 2. The rights of disabled children and their parents are protected.

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14 The plan shall aim toward meeting the following objectives:

- 15 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification  
16 and evaluation of disabled students.
- 17 2. To use the Individual Educational Program Team (IEP-Team) for reviewing assessment, formu-  
18 lating programming, and determining placement for every disabled student, including review of  
19 proposed suspensions when appropriate, in accordance with the State Board of Education *Rules,*  
20 *Regulations, and Minimum Standards;*
- 21 3. To ensure that placements are made which educate disabled children with non-disabled to the  
22 maximum extent appropriate in the schools these children would normally attend if not disabled  
23 and with age-appropriate peers;
- 24 4. To provide each disabled child with an individual educational program (IEP) specifically designed  
25 to meet his unique needs;
- 26 5. To provide continuing evaluation of each disabled child's progress, including at least annual  
27 review of his IEP and complete re-evaluation at least every three (3) years;
- 28 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 29 7. To involve parents of disabled children in a meaningful dialogue with school personnel which  
30 will begin with initial referral and continue throughout the student's educational career.

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36 Legal References:

- 37 1. TRR/MS 0520-1-3-.09(3)(b)
- 38 2. TCA 49-10-101 et. seq.
- 39 3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note:  
40 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handi-  
41 capped.)

Cross Reference:

Special Education Students 6.500