

BOARD-SUPERINTENDENT RELATIONS

Strong collaborative leadership from the Board and Superintendent must be a driving force in providing a quality educational program for all students. Neither board members nor the Superintendent can operate effectively without a thorough knowledge of and support for the other's role. The Board shall exercise deliberative, legislative, and judicial functions. The Superintendent shall serve as the Board's executive officer and educational advisor.

The Board recognizes that it is the Superintendent's responsibility, with the assistance and advice of his/her staff, to prepare and make recommendations to the Board regarding personnel, educational programs, policies, and financial matters. The Board may accept, reject, or table such recommendations.

The Board by law, generally is responsible for all school programs and operations. However, the Board delegates the daily administration and management of the school system to the Superintendent. It is the Superintendent's responsibility to implement all policies, plans, and programs, which have been adopted by the Board.

REFERENCE: Roles and Relationships, School Boards and Superintendents,
AASA and MSBA, 1994

DATE: 12/3/18, 11/16/15, 6/18/12, 7/6/09, 10/16/06, 7/17/95