

Tyler County Policy IAF

Embedded Credit Policy

Scope of Policy – to establish procedures for the awarding of embedded credits at the secondary level in Tyler County, as authorized by WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, Section 5.4.f.1.B. *County boards of education are encouraged to establish policy which permits a student who masters the approved content standards for a credit bearing high school course that are embedded within a second course to receive credit for both courses.*

Intent is that by implementing embedded credit courses, students in Tyler County will 1) have continued opportunities to complete both a rigorous academic and career technical education courses/concentrations, and 2) be prepared for college and career by improving their achievement.

The intent of embedded credit is not to create a time-shortened high school experience but rather to provide opportunities for students to participate in advanced academic and/or career/technical education courses without having to choose one over the other.

Definitions:

Embedded Credit Course – incorporates content standards and objectives for an embedded credit from one credit bearing high school course into another (host) course(s) and allows students to earn credit for both.

Embedded Credit – the approved content standards and objectives for a credit bearing high school course that are embedded within a second course or courses to receive credit for both courses. Embedded credit does not allow for two courses in the same content area (e.g., Math III RT and Math IVTR) to be embedded into one course.

Embedded Credit Courses will be:

Required Courses for 4013 Transition English Language Arts for Seniors:

- 0711 Foundations of Health Science
- 0715 Advanced Principles of Health Science
 - Select Specialization:
 - HE 0723 Therapeutic Services
- 0789 Clinical Specialty 1
- 0790 Clinical Specialty 2
 - HE 0715 Allied Health Sciences (EMP)
- 0792 Emergency Services 1
- 0730 Emergency Services 2
 - HE 0715 Allied Health Sciences (PTCB Prep)
- 0771 PTCB- Preparation
- 0772 PTCB- Clinical Application

Required Courses for 4013 Transition English Language Arts for seniors.
(Concentration LA 1020 Law and Public Safety)

- 1225 Fundamentals of Public Safety Leadership
- 1226 Ethical Issues in Public Safety
- 1039 Practical Application in Public Safety
- 1035 Seminar in Law Enforcement

Required courses for 4012 Transition English Language Arts for Seniors
(Concentration ED1300 Careers in Education)

- 1301 Foundation in Education
- 1302 Student Learning, Development, and Diversity
- 1304 Educational Psychology and Learning
- 1135 Teacher Preparation; Seminar in Educational Practice

HE 0715 Medical Assisting

- 0737 Medical Assistant Lab and Diagnostic Procedures
- 0733 Medical Assistant Clinical Procedures

Required Courses for 3052 Transition Mathematics for Seniors

AR 1720 Occupational Drafting (Pending the hiring of a certified 5-12 Math Instructor)

- 1729 Fundamentals of Drafting
- 1727 Drafting Techniques
- 1725 Mechanical Drafting
- 1721 Architectural Drafting

For Concentration AR 1820 Carpentry

- 1842 Carpentry I
- 1843 Carpentry II
- 1844 Carpentry III
- 1845 Carpentry IV

For Concentration MA 1980 Welding Technology

- 1862 Welding I
- 1863 Welding 2
- 1864 Welding 3
- 1865 Welding 4

- *Students will receive high quality instruction that will allow them to work toward mastery on 100% of the content standards and objectives for all embedded credit courses approved by the county and submitted for approval to the WVBE.*

Options for registration- When scheduling, students will have the option to register for the traditional English, and Math, credit at Tyler Consolidated or register for embedded credit at MOVTI by registering for one of the fore-mentioned embedded credit opportunities. Students will complete this process with their counselor.

Delivery – 80 % of content standards and objectives or career/technical content skill sets will be integrated into class time, while 20% of content standards may need to be addressed through additional time allotted for pull-out instruction, homework, extended projects, etc.

Assessment – Validation can be accomplished by an end-of-course assessment, portfolio, capstone, project-based performance assessment, or other methods as identified by the Mid-Ohio Valley Technical Institute and/or Tyler County Board of Education for the student to demonstrate mastery of the embedded credit.

Awarding credit – Credit will be awarded at the end of a particular course or multiple courses where the credit is embedded. The teacher of record will co-plan with the Career and Technical Education instructor to identify assignments which cover embedded content (ELA and Math). These assignments will then be graded based on Standards from Transition English and/or Math for seniors and recorded by the teacher of record into the WVEIS program. Each student will receive separate grades for identified assignments as well as separate final course grades. The standard grading scale as assigned by the state of West Virginia will be used.

Limitations on number of embedded credits –At this time, a student may only earn 1 unit of required graduation credit through embedded credit for each of the following areas: Transition English for seniors and Transition Math for seniors credit.

Academic Progress and Credit Recovery – Students who fail embedded credit their junior year must repeat the course at Tyler Consolidated High School their senior year. Students who are failing embedded credit at the conclusion of the first semester during their senior year will be referred back to Tyler Consolidated High School for credit recovery opportunities.

What is not embedded credit – two courses in the same content area are not eligible for embedded credit. For example, Math I Lab cannot be embedded into Math I because it is the same content; the purpose of Math I Lab is to allow students two class periods per day to master the concepts of Math I. These two courses were created to allow students extended time to master the content without losing a credit.

Participation in Statewide Assessment – Students in grades 9, 10, and 11 who participate in an embedded credit course that contains content that is assessed by the statewide assessment shall participate in the state assessment.

Implication for Educator Evaluation – When the embedded credit is an English or mathematics course, the results of the statewide assessment become part of the teacher evaluation for the teachers of the embedded credit course.

Issue of Multi-County CTE Centers – Students who attend MOVTI will have the opportunity to earn embedded credits in Tyler County based upon the Memorandum of Understanding between MOVTI and Tyler County.

REFERENCE: West Virginia Board of Education Policy 2510, 5.4.f.1.B

DATE: 4/7/15, 6/6/16