

TYLER COUNTY POLICY: IC

GRADUATION REQUIREMENTS
MINIMUM REQUIREMENTS FOR GRADUATION

During the 8th grade year, each student’s Personalized Education Plan (PEP) is developed to identify course selections for the 9th and 10th grade based on each student’s identified career aspirations. Each student, in consultation with his or her parent and/or guardian and the school counselor, advisor, and/or Individualized Education Program Team will have the opportunity to select one or more of the state approved, board career clusters of interest for future exploration in grades 9 and 10 to compliment chosen career clusters. Students not selecting a career cluster will select courses to meet his or her individual, documented career aspirations. Students may amend his or her PEP at the end of any semester as long as it does not interfere with the completion of graduation requirements and based on the availability of courses.

Chart IV: Foundations for High-Quality Adolescent Education Programming (Grades 9-12) 24 credits required : 18 prescribed and 6 personalized	
Chart IV Adolescent Education Programming (9-10, 11-12) Graduation Requirements. Graduation required beginning 2014-2015, and thereafter. Students who do not demonstrate mastery of the approved content standards and objectives shall be provided extra assistance and time through personalized learning and support.	
Graduation Requirements (18 prescribed)	
English Language Arts	4 credits English 9 English 10 English 11 English 12 or English 12CR or Transition English Language Arts for Seniors beginning 2015-2016. An AP English course may be substituted for any of the above courses.
Mathematics	4 credits Algebra I Geometry Algebra II Trig/Pre-Calculus Transition Math for Seniors An AP Mathematics course may be substituted for an equivalent course or any fourth course option.
Science	3 credits Earth and Space Science (Grade 9) Biology (Grade10) One additional lab science course or AP Science Course
Physical Education	1 credit Physical Education 9-12 (WV Education Information System (hereinafter WVEIS course 6609) At least 50 percent of class time for physical education should be spent in moderate to vigorous-intensity physical activity.
Health	1 credit Health 9-12 (WVEIS course 6909)

World Languages	Students with disabilities may earn 4 credits in Community Readiness Training recommended through an HEP-Team as a personalized concentration. Undergraduate admission to West Virginia four-year colleges and universities include the completion of two units of the same world language.
Electives	2 credits The remaining requirements are electives. When choosing electives, students should consult with their chosen postsecondary educational program to make sure the electives are acceptable.

Developmentally Appropriate Practices for Student Success and Career Readiness	
Career Development	All students in grades 9-12 will be provided structured, on-going experiences for career exploration, decision making, and career preparation. Career development shall be an integrated approach. All staff will assist students during the school day to explore the 16 career clusters. Career exploration includes opportunities for students to discover their interests in emerging careers including STEM careers in science, oil & gas, technology, engineering, and math. Advisors will assist students and their parents utilizing student interests, learning styles, career and academic assessments to guide educational planning and career choices. Career exploration activities will be documented in each student's personalized career portfolios.
Comprehensive School Counseling Program	A standards-focused, integrated, comprehensive and developmental school counseling program will assist students with the acquisition of school success and career readiness skills to prepare for high school and postsecondary success. School counselors will work collaboratively with other school staff to assist students with academic and postsecondary planning that leads to seamless transitions to the identified postsecondary options. WVBE Policy 2315.
Student Advocate/Advisor Mentor	High schools will implement an advisory system that provides students with meaningful supportive relationships and maximizes each student's personalized learning experience. The advisory system shall be evidence based and systematically integrate school success and career readiness skills (e.g., work, ethic, communication skills, teamwork, collaborative skills, personal responsibility, social skills, organization, financial literacy, and study skills.)
Physical Activity	High schools will promote wellness activities that extend beyond the course requirements for physical education and health. This may be accomplished through programs that focus on skill development, sportsmanship and teamwork. Opportunities should be provided for 30 minutes of moderate to vigorous integrated physical activity daily to keep students physically active throughout the school year.
Technology	Students in grades 9-12 will be provided regular opportunities within the context of normal course work to master the standards set forth in WVBE Policy 2520.14 The infrastructure of classrooms should infuse technology and pedagogy transform instruction, thus leading to improved student engagement. It is recommended that all students complete an online learning experience during grades 9-12. Students must be provided opportunities for advanced technology applications.

Chart V: Adolescent Education Programming (9-12) Electives		
	Electives Required to be Offered	Optional Electives
English Language Arts	Transition English for Seniors A minimum of one AP English course	English 12 CR Additional AP English Courses English Language Arts College Courses
Mathematics	Math I Lab Transition Mathematics for Seniors A minimum of one AP Math course	Additional AP Math Courses STEM Readiness Mathematics Calculus Mathematics College Courses
Science	Chemistry Earth Science Human Anatomy and Physiology A minimum of one AP science course	Biology II AP Chemistry Forensics Environmental Science Physics II Science college courses
Social Studies	Economics Geography A minimum of one AP social studies course	Social Studies college courses Additional AP Social Studies courses
World Language	Three levels of one world language	Other world languages based on student need and interest AP World Language World Language College courses
Health	Any courses required to satisfy a Personalized Education Plan	Health college courses
Physical Education	Any course required to satisfy a PEP and one lifetime physical education course	Physical Education College Courses
Career and /Technical Education	Access to concentrations in a minimum of four (4) of the 16 approved WV Career Clusters	AC courses
Drivers Education	One course	
Technology		Information Technology Information Management Web Development

Students who successfully complete a high school level course prior to grade nine shall receive full credit for the course toward meeting the total units and, if applicable, required units for graduation. The student's permanent record for grade 9-12 shall indicate completion of the area of study. The grade for any course taken prior to grade nine will become part of the students permanent record and will be calculated in the students cumulative GPA (grade point average).

A diploma will be provided to every student who has completed the standard graduation requirements. Modified diplomas will be given to students with severe disabilities who have been determined by an Individualized Education Program (IEP) Committee to be unable to meet state and county standard graduation requirements, and

have reached the age of 21. The modified graduation plan will be recorded on the students IEP and on the Individualized Student Personalized Education Plan

The Principal for the following reasons may make exceptions to this policy:

1. Parenthood;
2. Marriage;
3. Physical Impairments;
4. Placement in college courses or other postsecondary programs;
5. Other extreme emergencies as approved by the Principal.

In order to participate in Baccalaureate and/or Graduation ceremonies, a student must complete all graduation requirements as defined in the policy prior to the date of the scheduled ceremonies.

Home instructed students, who return to high school, must attend both semesters of their senior year and successfully complete the state and county requirements enumerated in this policy in order to be eligible for the graduation ceremony and receive a diploma. Home schooled students not attending all 4 years of high school will not be considered for class ranking.

REFERENCE: WV Board of Education Policy 2510: Assuring the Quality of Education Regulations for Education Programs.

DATE: 9/18/78, 7/20/81, 8/8/83, 12/5/83, 12/15/86, 2/5/90, 9/24/99, Reviewed 8/6/01,
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