

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2011-2012 School Report Card

Vernonia High School



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title I Schools¹

PRIORITY FOCUS MODEL

Oregon Report Card Overall Rating: IN NEED OF IMPROVEMENT

In Need of Improvement Satisfactory Outstanding

SCHOOL AT A GLANCE

Student Population	School
Number of Students	208
Percentage of Students in English as a Second Language Programs	0.5%

Attendance	School	District	State
2010-2011	86.8%	86.8%	91.5%
2011-2012	88.5%	88.5%	91.7%

Staffing	School
Administrators (FTE)	0.6
Teachers (FTE)	12.6
• Average Years of Experience	13.9
• With a Master's Degree or Higher	53.1%
• With Emergency or Provisional Credential	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	1.9
Other Staff (FTE)	11.3

Expulsions	School	State
Number of Expulsions Due to Weapons	0	218

Testing Participation	School	State
Participation in 2011-2012 Statewide Assessments	89.7%	99.1%

Cohort Graduation Rates	School	State
2006-2007 Four-Year Cohort Rate	90.2%	66.4%
2006-2007 Five-Year Cohort Rate	90.2%	70.9%
2007-2008 Four-Year Cohort Rate	79.2%	67.6%

Dropout	Number	School	District	State
2009-2010	3	1.5%	1.4%	3.4%
2010-2011	7	3.5%	3.4%	3.3%

SAT Scores	School	State	Nation
Critical Reading	488	521	496
Math	503	523	514
Writing	469	498	488
Percentage Tested	33%	57%	47%
Number Tested	24	18,813	1,664,479

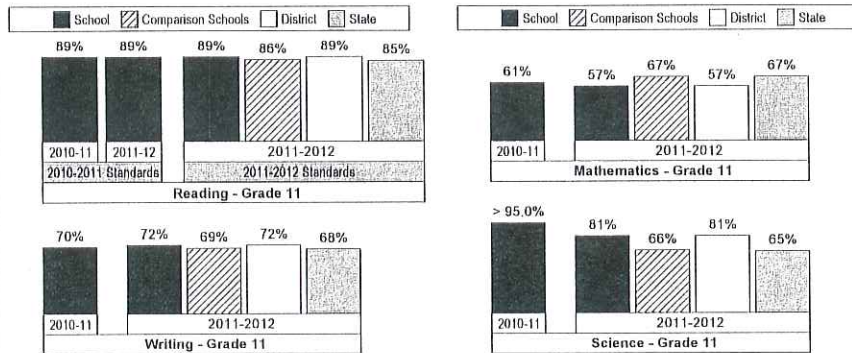
Department of Education Notes
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

^{*} Not displayed to protect student confidentiality. - No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION		
	2010-2011	2011-2012	2010-2011	2011-2012	2006-2007	2006-2007	2007-2008
	%	%	%	%	4-Year Rate	5-Year Rate	4-Year Rate
American Indian/Alaskan Native	*	*	*	*	71.4	83.3	50.0
Asian/Pacific Islander	*	*	*	*	100.0	100.0	100.0
Black (not of Hispanic origin)	*	--	*	--	--	--	--
Hispanic	*	*	*	*	100.0	100.0	50.0
White (not of Hispanic origin)	90.9	92.6	62.8	68.0	92.9	90.7	82.5
Multi-Racial/Multi-Ethnic	*	*	*	*	--	--	100.0
Students with Disabilities	33.3	*	< 5.0	*	77.8	77.8	60.0
Limited English Proficient	--	--	--	--	--	--	--
Economically Disadvantaged	84.2	84.6	58.8	50.0	86.4	86.4	73.1
All Students	88.7	89.2	60.8	57.1	90.2	90.2	79.2

* Not displayed to protect student confidentiality.

-- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Vernonia High School (178)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	--	--	--	--	--	--	--	--	--
Hispanic	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	24.1	65.5	10.3	3.8	61.5	34.6	33.3	37.0	29.6
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	10.0	70.0	20.0	0.0	38.9	61.1	29.4	41.2	29.4
Female	26.3	68.4	5.3	5.6	66.7	27.8	27.8	55.6	16.7
Talented and Gifted	*	*	*	--	--	--	--	--	--
Students with Disabilities	*	*	*	*	*	*	*	*	*
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	20.0	60.0	20.0	0.0	46.2	53.8	30.8	46.2	23.1
All Students	17.9	69.2	12.8	2.8	52.8	44.4	28.6	48.6	22.9

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-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	75.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	--	--	--
Hispanic	66.7	66.7	66.7
White (not of Hispanic origin)	96.7	86.7	87.1
Multi-Racial/Multi-Ethnic	100.0	100.0	66.7
Male	95.2	85.7	77.3
Female	95.0	90.0	90.0
Talented and Gifted	100.0	--	--
Students with Disabilities	100.0	100.0	60.0
Migrant	--	--	--
Limited English Proficient	--	--	--
Economically Disadvantaged	100.0	86.7	86.7
All Students	95.1	87.8	83.3

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-- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/loc.aspx

Vernonia High School (178) Print Date: 10/09/2012