

Hardin County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Special Education	Descriptor Code: 4.202	Issued Date: 11/04/02
		Rescinds:	Issued:

1 The Board shall provide access to a free appropriate public education to all disabled children ages 3-21,
2 inclusive, residing within the jurisdiction of the school system. The plan for implementation of appropri-
3 ate instruction and special education services shall be in accordance with the current *Rules, Regulations,*
4 *and Minimum Standards* of the State Board of Education,¹ and state² and federal³ law.

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6 The Board shall develop and periodically update a local plan for providing special education services
7 for disabled students. Specifically, the Board assures that:

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- 10 1. All disabled children living within the school system have available to them a free, appropriate
11 public education which emphasizes special education and related services to meet their unique
12 needs; and
 - 13 2. The rights of disabled children and their parents are protected.

14 The plan shall aim toward meeting the following objectives:

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- 16 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification
17 and evaluation of disabled students.
 - 18 2. To use the IEP Team (Individual Education Program) for reviewing assessment, formulating pro-
19 gramming, and determining placement for every disabled student, including review of proposed
20 suspensions when appropriate, in accordance with the State Board of Education *Rules, Regula-*
21 *tions, and Minimum Standards;*
 - 22 3. To ensure that placements are made which educate disabled children with non-disabled to the
23 maximum extent appropriate in the schools these children would normally attend if not disabled
24 and with age-appropriate peers;
 - 25 4. To provide each disabled child with an individual educational program (IEP) specifically designed
26 to meet his unique needs;
 - 27 5. To provide continuing evaluation of each disabled child's progress, including at least annual re-
28 view of his IEP and re-evaluations as deemed appropriate by the IEP Team at least every three
29 (3) years;
 - 30 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
 - 31 7. To involve parents of disabled children in a meaningful dialogue with school personnel which
32 will begin with initial referral and continue throughout the student's educational career.
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36 Legal References:

- 37 1. TRR/MS 0520-1-3-.09(3)(b)
- 38 2. TCA 49-10-101 et. seq.
- 39 3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note:
40 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handi-
41 capped.)

Cross Reference:

Special Education Students 6.500