

Greene County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: <h2 style="text-align: center;">Alternative School Programs</h2>	Descriptor Code: <h3 style="text-align: center;">6.319</h3>	Issued Date: <h3 style="text-align: center;">06/28/18</h3>
		Rescinds: <h3 style="text-align: center;">6.319</h3>	Issued: <h3 style="text-align: center;">09/22/16</h3>

1 *General*

2 The board shall operate an alternative school program for students in grades kindergarten through
 3 twelve (K-12) who have been suspended or expelled from regular school programs.¹

4 Alternative school programs shall be operated in accordance with state laws and the rules of the State
 5 Board of Education, and instruction shall proceed as nearly as practicable in accordance with the
 6 instructional programs at the student’s home school.² Sufficient textbooks, equipment and supplies shall
 7 be provided by the home school. All course work completed and credits earned in the alternative school
 8 shall be transferred to and recorded in the student’s home school. Credit earned and progress made shall
 9 be granted as if the work were performed in the home school. No student may graduate based solely on
 10 attendance in alternative schools.²

11 The director of schools shall develop procedures that provide appropriate educational opportunities for
 12 all students assigned to an alternative education program. These educational opportunities shall utilize
 13 Tennessee’s academic standards, incorporate innovative teaching strategies, deliver research-based
 14 instructional techniques, and provide the resources necessary to foster student learning and
 15 achievement.³

16 Annually, the director of schools/designee shall submit the following information to the Department of
 17 Education:³

- 18 1. Alternative school(s) or program(s) currently in operation in the district;
- 19
- 20 2. Number and grade level of students served in an alternative education program;
- 21
- 22 3. Primary reason for student assignment to an alternative education program; and
- 23
- 24 4. Number of faculty and staff serving each alternative education program.

25 **ASSIGNMENT³**

26 Prior to the assignment of the student to an alternative school program, the director of schools/designee
 27 shall provide written notice to the student’s parent/guardian stating the reason for the student’s
 28 placement.

29 Placement in an alternative education setting shall be reserved for students who significantly disrupt
 30 the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is
 31 suspected of having a disability, all state and federal laws, rules, and regulations related to special
 32 education shall be followed. The director of schools/designee shall develop procedures regarding

- 1 placement of students in the program, taking in to consideration the impact of exclusionary discipline
- 2 practices.
- 3 Attendance in alternative school programs shall be mandatory. Students attending an alternative school
- 4 shall provide their own transportation.
- 5 The director of schools/designee shall monitor and regularly evaluate the academic progress of each
- 6 student enrolled in an alternative education program.
- 7 **TRANSITION PLANS³**
- 8 The director of schools/designee shall develop procedures regarding the implementation of transition
- 9 plans for the integration of students entering and exiting the program.

Legal References

1. TCA 49-6-3402(a); State Board of Education Policy 2.302
2. TCA 49-6-3402(b); TRR/MS 0520-01-02-.09
3. State Board of Education Policy 2.302

Cross References

Special Education 4.202
Suspension/Expulsion/Remand 6.316
Disciplinary Hearing Authority 6.317
Special Education Students 6.500