

Rutherford County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Ethics	Descriptor Code: 5.611	Issue Date: 01/15/09
		Rescinds:	Issued:

1 An effective educational program requires the services of men and women of integrity, high ideals and
2 human understanding. To maintain and promote these essentials, all employees are expected to maintain
3 high standards in their school relationships.¹ These standards include the following:
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- 5 1. The maintenance of just and courteous professional relationships with student, parent(s), staff
6 members and others;
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- 8 2. The maintenance of their own efficiency and knowledge of the developments in their fields of
9 work;
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- 11 3. The transaction of all official business with the properly designated authorities of the school
12 system;
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- 14 4. The establishment of friendly and intelligent cooperation between the community and the school
15 system;
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- 17 5. The representation of the school system on all occasions that the contributions of the school
18 system to the community are recognized;
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- 20 6. The welfare of children as the first concern of the school system when placing professional per-
21 sonnel. The use of pressure on school officials for appointments or transfers is unethical;
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- 23 7. Restraint from using school contacts and privileges to promote partisan politics, sectarian religious
24 views or selfish propaganda of any kind;
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- 26 8. The responsibility to make any criticism of other staff members or of the school system directly
27 to the particular school administrator who has the administrative responsibility for improving the
28 situation and then to the director of schools, if necessary; and
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- 30 9. The proper use and protection of all school properties, equipment and materials.
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38 Legal Reference:

- 39 1. TCA 49-5-501(3)(D); TEA Code of Ethics of the Education Profession
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