Greeneville City Board of Education Monitoring: Review: Annually, in November Descriptor Term: Testing Programs Rescinds: 4.700 Rescinds: 4

- 1 General
- The Board shall provide for a system-wide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to:
- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in a given instructional area;
- 9 6. Assist in the screening of students with learning difficulties;¹
- 7. Assist in placing students in remedial programs;
- 8. Provide information for college entrance and placement; and
- 9. Assist in educational research by providing data.²
- The director of schools shall be responsible for planning and implementing the program, which includes:
- 15 1. Determining specific purposes for each test;
- 2. Selecting the appropriate test to be given;
- 17 3. Establishing procedures for administering the tests;
- 4. Making provision for interpreting and disseminating the results;
- 5. Maintaining testing information in a consistent and confidential manner; and
- 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.
- State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education.³

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1 WEIGHTING TCAP SCORES

- 2 TNReady⁴ and EOC⁵ scores shall be included in students' final grades as follows:
- a) Grades 3-5 0%
- 4 b) Grades 6-8 15%
- 5 c) Grades 9-12 15%
- 6 The director of schools may exclude end-of-course (EOC) scores from students' final grades if scores
- 7 are not received by the district at least five (5) instructional days before the end of the course.^{4,5}
- 8 The methodology the district will use to convert raw scores will be the cubed root methodology.

9 TESTING INFORMATION AND PARENTAL CONSENT

- Any test directly concerned with measuring student ability or achievement through individual or group
- 11 psychological or socio-metric tests shall not be administered by or with the knowledge of any
- employee of the system without first obtaining written consent of the parents or guardians.²
- Results of all group tests shall be recorded on the students' permanent records and shall be made
- available to appropriate personnel in accordance with established procedures.⁶
- No later than July 31 of each year, the Board shall publish on its website information related to state
- and board mandated tests that will be administered during the school year. The information shall
- 17 include: ⁷

19 20

- 18 1. The name of the test:
 - 2. The purpose and use of the test;
 - 3. The grade or class in which the test will be administered;
- 4. The tentative date or dates that the test will be administered;
- 5. The time and manner in which parents and students will be notified of the results of the test;
- 23 6. How parents can access the questions and answers on their student's state-required tests;⁸ and
- 7. If a board mandated test, how the test complements and enhances student instruction and
- 25 learning and how it serves a purpose distinct from state-required tests.
- Testing information shall also be placed in student handbooks or other school publications that are
- provided to parent (s) / guardian (s) on an annual basis.

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Legal References

- 1. TCA 49-10-108
- 2. 20 USCA § 1232(g)
- 3. TRR/MS 0520-01-03-.03(8); TRR/MS 0520-01-03-.06(1)(c)
- 4. TCA 49-1-617; Public Acts of 2018, Chapter No. 817
- TRR/MS 0520-01-03-.06(1)(c)(2); State Board of Education Policy 2.103; Public Acts of 2018, Chapter No. 817
- 6. TCA 10-7-504
- TCA 49-6-6007; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001 Student Records 6.600