

Tyler County Policy: IL

ORGANIZATION OF INSTRUCTION

Pre-kindergarten (Pre-K) – Pre-K is a readiness program designed to build the skills children need to be successful in kindergarten and as a foundation for lifelong learning. Pre-k emphasis will be on cognitive, social/emotional, and motor development. These areas are inter-related and interdependent and cannot be addressed in isolation. Learning activities shall be simultaneously provided for children at different stages of development. Classroom are designed and equipped in a manner that supports discovery, small group and individual learning, exploration, problem-solving, and development.

Primary Elementary (K-2) – The focus for k-2 is building strong reading, English language arts, and math skills. Learning environments shall be print rich and provide manipulatives for hands-on learning in mathematics. Children in kindergarten through 2nd grade span a broad spectrum of development. The developmental level of each child is significant in the in offering of daily instruction. Teachers shall utilize a variety of teaching strategies, including the integration of technology, to assure that all children are mastering the 21st century content knowledge and skills.

Intermediate Elementary – (3-5) Children in intermediate elementary may be developmentally ready for instruction that is content area focused. Intermediate elementary students are beginning the transition into middle childhood. An emphasis on the developmental level of these intermediate elementary students must be a continuous consideration.

Middle Level Education (Grades 6-8) – Middle level education builds upon the results of early childhood education and transitions students into the adolescent education program. Middle level education provides unique, age appropriate educational opportunities that challenge all students to use their minds well, providing them with the curriculum, instruction, assessment, support, learning skills, technology tools, and time they need to achieve rigorous academic standards. Students are provided opportunities for both independent inquiry and learning in cooperation with others. Middle level programming is challenging and engaging. Student learn to understand import concepts, develop essential skills and apply what they learn to real-world problems.

Adolescent Education (Grades 9-12) – Adolescent education provides students the 21st century intellectual, social/emotional, physical, and technological capacities needed for successful entry into adulthood. The adolescent education program provides challenging and rigorous courses in the programs of study that will enable students to achieve high levels of competence so they can complete graduation requirements and be prepared to successfully enter and compete in the workplace and in post-secondary education. Students in the adolescent education program will have the opportunity to examine a system of career clusters and to select a concentration and pathway.

Adult Education – Programs are designed to meet the education, employment, training, economic, civic, cultural, social, and recreational needs of adults in the community. The programs of study offered will provide lifelong learning opportunities for adults so that they may maintain, acquire, or enhance functional and/or technical literacy.

REFERENCE: State Board Policy 2525: West Virginia Universal Access to Quality Early Education
State Board Policy 2510: Assuring the Quality of Education: Regulations for Education Programs.

DATE: 10/75, 11/2/81, 8/12/85, 8/20/01, 2/5/07, 6/1/10, 7/7/14, 9/5/17