

Franklin County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Graduation Requirements	Descriptor Code: 4.605	Issued Date: 03/12/18
		Rescinds: 4.605	Issued: 10/10/16

1 *General*

2 Students in Franklin County Schools must earn at least twenty-eight (28) Carnegie units in a high school
3 that is on block schedule (4 classes per day for the semester) and twenty-four (24) Carnegie units in a
4 high school that is on a seven-period day. In cases where a student transfers into a high school on block
5 schedule from a high school on a six- or seven-period day, the number of credits needed to graduate will
6 be determined on a proportional basis, somewhere between 24 and 28 unless there is sufficient time for
7 the 28 credits to be attained.

8 The program of studies shall include areas required by the State Board of Education.

9 Before high school graduation, every student shall:¹

- 10 1. Achieve the specified twenty-two (22) units of credit;
- 11 2. Take the required end of course exams;
- 12 3. Have satisfactory records of attendance and conduct;
- 13 4. Take the ACT or SAT prior to graduation;² and
- 14 5. Complete a United States civics test.³

15 **SPECIAL EDUCATION STUDENTS⁴**

16 Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a
17 regular high school diploma.

18 *Special Education Diploma*

19 A special education diploma shall be awarded to students who have not met the requirements for a regular
20 high school diploma,⁵ but have:

- 21 1. Completed four (4) years of high school;
- 22 2. Made satisfactory progress on their IEP; and
- 23 3. Maintained satisfactory records of attendance and conduct.

24 *Occupational Diploma*

25 Special education students who do not meet the requirements for a regular high school diploma may be
26 awarded an occupational diploma if the student has:^{1,4}

- 27 1. Completed at least four (4) years of high school;
- 28 2. Made satisfactory progress on their IEP;

- 1 3. Maintained satisfactory records of attendance and conduct;
- 2 4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment
- 3 (SKEMA); and
- 4 5. Has two (2) years of paid or non-paid work experience.

5 The decision to attain an occupational diploma shall be made at the conclusion of the student's 10th grade
6 year or two (2) academic years prior to the expected graduation date.

7 Students who have received a special education diploma or an occupational diploma shall continue to
8 make progress towards a regular high school diploma until the end of the school year in which they turn
9 twenty-two (22) years old.

10 *Alternate Academic Diploma*

11 Special education students who do not meet the requirements for a regular high school diploma may be
12 awarded an alternate academic diploma if the student has:⁴

- 13 1. Completed at least four (4) years of high school;
- 14 2. Participated in the high school alternate assessments;
- 15 3. Earned the prescribed twenty-two (22) credit minimum;
- 16 4. Made satisfactory progress on their IEP;
- 17 5. Maintained satisfactory records of attendance and conduct; and
- 18 6. Completed a transition assessment that measures postsecondary education and training,
19 employment, independent living, and community involvement.

20 **STUDENT LOAD**

21 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum
22 of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal
23 this requirement to the director of schools and then to the board.⁶

24 **EARLY GRADUATION⁷**

25 High school students shall be permitted to complete an early graduation program. Students intending to
26 graduate early shall inform the school principal of this intent prior to the beginning of 9th grade or as
27 soon thereafter as the intent is known.

28 In order to graduate early, students must meet the following requirements:

- 29 1. Earn the required eighteen (18) credits;
- 30 2. Achieve a benchmark score for each required end-of-course exam;
- 31 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
- 32 4. Meet the minimum ACT or SAT benchmark score;
- 33 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
- 34 6. Complete at least two (2) types of the following courses:
 - 35 a. AP;
 - 36 b. IB;
 - 37 c. Dual enrollment; or

- 1 d. Dual credit.
- 2 The director of schools shall develop administrative procedures to ensure that the early graduation
- 3 program is conducted in accordance with state law.

Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06(1)(a); State Board of Education Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.03(6)
7. TCA 49-6-8303; State Board of Education Policy 2.103

Cross References

Basic Curriculum Program 4.201
Honor Roll, Awards, & Class Ranking 4.602