

Rutherford County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 08/16/17
		Rescinds: 4.600	Issued: 12/03/09

1 The director of schools shall develop an administrative procedure to establish a system of grading and
2 assessment for evaluating and recording student progress and to measure student performance in
3 conjunction with board-adopted content standards for grades K-8.¹ The grading/assessment system shall
4 follow all applicable statutes and rules and regulations of the State Board of Education. The
5 grading/assessment system shall be uniform district-wide at comparable grade levels, except that the
6 director of schools shall have the authority to establish and operate ungraded and/or unstructured classes
7 in grades K-3 according to state rules and regulations.²

8 The director of schools shall submit a copy of the grading, reporting and assessment systems to the board
9 before the system is implemented.³ These guidelines shall be communicated annually to students and
10 parents/guardians.¹

11 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

12 **GRADING SYSTEM: GRADES NINE - TWELVE (9-12)¹**

13 Schools teaching grades nine through twelve shall use the uniform grading system established by the
14 State Board of Education. Using the uniform grading system, students' grades shall be reported for the
15 purposes of application for post-secondary financial assistance administered by the Tennessee Student
16 Assistance Corporation.

17 Subject-area grades shall be expressed by the following letters with their corresponding percentage
18 range:

- 19 • A (93-100)
- 20 • B (85-92)
- 21 • C (75-84)
- 22 • D (70-74)
- 23 • F (0-69)

24 This grading system shall be uniform throughout the school system for each grade.

25 Advanced coursework grades will be weighted with additional percentage points to calculate the
26 semester average. Depending on the course taken, the following percentage points will be assigned:

- 27 • Honors Courses – three (3) percentage points;
- 28 • Local and Statewide Dual Credit, Capstone Industry Certification Aligned, and Dual Enrollment
29 Courses – four (4) percentage points; and

Conduct in grades k-12 shall be marked as follows:

- 1 E.....Excellent
- 2 S.....Satisfactory
- 3 I.....Improving
- 4 N.....Needs Improving
- 5 U.....Unsatisfactory

6

7 *Conduct grades are based on behavior and shall not be deducted from scholastic grades.

8

9 If an erroneous grade has been recorded, correction must be made and initialed by the teacher.

10

11 Grades at the end of each six week period will be determined from daily work, homework, written
12 assignments, and tests. The teacher will weigh the value of grades for various assignments and tests
13 within the applicable period in computing the grade. This procedure will enable the teacher to allow
14 for individual student differences in the grading process.

15

16 The student shall be responsible for making up work missed during excused absences. The work of a
17 student whose grades are satisfactory but are withheld because of failure to complete the required work
18 shall be reported as incomplete (I). An incomplete grade shall be changed to a final grade within the
19 designated time period.

20

21 A student must attain an average grade of seventy (70) or better to pass a course.

22

23 If one semester grade is passing and one is failing and the average of the two semesters is below
24 seventy (70), only the semester which is failing must be repeated to earn full credit. The second
25 semester of the course is not required to be completed within the same school year. If one semester is
26 repeated the two grades may be averaged.

27

28 Exceptions to this policy will be considered by the Board on a case by case basis upon a specific
29 school's request and upon recommendation of the director of schools.

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31 **GRADES NINE-TWELVE GRADING SCALE AND LOTTERY SCHOLARSHIPS⁴**

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33 Schools teaching grades nine through twelve shall use the uniform grading system established by the
34 State Board of Education. Using the uniform grading system, student's grades shall be reported for the
35 purposes of application for post secondary financial assistance administered by the Tennessee Student
36 Assistant Corporation.

37

38 Advanced coursework grades shall be weighted with additional percentage points to calculate the
39 semester average. Depending on the course taken, the following percentage points will be assigned:

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- 41 • Honors Courses-three (3) percentage points'
- 42 • Local and Statewide Dual Credit, Capstone Industry Certification Aligned, and Dual
43 Enrollment Courses-four (4) percentage points; and
- 44 • Advanced Placement, Cambridge International, College Level Exam Program (CLEP), and
45 International Baccalaureate Courses-five (5) percentage points;

1 Each school counselor shall provide incoming freshman with information on college core courses
2 required for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT
3 score, etc.) that must be met in order to receive a scholarship.

4 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for
5 Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or on-line at
6 www.fafsa.ed.gov. The priority date for FAFSA completion is May 1.

7 Elementary school counselors should explain the HOPE Scholarship and its requirements to their
8 students and impress upon them the benefits of making good grades.

9 **LOTTERY SCHOLARSHIP DAY**

10 Each school year, prior to scheduling courses for the following year, schools teaching students in
11 grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁵

Legal References

1. TRR/MS 0520-01-03-.05(3), SBOE Policy 3.301
2. TCA 49-1-302(e)(2), (g)
3. TCA 49-2-203(b)(7)
4. TCA 49-4-904, 907
5. TCA 49-4-932(f)