

PROMOTION/RETENTION

It is the Philosophy of the Tyler County Board of Education that all students should be placed in instructional programs in which they can achieve academically as well as develop emotionally, socially, and physically. It is expected that the vast majority of students will progress satisfactorily through elementary, middle and adolescent programs in thirteen years. For a variety of reasons, however, certain students may require more time to develop their educational potential and would benefit from staying another year in the same grade.

Promotion:

Promotion is based on the recognition of the students' capability to continue with more advanced work. Factors to be considered in determining promotion to the next level are:

- Extent to which the student has put forth effort, to meet academic proficiency;
- Regularity of attendance, and;
- Whether the student is impeded by a physical or language handicap.

PK

Promotion to kindergarten is mandatory when the child is five years old prior to September 1 unless psychoeducational testing demonstrates a 25% delay in two or more tested areas. Students are not required to be enrolled in kindergarten until the age of six.

Grades K-3:

Promotion at the primary level occurs when the student demonstrates satisfactory progress in English/language Arts and mathematics.

Grades 4-5:

Promotion at the intermediate level occurs when the student demonstrates satisfactory progress (65% or higher) in four (4) of the following academic subjects; English/ Language Arts, Mathematics, Science, and Social Studies.

Grade 6-8:

Promotion at the middle education level occurs when the student passes for the year with a minimum grade of 65%, in four of the following academic subjects: English/Language Arts, Mathematics, Science and Social Studies.

Grades 9-12:

At the secondary level, the number of credits (units) earned per year shall determine promotion to the next grade:

10 th Grade	6 Units
11 th Grade	12 Units
12 th Grade	18 Units

Retention:

PK

If psychoeducational testing demonstrates a 25% delay in two or more areas, the parent/guardian can request their child repeat the preschool experience.

Grades K-3:

If the student is achieving significantly below grade level mastery in either English/Language Arts or mathematics, and has considerable absences retention will be considered.

Grades 4-5:

If the student is achieving significantly below grade level mastery in either English/Language Arts, mathematics, science, or social studies, retention shall be considered OR if the student has excessive absences (more than 10 a semester), retention shall be considered.

Grades 6-8:

If the student is achieving significantly below grade level in two of the required core classes of English/Language Arts, mathematics, science, or social studies, retention shall be considered OR if the student has excessive absences (more than 10 a semester), retention shall be considered. Students having failed mathematics or English/Language Arts more than once in grades 6-8 will be recommended for retention.

**** At all grade levels, in a case of excessive absences, it is the student's responsibility to make up work missed during the absence. If a student fails to complete assigned make-up work within a reasonable period of time, retention may be considered.**

Grades 9-12:

A student who fails any required course must repeat that course successfully for credit.

Specific procedures to be followed can be found in the Tyler County Administrative Procedures Manual.

REFERENCE: Tyler County Policy: JF Compulsory Student Attendance
DATE: 9/5/17, 4/8/13, 6/21/10, 1/15/07, 8/20/01, 11/5/90, 11/21/88, 10/19/97, 1/9/84, 11/2/81, 4/7/80, 1993.