

# Hardin County Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Alternative School Programs</b>	Descriptor Code: <b>6.319</b>	Issued Date: <b>03/12/18</b>
		Rescinds: <b>6.319</b>	Issued: <b>10/02/07</b>

## 1 *General*

2 The board shall operate an alternative school program for students in grades seven through twelve (7-  
3 12) who have been suspended or expelled from regular school programs.<sup>1</sup>

4 Alternative school programs shall be operated in accordance with state laws and the rules of the State  
5 Board of Education, and instruction shall proceed as nearly as practicable in accordance with the  
6 instructional programs at the student's home school.<sup>2</sup>

7 The director of schools shall develop procedures that provide appropriate educational opportunities for  
8 all students assigned to an alternative education program. These educational opportunities shall utilize  
9 Tennessee's academic standards, incorporate innovative teaching strategies, deliver research-based  
10 instructional techniques, and provide the resources necessary to foster student learning and  
11 achievement.<sup>3</sup>

12 Annually, the director of schools/designee shall submit the following information to the Department of  
13 Education:<sup>3</sup>

- 14 1. Alternative school(s) or program(s) currently in operation in the district;
- 15 2. Number and grade level of students served in an alternative education program;
- 16 3. Primary reason for student assignment to an alternative education program; and
- 17 4. Number of faculty and staff serving each alternative education program.

## 21 **ASSIGNMENT<sup>3</sup>**

22 Prior to the assignment of the student to an alternative school program, the director of schools/designee  
23 shall provide written notice to the student's parent/guardian stating the reason for the student's  
24 placement.

25 Placement in an alternative education setting shall be reserved for students who significantly disrupt  
26 the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is  
27 suspected of having a disability, all state and federal laws, rules, and regulations related to special  
28 education shall be followed. The director of schools/designee shall develop procedures regarding  
29 placement of students in the program, taking in to consideration the impact of exclusionary discipline  
30 practices.

1 Attendance in alternative school programs shall be mandatory. Parents/Guardians of students  
2 attending alternative school must provide their student's transportation, unless otherwise approved by  
3 the director of alternative school.

4 The director of schools/designee shall monitor and regularly evaluate the academic progress of each  
5 student enrolled in an alternative education program.

#### 6 **TRANSITION PLANS<sup>3</sup>**

7 The director of schools/designee shall develop procedures regarding the implementation of transition  
8 plans for the integration of students entering and exiting the program.

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#### Legal References

1. TCA 49-6-3402(a); State Board of Education Policy 2.302
2. TCA 49-6-3402(b); TRR/MS 0520-01-02-.09
3. State Board of Education Policy 2.302

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#### Cross References

Special Education 4.202  
Suspension/Expulsion/Remand 6.316  
Disciplinary Hearing Authority 6.317  
Special Education Students 6.500