

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Code of Student Conduct	Descriptor Code: 6.313	Issued Date: 09/14/98
		Rescinds: JCB	Issued: 05/10/93

1 It shall be the policy of the Franklin Special School District Board of Education that school authorities
2 adopt rules and regulations regarding student conduct consistent with the concept of assertive discipline
3 in order to maintain discipline and an atmosphere conducive to learning in the school. It is expected that
4 all staff members adhere to the discipline policy and procedures adopted by each local school. All students
5 are to respect and obey such school rules and regulations while under the supervision of principals, assistant
6 principals, teachers, substitute teachers and teacher assistants. These rules and regulations shall be fairly
7 enforced on all school property, on any school-provided transportation, and at all school-sponsored
8 activities. Failure to comply will necessarily result in appropriate disciplinary action.

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10 FSSD's code of conduct as provided herein separates serious from trivial misbehavior by dividing offenses
11 into four levels of misconduct, each with a different discipline procedure.

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13 **MISBEHAVIORS: Level I**
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15 Minor misbehavior on the part of the student which impedes orderly classroom, school, playground, or
16 hall procedures or interferes with the orderly operation of the school, but which can usually be handled
17 by an individual staff member (teacher assistants, substitute teachers, student teachers).

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19 *Examples* (not an exclusive listing):
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21 -tardiness (unexcused/habitual)
22 -unacceptable language
23 -classroom disruptions
24 -lack of classroom materials
25 -cheating

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27 *Possible Consequences:*
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29 parent conference
30 detention
31 special assignment

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33 **MISBEHAVIORS: Level II**
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35 Misbehavior that is frequent or serious enough to disrupt the learning climate of the school, endanger the
36 well-being of others, or damage school property. Their consequences are serious enough to require corrective
37 action by the principal or another building administrator.

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1 *Examples* (not an exclusive listing):

- 2
- 3 -chronic Level One misbehaviors
- 4 -disrespect or insubordination
- 5 -fighting
- 6 -theft
- 7 -truancy
- 8 -profanity
- 9 -leaving school without permission
- 10 -use of tobacco products in any form during the regular school day while on school campus or on
- 11 school- provided transportation (includes all student participants in all educational and/or extra-
- 12 curricular functions)
- 13 -forged notes, admit slips, and corridor passes
- 14 -obscurity
- 15 -sexual misconduct
- 16 -vandalism
- 17 -intimidation
- 18 -committing any act of civil wrong or crime
- 19 -other acts of misconduct that are seriously disruptive or create a safety hazard

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21 *Possible Consequences.:*

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- 23 In-school suspension
- 24 parent conference/notification
- 25 suspension
- 26 notify law enforcement agency and/or file legal charges

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28 **MISBEHAVIORS: Level III**

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30 Misbehaviors so serious that they always require administrative action and result in removing the student

31 (at least temporarily) from the classroom. Level Three misbehaviors are clear violations of the law

32 (local, state, federal) which may involve the intervention of law enforcement authorities and/or action by

33 the school board.

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35 *Examples* (not an exclusive listing):

- 36
- 37 -chronic Level Two misbehaviors
- 38 -extortion
- 39 -assaulting or deliberately causing physical injury to another student, a school employee, or anyone
- 40 who is lawfully on school property
- 41 -possessing or using weapons to cause bodily harm
- 42 -arson
- 43 -bomb threat or false fire alarm
- 44 -possessing or using a controlled substance or drug paraphernalia on school property or at any school-
- 45 related function, unless the substance was obtained as the result of a valid prescription or doctor's
- 46 order and being used as prescribed by the individual for whom prescribed
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- 1 -possessing, using or being under the influence of alcohol
- 2 -breaking and entering
- 3 -committing any act involving a serious civil wrong or crime
- 4 -other acts that are seriously disruptive or that create a safety hazard to students, staff members
- 5 or school property

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Possible Consequences;

- suspension or expulsion (not to be considered for in-school suspension)
- parent conference/notification
- notify law enforcement agency and/or file legal charges