

# Stewart County Board of Education

Monitoring: <b>Review: Annually, in December</b>	Descriptor Term: <b>Graduation Requirements</b>	Descriptor Code: <b>4.605</b>	Issued Date: <b>09/13/18</b>
		Rescinds: <b>4.605</b>	Issued: <b>03/08/18</b>

## 1 *General*

2 The program of studies shall include areas required by the State Board of Education.

3 Before high school graduation, every student shall:<sup>1</sup>

- 4 1. Achieve the specified twenty-two (22) units of credit;
- 5 2. Take the required end of course exams;
- 6 3. Have satisfactory records of attendance and conduct;
- 7 4. Take the ACT or SAT prior to graduation;<sup>2</sup> and
- 8 5. Complete a United States civics test.<sup>3</sup>

## 9 **SPECIAL EDUCATION STUDENTS<sup>4</sup>**

10 Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a  
11 regular high school diploma.

12 Students who have received the below diplomas shall continue to make progress towards a regular high  
13 school diploma until the end of the school year in which they turn twenty-two (22) years old.

### 14 *Special Education Diploma*

15 A special education diploma shall be awarded to students who have not met the requirements for a regular  
16 high school diploma,<sup>5</sup> but have:

- 17 1. Completed four (4) years of high school;
- 18 2. Made satisfactory progress on their IEP; and
- 19 3. Maintained satisfactory records of attendance and conduct.

### 20 *Occupational Diploma*

21 Special education students who do not meet the requirements for a regular high school diploma may be  
22 awarded an occupational diploma if the student has:<sup>1,4</sup>

- 23 1. Completed at least four (4) years of high school;
- 24 2. Made satisfactory progress on their IEP;
- 25 3. Maintained satisfactory records of attendance and conduct;
- 26 4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment  
27 (SKEMA); and
- 28 5. Has two (2) years of paid or non-paid work experience.

1 The decision to attain an occupational diploma shall be made at the conclusion of the student's 10<sup>th</sup> grade  
2 year or two (2) academic years prior to the expected graduation date.

### 3 *Alternate Academic Diploma*

4 Special education students who do not meet the requirements for a regular high school diploma may be  
5 awarded an alternate academic diploma if the student has:<sup>4</sup>

- 6 1. Completed at least four (4) years of high school;
- 7 2. Participated in the high school alternate assessments;
- 8 3. Earned the prescribed twenty-two (22) credit minimum;
- 9 4. Made satisfactory progress on their IEP;
- 10 5. Maintained satisfactory records of attendance and conduct; and
- 11 6. Completed a transition assessment that measures postsecondary education and training,  
12 employment, independent living, and community involvement.

### 13 **STUDENT LOAD**

14 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum  
15 of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal  
16 this requirement to the Director of Schools and then to the Board.<sup>6</sup>

### 17 **EARLY GRADUATION<sup>7</sup>**

18 High school students shall be permitted to complete an early graduation program. Students intending to  
19 graduate early shall inform the school principal of this intent prior to the beginning of 9<sup>th</sup> grade or as  
20 soon thereafter as the intent is known.

21 In order to graduate early, students must meet the following requirements:

- 22 1. Earn the required eighteen (18) credits;
- 23 2. Achieve a benchmark score for each required end-of-course exam;
- 24 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
- 25 4. Meet the minimum ACT or SAT benchmark score;
- 26 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
- 27 6. Complete at least two (2) types of the following courses:
  - 28 a. AP;
  - 29 b. IB;
  - 30 c. Dual enrollment; or
  - 31 d. Dual credit.

32 The Director of Schools shall develop administrative procedures to ensure that the early graduation  
33 program is conducted in accordance with state law.

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Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06(1)(a); State Board of Education Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.03(6)
7. TCA 49-6-8303; State Board of Education Policy 2.103

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Cross References

Basic Curriculum Program 4.201  
Honor Roll, Awards, & Class Ranking 4.602