

Elizabethton Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Alternative School Programs	Descriptor Code: 6.319	Issued Date: 04/17/18
		Rescinds: 6.319	Issued: 01/16/14

1 *General*

2 The board shall operate an alternative school program for students in grades seven through twelve (7-
3 12) who have been suspended or expelled from regular school programs.¹

4 Alternative school programs shall be operated in accordance with state laws and the rules of the State
5 Board of Education, and instruction shall proceed as nearly as practicable in accordance with the
6 instructional programs at the student's home school.²

7 The director of schools shall develop procedures that provide appropriate educational opportunities for
8 all students assigned to an alternative education program. These educational opportunities shall utilize
9 Tennessee's academic standards, incorporate innovative teaching strategies, deliver research-based
10 instructional techniques, and provide the resources necessary to foster student learning and
11 achievement.³

12 Annually, the director of schools/designee shall submit the following information to the Department of
13 Education:³

- 14 1. Alternative school(s) or program(s) currently in operation in the district;
- 15 2. Number and grade level of students served in an alternative education program;
- 16 3. Primary reason for student assignment to an alternative education program; and
- 17 4. Number of faculty and staff serving each alternative education program.

21 **ASSIGNMENT³**

22 Prior to the assignment of the student to an alternative school program, the director of schools/designee
23 shall provide written notice to the student's parent/guardian stating the reason for the student's
24 placement.

25 Placement in an alternative education setting shall be reserved for students who significantly disrupt
26 the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is
27 suspected of having a disability, all state and federal laws, rules, and regulations related to special
28 education shall be followed. The director of schools/designee shall develop procedures regarding
29 placement of students in the program, taking in to consideration the impact of exclusionary discipline
30 practices.

1 Attendance in alternative school programs shall be mandatory, and students attending an alternative
2 school located outside of the school district shall provide their own transportation.

3 The director of schools/designee shall monitor and regularly evaluate the academic progress of each
4 student enrolled in an alternative education program.

5 **TRANSITION PLANS³**

6 The director of schools/designee shall develop procedures regarding the implementation of transition
7 plans for the integration of students entering and exiting the program.

Legal References

1. TCA 49-6-3402(a); State Board of Education Policy 2.302
2. TCA 49-6-3402(b); TRR/MS 0520-01-02-.09
3. State Board of Education Policy 2.302

Cross References

Special Education 4.202
Suspension/Expulsion/Remand 6.316
Disciplinary Hearing Authority 6.317
Special Education Students 6.500