

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Vernonia School District (VSD) is committed to providing its students with comprehensive educational opportunities that comply with all state and federal regulations. This state report card is one method for the VSD to share information regarding student achievement, and how this data is being used to develop even more effective methods and procedures to help our students reach their full potential. Our work to develop and implement effective teaching strategies is on-going, as our work to improve as a staff is never done. The VSD is committed to providing strong professional development opportunities to continue to improve practices that will positively impact student achievement and success for ALL students after they leave the District.

Thank you,

Superintendent | Aaron Miller

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	166	71	133	177
Regular Attenders	86.5%	81.5%	84.9%	73.3%
Economically Disadvantaged	51%	46%	45%	35%
Students with Disabilities	17%	21%	18%	17%
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	10

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	22.6%	23.5%	18.7%	23.3%

## STUDENT WELLNESS POLICY

Research indicates that healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and well-being. To

help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the district implements a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or

the School Breakfast Program (SBP). The program demonstrates the District's commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate. The input of staff, students, parents, the public, representatives of the school food authority and public health professionals will be encouraged.

## SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

## TEACHER PROFICIENCY

2015-16

% of classes taught by highly qualified teachers 98.90%

## RACIAL EQUITY IN HIRING

The Vernonia School District is an equal opportunity employer, and strives to provide the best education possible for its students. Our non-discriminatory hiring practices are in place to attract, hire and retain the most highly qualified candidates to ensure our students have the best education possible.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	21.5	25.0	4.0	20.0	--	--	--	--
Eng./Lang. Arts	--	--	24.0	25.0	21.0	25.0	--	--
Mathematics	--	--	16.5	26.0	21.5	24.0	--	--
Science	--	--	21.0	28.0	20.0	26.0	--	--
Social Studies	--	--	25.0	28.0	25.0	27.0	--	--

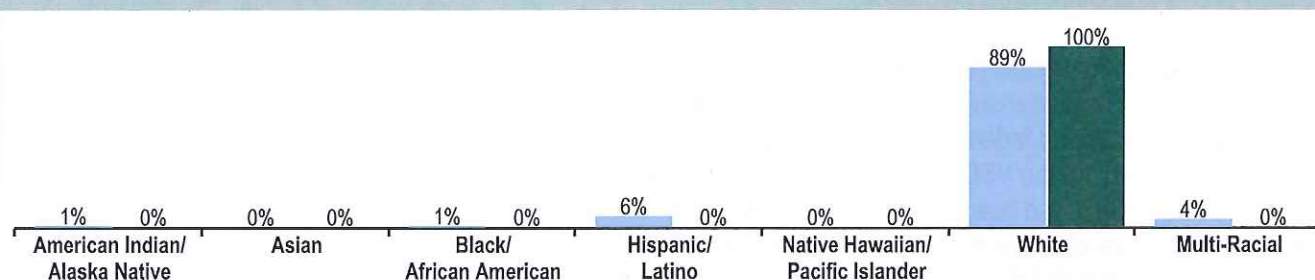
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

1201 Texas Ave  
Vernonia, OR 97064 (503) 429-5891  
[www.vernonia.k12.or.us](http://www.vernonia.k12.or.us)

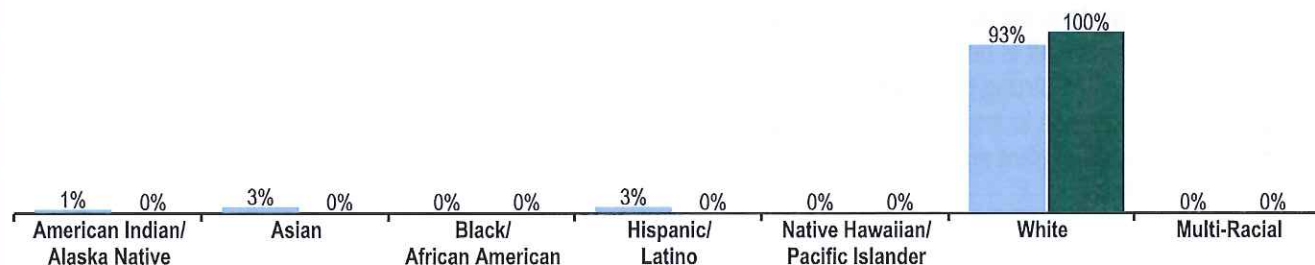
## RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

