

Hardin County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Selection of Instructional Materials (Other than Textbooks)	Descriptor Code: 4.402	Issued Date: 11/04/02
		Rescinds:	Issued:

1 The Board will seek to provide a wide range of instructional materials¹ on all levels of difficulty, with
2 diversity of appeal, and the presentation of different points of view and will provide procedures for
3 review and reconsideration of allegedly inappropriate instructional materials.

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5 Instructional materials shall include both printed (books, periodicals, pamphlets, and newspapers) and
6 nonprint materials (films, filmstrips, slides, recordings, video recordings, transcripts, tapes, and computer
7 software).

8 **OBJECTIVES OF SELECTION**

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10 In order to assure that instructional materials are an integral part of the educational program, the fol-
11 lowing selection objectives are adopted:

- 12 1. To provide materials that will enrich and support the curriculum and personal needs of the stu-
13 dents, taking into consideration their varied interests, abilities and learning styles;
- 14 2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aes-
15 thetic values and ethical standards;
- 16 3. To provide a background of information which will enable students to make intelligent judgments
17 in their daily lives;
- 18 4. To provide materials on opposing sides of controversial issues so that the students may develop
19 under guidance the practice of critical analysis;
- 20 5. To provide materials which realistically represent our pluralistic society and reflect the contribu-
21 tions made by these groups and individuals to our American heritage;
- 22 6. To place principles above personal opinion and reason above prejudice in the selection of mate-
23 rials of the highest quality in order to ensure a comprehensive media collection appropriate for
24 all students.
- 25 7. To provide learning experiences and teaching guidance which will enable and encourage each
26 student to build a positive set of values.
- 27 8. To provide an educationally functional and effective library program which will meet the devel-
28 opmental needs of the curriculum and the personal needs, interests, goals, abilities, and creative
29 potential of the students.
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37 38 39 Legal References:

- 40 1. TRR/MS 0520-1-3-.07(3)
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