

Obion County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Enrollment in College Level Courses	Descriptor Code: 4.205	Issued Date: 05/03/04
		Rescinds:	Issued:

1 **Option 1: Dual Credit**

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3 College level courses may be conducted during the school day on the high school campus. Such courses
4 must be taught by licensed teachers or bona fide college instructors approved by the Obion County
5 School System and the post-secondary institution. These courses are to be considered a part of the
6 school program, with content and instruction subject to the supervision of the principal of the school
7 and the Obion County Board of Education. Dual credit (high school and college) may be earned.
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9 The Board shall not be responsible for payment of tuition to the institution of higher learning.

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11 **Option 2: Early Admission Program**

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13 In keeping with the State Board of education's endorsement of the Early Admission Program, an aca-
14 demically gifted high school student may earn a year's credit in college at the same time that he/she
15 earns credit for his/her senior year in high school.

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17 Any student who elects to participate in a university's Early Admission Program in lieu of his/her senior
18 year may receive a diploma from Obion county but will become ineligible for selection to either valedic-
19 torian or salutatorian. Furthermore, he/she shall not represent the school system at Boy's State or Girl's
20 State nor participate in graduation ceremonies or any other school extra curricular activities.

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22 To be considered for this program, the student shall:

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- 24 1. Earn a cumulative grade point average of at least 95.00 through three years of high
 - 25 school;
 - 26 2. Earn an ACT composite score of at least 25;
 - 27 3. Submit a written request to the high school principal at the end of the eleventh year of
 - 28 school, signed by student and parents;
 - 29 4. With parents, meet with principal and counselor for consultation;
 - 30 5. Submit a letter stating educational and vocational goals, his/her plans for attaining them,
 - 31 and ways in ways in which early admission will assist in reaching these goals;
 - 32 6. Secure the recommendation of the program by the principal, counselor, and two class
 - 33 room teachers;
 - 34 7. Be accepted into an early admission program by an accredited institution of higher
 - 35 learning.
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37 The Board shall not be responsible for transportation to and from the college or for payment of tuition.

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