

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 10/23/17
		Rescinds: 4.600	Issued: 11/09/15

1 In grades K-4, a standards based report card will be used, with academic progress toward the Tennessee
 2 State Curriculum Standards in Reading/Language Arts, Math, Science and Social Studies communicated
 3 to parents through a Standards Rating Key.¹

4 Academic Progress of K-2 grade students will be rated as follows:

- 5 **3** – Demonstrates proficiency of the grade level standard. Producing the required grade level
- 6 work with teacher direction.
- 7 **2** – Demonstrates partial mastery of the standard. Extra support is needed.
- 8 **1** – Not meeting the standard. Additional time and support is required.
- 9 **M** – Standards have been modified to support student needs.

10 Academic Progress of 3rd - 4th grade students will be rated as follows:

- 11 **4** – Exceeds the grade level standard. The student consistently and independently produces
- 12 above-grade level quality work.
- 13 **3** – Demonstrates proficiency of the grade level standard. Producing the required grade level
- 14 work with teacher direction.
- 15 **2** – Demonstrates partial mastery of the standard. Extra support is needed.
- 16 **1** – Not meeting the standard. Additional time and support is required.
- 17 **M** – Standards have been modified to support student needs.

18 Behavior and Responsibility will be reported in a section separate from the Academic Standards and
 19 will not be used as part of the Academic ratings.

20 Student progress toward state curriculum goals will be measured using daily work, written assignments
 21 and other assessments.

22 Attendance records will not be used in determining the awarding of grades or the passing of a course or
 23 promotion or retention.³

24 Grades are not to be changed once recorded on a report card. If an erroneous grade has been recorded,
 25 correction must be made on a new card.

26 The director of schools shall have the authority to establish and operate ungraded and/or unstructured
 27 classes in grades K-3.²

1 For grades 5-8, subject-area grades shall be expressed by the letters "A", "B", "C", "D", and "F", with
2 corresponding numerical values.¹

3	A	93 – 100
4	B	86 – 92
5	C	76 – 85
6	D	70 – 75
7	F	0 – 69

8 HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

9 FSSD students enrolled in high school courses will be subject to the Williamson County Board of
10 Education's Policy #4.600 (Report Cards and Grading Systems). The following grading scale will be
11 used:¹

12	A	91 – 100
13	B	81 – 90
14	C	72 – 80
15	D	70 – 71
16	F	Below 70

17 Any student taking high school courses - algebra, geometry, languages, etc. at the middle school level
18 will receive high school honors credit by passing (grade 70 or above) both semesters of the course.
19 Grades will be recorded as Credit or No Credit with no grade point (GPA) value. After completing all
20 requirements of an honors level course, these courses will count towards the Williamson County
21 Honors Diploma.

22 ASSESSMENTS

23 All students enrolled in high school courses will be required to take State End-of-Course Assessments
24 (EOC's) and/or district-developed Common Comprehensive Examinations (CCE's). Students enrolled
25 in Algebra I or geometry in the FSSD will take the State EOC; students enrolled in languages (Spanish
26 I, French I, etc.) will take the District-developed CCE. The State provides the grading scale for State
27 EOC's and mandates that these assessments count 15% of the second semester grade. Grading
28 practices for District-developed CCE's will reflect the State's grading practices.⁴

Legal References

1. TRR/MS 0520-01-03-.05(3), SBOE Policy 3.301
2. TCA 49-1-302(g)
3. TCA 49-2-203(b)(7)