

## **STUDENT ASSESSMENT**

Tyler County School shall annually participate in the West Virginia Measures of Academic Progress hereinafter (WV-MAP). Tyler County Schools will manage test administration, scoring and reporting of results for the comprehensive assessment program.

Students enrolled in Tyler County Schools will participate in the West Virginia General Summative Assessment, the SAT School Day in high school, the West Virginia Alternate Summative Assessment (WVASA), the National Assessment of Educational Progress (NAEP). These assessments are designed to provide information about the performance of students, schools, districts and the state. Tyler County Schools is responsible for implementation of West Virginia State Board of Education Policy 2340, West Virginia Measures of Academic Progress.

At the beginning of the school year, students will participate in the West Virginia Classroom Benchmark Assessment (CBA) Grades 3-8 which includes individual content assessments in the areas of English language arts (ELA) and mathematics. The CBA will measure a student's levels of performance on clearly defined standards, objectives and skills. The assessment results provide information about a student's academic strengths as they begin the new school term, as well as areas needing improvement. Results of the tests will be used by educators to improve student learning and performance.

The West Virginia General Summative Assessment (WVGSA) for students in grades 3-8 is an online summative test given toward the end of the school year to measure student performance on the state's content standards, which provide clear, consistent guidelines for what students should know and be able to do at each grade level. Students in grades 3-8 are assessed in English language arts (ELA) and mathematics. Students in grades 5 and 8 also are assessed in science.

The SAT School Day is the state's general summative assessment for high school. It is administered on paper to all grade 11 students, except those who take the West Virginia Alternate Summative Assessment. The SAT School Day is given during a regular school day in the spring of each year. It is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. It also can be used to qualify for the Promise Scholarship. Students have access to practice SAT tests through Khan Academy, which also provides West Virginia educators and students access to online content and resources to help prepare students for taking the SAT School Day. SAT School Day lets schools, districts, and states offer the SAT to juniors and seniors in school, on a weekday, expanding access to a globally recognized college admission test that's accepted at all U.S. colleges.

West Virginia students in grades 3-8 and grade 11 who have significant intellectual disabilities take the West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps, *Alternate Summative Assessment*. This assessment is a summative measure of student academic performance based on the *West Virginia Alternate Academic Achievement Standards* for English language arts, mathematics, and science. Students in grades 3-8 and grade 11 are assessed in English language arts (ELA) and mathematics. Students in grades 5, 8 and 11 also are assessed in science. The Elementary and Secondary Education Act (ESEA) requires states to assess all students' academic abilities. The Every Student Succeeds Act (ESSA) places a 1% cap on the number of students who may participate in a state summative

alternate assessment. Students who meet the eligibility criteria have a significant cognitive disability, receives the majority of their instruction through the *West Virginia Alternate Academic Achievement Standards*, and requires extensive direct, individualized instruction and substantial supports to achieve measurable gains in the grade and age-appropriate curriculum. Eligibility to participate in the WVASA is an IEP committee decision. If you believe your child meets the criteria, contact your child's school for further information.

All students enrolled in grade 4 ,8, and 12 who are identified as part of the National Assessment of Educational Progress (hereinafter NAEP) state sample shall participate in the NAEP component of the WV-MAP. The state NAEP is administered every other year in Reading, Mathematics and Writing.

The data provided by these tests will be used to develop plans to improve the educational programs for individual students, individual schools, specific programs of study, and the county instructional program.

The results of these tests are placed in the permanent record folder of each student for use by professional staff members. The results are also sent home to the parents in the form of a student profile report. In all cases, the score students achieve on these tests are to be treated as confidential. Individual student test results may be released to other agencies or individuals only with the permission of the students, parents, or with permission of the student upon reaching the age of 18.

State law provides that students receiving home/private instruction under Exemption B, subsection b (18-8-1), must take a standardized achievement test or have samples of student work reviewed by approved personnel in grades 3,8,and11. (See Tyler County Policy; IN Private Instruction in Home or Other Approved Place).

The Office of Governor's Economic Initiatives supports Federal Perkins accountability measures, such as technical assessments, for CTE state approved programs. The office oversees CTE programs' implementation of the National Occupational Competency Testing Institute (NOCTI) technical assessment as well the CTE Portfolio. NOCTI provides standardized assessments for career and technical education centers that are aligned with industry standards and created by industry experts in conjunction with educators across the country.

School assessment programs may include non-standard assessment such as portfolios, observation data, performance and achievement checklists, teacher-made tests, and other assessments that are at the discretion of and for use by classroom teachers to measure student academic progress.

REFERENCES: State Board Policy 2340: West Virginia Measures of Academic Progress

DATE: 9/17/18, 6/1/10, 2/19/07, 8/20/01, 2/5/90