

Van Buren County Board of Education

Monitoring: Review: Annually, in November	Grading System	Descriptor Term: 4.600	Descriptor Code: 4.600	Issued Date: 04/18/13
			Rescinds: 4.600	Issued: 09/21/06

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2 **GENERAL GUIDELINES K-6¹**
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4 A report to parents shall be sent each nine (9) weeks. This report is to reflect the accomplishments of
5 the student and should be based on the full six-weeks period's work. It is never appropriate to have
6 a nine (9) weeks grade on one (1) or two (2) recorded scores only. A score of seventy (70) or above
7 shall be considered passing. Attendance records may be used in determining the awarding of grades, the
8 passing of a course, promotion or retention.²
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- 10 1. **Grade K-2:** A standards based report card will be sent to parents/guardians at the end of each
11 nine (9) weeks with skills mastery graded according to the rubric.
12
13 2. **Grades 3-12:** Students shall be graded by numeric grades for report card purposes. Daily or
14 weekly grades shall be kept in the teacher record book as numerical grades with a grading scale
15 of:

16
17 A.....93 - 100 (Outstanding)
18 B85 - 92 (Above Average)
19 C75 - 84 (Average)
20 D.....70 - 74 (Below Average)
21 F69 - below (Failing)
22

23 **GENERAL GUIDELINES 3-12 ¹**
24

- 25 1. Students in three thru eighth grades can fail no more than one (1) subject in order to be pro-
26 moted. The student shall maintain a seventy (70) yearly average in order to be promoted. Any
27 exceptions must be approved by faculty involved and the administrator of the school with final
28 approval resting upon the director of schools.
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30 2. All **incomplete grades** must be made up and a grade recorded by the teacher the following nine
31 (9) weeks.
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33 3. Students shall receive numerical grades on report cards each grading period. Daily grades and
34 nine (9) weeks' grades are to be kept in teacher class record books to substantiate grades appear-
35 ing on report cards.
36
37 4. Semester grades (average) determine the passing or failing of the semester course taken. Grades
38 from both semesters shall be averaged to determine a final grade. Any grade below seventy (70)
39 is failing.
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41 5. All work to be considered in course requirements must be turned in by the last day of the school
term. (Exceptions to be considered are hospitalization, serious illness, etc. of the student.)

6. Grades are determined as follows:

50% daily work

50% test

* a semester exam will be given each semester and count 20% of semester grade in grades 6-12

A.....	93 - 100 (Outstanding)
B	85 - 92 (Above Average)
C	75 - 84 (Average)
D.....	70 - 74 (Below Average)
F	69 - below (Failing)

Local Honors Courses

The following courses substantially exceed the content standards, learning expectations, and performance indicators as approved by the State Board of Education and the Van Buren County Board of Education. They are included in course offerings to encourage students to become engaged in a more rigorous curriculum:

- Algebra II
- Geometry
- Advanced Algebra and Trigonometry
- Pre-Calculus and Finite Math
- Spanish II
- Chemistry
- Honor Courses
- Dual Credit Courses

The above courses receive a weighted score of five (5.0) using a four (4.0) point grading scale. A four (4.0) grading scale is used to determine grade point average.

Graduation with Honors

Students who score at or above all of the subject area readiness benchmarks on the ACT or equivalent score on that SAT will graduate with Honors. ACT benchmarks are: English - 18, Math -22, Reading -21, and Science - 24.

Graduation with Distinction

Students will be recognized as graduating with "distinction" by attaining a "B" average and completing at least one of the following:

1. Earn a nationally recognized industry certificate
2. Participate in at least one of the Governor's schools
3. Participate in one of the state's All State musical organization
4. Be selected as a National Merit Finalist or Semi-Finalist
5. Attain a score of 31 or higher composite score on the ACT
6. Attain a score of 3 or higher on at least two advanced placement exams

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2 7. Successfully complete the International Baccalaureate Diploma Program
3 8. Earn 12 or more semester hours of transcribed college credits
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5 **HOPE (LOTTERY) SCHOLARSHIPS³**
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7 Schools teaching grades nine through twelve shall use the uniform grading policy established by the State
8 Board of Education. Using the uniform grading system, students' grades shall be reported for the purposes
9 of application for post secondary financial assistance administered by the Tennessee Student Assistance
10 Corporation.³
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12 Elementary school counselors should explain the HOPE Scholarship and its requirements to their students
13 prior to entering middle school classes to impress upon them the benefits of making good grades.
14

15 The school counselor will provide incoming freshmen (grade 9) with information on college core courses
16 required for the HOPE Scholarship as well as necessary criteria (grade point average using a four (4.0)
17 scale, ACT and SAT scores, etc.) that must be met in order to receive a scholarship.
18

19 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal
20 Student Aid (FAFSA). The FAFSA is available at the guidance office or on-line at www.fafsa.ed.gov.
21 The priority date for FAFSA completion is May 1.
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23 **LOTTERY SCHOLARSHIP DAY**
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25 Each school year, prior to scheduling courses for the following school year, schools teaching students in
26 grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁴
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43 Legal References:

- 44 1. TRR/MS 0520-1-3-.05(3)(b)
45 2. TCA 49-2-203(b)(7)
46 3. TCA 49-4-904-907
47 4. Public Acts 2006, Chapter 909
48
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