

Greene County Board of Education

Monitoring: Review: Annually, in June	Descriptor Term: <h2 style="text-align: center;">Restraint and Isolation</h2>	Descriptor Code: 6.5001	Issued Date: 09/22/16
		Rescinds: 6.5001	Issued: 09/24/15

- 1 Greene County Schools' personnel will make reasonable efforts to keep special education students and
 2 school personnel safe by:
 3
- 4 1. Ensuring that special education students will not be subjected to unreasonable, unsafe, and
 5 unwarranted isolation and restraint procedures.¹
 6
 - 7 2. Encouraging the use of positive behavioral interventions and supports.²
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 - 9 3. Providing staff training on positive behavioral interventions and supports, nonviolent crisis
 10 prevention and de-escalation, safe administration of isolation and restraint, and documentation
 11 and reporting requirements.³
 12
 - 13 4. Ensuring that personnel are properly trained to protect the student, teacher, and others from
 14 physical harm in the event that isolation or restraint is needed.⁴
 15
 - 16 5. Prohibiting the use of an isolation room in which students are left alone in a room that physically
 17 prevents the student from leaving (*isolation room means a space designed to isolate a student*
 18 *that is unlocked, cannot be locked from the inside, without structural barriers to exit, free of any*
 19 *condition that could be a danger to the student, well ventilated, sufficiently lighted, and where*
 20 *school personnel are direct visual contact with the student at all times. Such spaces must*
 21 *comply with all applicable state and local fire codes).⁵
 22*
 - 23 6. Prohibiting the use of chemical restraints as a means of isolation or restraint, unless
 24 administered for therapeutic purposes under the direction of a physician and with the parent's
 25 consent.⁶
 26
 - 27 7. Prohibiting the use of noxious substances (*noxious substance means a substance released in*
 28 *proximity to the student's face or sensitive area of the body for the purpose of limiting a*
 29 *student's freedom of movement or action, including, but not limited to Mace, or other defense*
 30 *sprays) as a means of isolation or restraint.⁷
 31*
 - 32 8. Prohibiting the use of mechanical restraints as means of isolation or restraint.⁸
 33
 - 34 9. Prohibiting the use of life threatening restraint, by chest compression, or any other means.⁹
 35
 - 36 10. Prohibiting the use of coercion, punishment, convenience, or retaliation.¹⁰
 37

1 11. Prohibiting the use of a locked door or use of any physical structure that substantially
2 accomplishes the intent of locking a student in a room or structure, to isolate or seclude a
3 student.¹¹
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5 Greene County Schools will not encourage the use of isolation and/or restraint techniques with
6 students. Isolation and restraint will not be used as a disciplinary tool. When the use of restraint or
7 isolation is proposed at an IEP meeting, parents/guardians shall be advised of the provision of T.C.A.
8 §49-10-1301, et seq., this rule and the IDEA Procedural Safeguards. Unless the use of restraints and
9 isolation are included in a student's Individualized Education Program (IEP) that has been agreed upon
10 by the parent, restraint and isolation measures will not be used except in emergency situations
11 (*emergency situation means that a child's behavior places the child or others at risk of violence or*
12 *injury if no intervention occurs*), where the student is a clear and present danger to himself or others,
13 including personnel and the use will only occur as a last resort when less restrictive measures have
14 proven to be ineffective.¹²
15

16 The following physically holding restraints are not prohibited and do not require the completion of a
17 report form or parent notification:
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- 19 1. Use of restraints for medical immobilization, adaptive support, or medical protection.¹³
- 20 2. The brief holding by an adult in order to calm or comfort a student.¹⁴
- 21 3. Minimum contact necessary to physically escort a student from one area to another.¹⁵
- 22 4. Assisting a student in completing a task or response if the student does not resist, or resistance
23 is minimal in intensity or duration.¹⁶
- 24 5. Holding a student for a brief time in order to prevent any impulsive behavior that threatens
25 the student's immediate safety.¹⁷
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31 The following physically holding restraints are not prohibited but do require the completion of a
32 report form and parent notification:
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- 34 1. Actions by school personnel to break up a fight.¹⁸
- 35 2. Actions by school personnel to take a weapon from a student.¹⁸
36

Legal References

1. T.C.A. §49-10-1301
2. T.C.A. §49-10-1302(2)
3. T.C.A. §49-10-1302(3)
4. T.C.A. §49-10-1302(4)
5. T.C.A. §49-10-1303(2)
6. T.C.A. §49-10-1305(a)
7. T.C.A. §49-10-1305(b)
8. T.C.A. §49-10-1305(c)
9. T.C.A. §49-10-1305(d)
10. T.C.A. §49-10-1305(e)
11. T.C.A. §49-10-1305(f)
12. T.C.A. §49-10-1304
13. T.C.A. §49-10-1303(3)
14. T.C.A. §49-10-1305(e)(2)(A)(i)
15. T.C.A. §49-10-1305(e)(2)(A)(ii)
16. T.C.A. §49-10-1305(e)(2)(A)(iii)
17. T.C.A. §49-10-1305(e)(2)(A)(iv)
18. T.C.A. §49-10-1305(g)

Procedure References

- Restraint and Isolation 6.5001 Exhibit A
TDOE Report of Isolation/Restraint 6.5001 Exhibit B
PCM Usage Data Sheet 6.5001 Exhibit C