

Hardeman County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Graduation Requirements	Descriptor Code: 4.605	Issued Date: 11/10/16
		Rescinds: 4.605	Issued: 07/01/16

1 To meet the requirements for graduation, a student shall have attained an approved attendance, conduct
2 and subject matter record which covers a planned program of education, and such record shall be kept
3 on file in the high school.

4 The program of studies shall include areas and content in these areas within State Board of Education
5 Regulations and shall be flexible enough to facilitate progress from one stage of development to another,
6 thus providing for more effective student adjustment.

7 The pattern of courses which shall be required of all students in grades nine (9) through twelve (12) shall
8 be in accordance with the Rules and Regulations of the State Board of Education and the Board of
9 Education.

10 Before graduation, every student shall [1] achieve the specified 22 units of credit; [2] take the required
11 end of course exams;⁵ [3] have satisfactory records of attendance and conduct, [4] take the ACT or SAT
12 in the 11th grade;² and [5] successfully complete a United States civics test.³

13 *Special Education Students*^{1, 4}

14 Special education students who successfully complete their Individualized Educational Program (IEP),
15 pass the required competency assessment and have satisfactory records of attendance and conduct shall
16 be awarded a regular diploma. A special education diploma shall be awarded to students who have
17 satisfactorily completed their IEP and who have satisfactory records of attendance and conduct, but who
18 have not met the proficiency testing requirements.

19 Special education students who do not meet the requirements for a high school diploma may be awarded
20 an occupational diploma if the student has:⁵

- 21 1. satisfactorily completed their IEP;
- 22 2. maintained satisfactory records of attendance and conduct;
- 23 3. completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment
24 (SKEMA);
- 25 4. completed at least four (4) years of high school; and
- 26 5. has two (2) years of paid or non-paid work experience.

27 The decision to attain an occupational diploma shall be made at the conclusion of the student's tenth
28 (10th) grade year, or two (2) academic years prior to the expected graduation date. Students who have
29 received an occupational diploma shall continue to make progress towards a high school diploma until
30 the end of the school year in which they turn twenty-two (22) years old.

1 STUDENT LOAD

2 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum
3 of five units of credit for graduation per year. Students with hardships and gifted students may appeal
4 this requirement to the director of schools and then to the board.⁴

5 EARLY GRADUATION⁷

6 High school students shall be permitted to complete an early graduation program. Students intending to
7 graduate early shall inform the school principal of this intent prior to the beginning of 9th grade, or as
8 soon thereafter as the intent is known.

9 In order to graduate early, students must meet the following requirements:

- 10 1. Earn the required eighteen (18) credits;
- 11 2. Achieve a benchmark score for each required end-of-course exam;
- 12 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
- 13 4. Meet the minimum ACT or SAT benchmark score;
- 14 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
- 15 6. Complete at least two (2) types of the following courses:
 - 16 a. AP;
 - 17 b. IB;
 - 18 c. Dual enrollment; or
 - 19 d. Dual credit.

20 The director of schools shall develop administrative procedures to ensure that the early graduation
21 program is conducted in accordance with state law.

Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103
2. Public Acts of 2016, Chp. No. 844; State Board of Education Policy 2.103
3. Public Acts of 2016, Chapter No. 499; State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06(1)(a); State Board of Education Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.03(6)
7. TCA 49-6-8303; State Board of Education Policy 2.103

Cross References

Basic Curriculum Program 4.201
Class Ranking 4.602