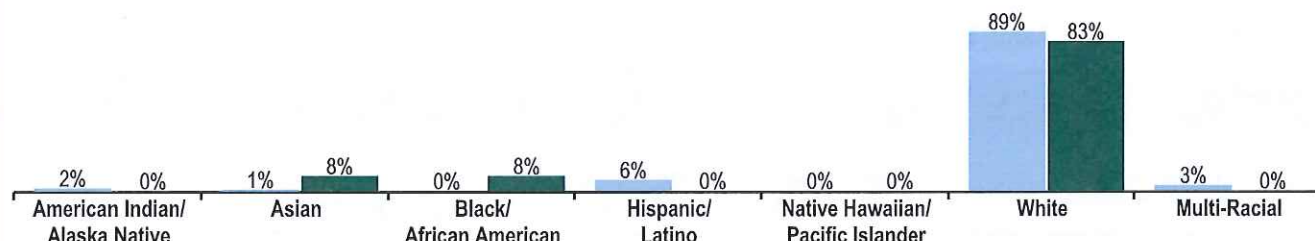
### Grades K-3



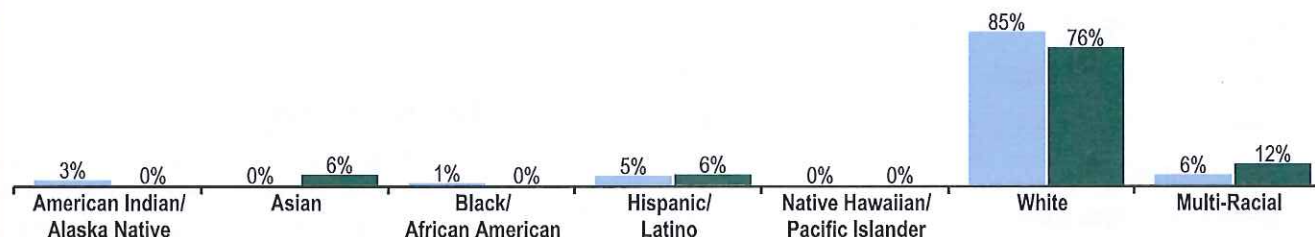
### Grades 4-5



### Grades 6-8



### Grades 9-12



### PER PUPIL SPENDING

	2013-14	2014-15	2015-16
District	\$11,398	\$11,826	\$14,265
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

### FUNDING SOURCES

	% of Total
Local taxes and fees	36%
State funds	58%
Federal funds	7%

### EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	33
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	30

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## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

### DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

#### English Language Arts

Level 1 Level 2 Levels 3 & 4

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

Students in grades 3 - 5

2014-15 was the first operational year of the new English language arts assessment.

Students in grades 6 - 8

Students in grade 11

#### Mathematics

Level 1 Level 2 Levels 3 & 4

See report cards from previous years to view historical OAKS performance data.

Students in grades 3 - 5

2014-15 was the first operational year of the new mathematics assessment.

Students in grades 6 - 8

Students in grade 11

#### Science

Did not meet Met Exceeded

Students in grade 5

Students in grade 8

Students in grade 11

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	>95	63.6	73.3	83.5	79.2
		District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>							
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	70.0	70.9	64.0	69.8	73.8	72.9
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	88.2	84.1	73.7	68.0	81.6	80.5
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.4	2.1	3.1	1.5	4.3	4.2
		District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	45.5	45.3	45.0	26.5	59.4	51.8

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## STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	73.3	76.1	72.8	On Track	*	73.3	92.3	On Track	*	79.9	*
Graduation	64.5	66.4	69.5	Graduation	25.0	55.0	65.4	Graduation	--	63.2	100
Completion	75.0	76.2	78.9	Completion	--	67.4	76.2	Completion	--	76.6	100
Dropout	1.2	4.3	4.1	Dropout	0.0	8.6	10.7	Dropout	--	5.9	7.1
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	61.1	On Track	*	>95	90.0	On Track	76.9	85.1	79.3
Graduation	100.0	66.9	50.0	Graduation	100.0	87.5	85.7	Graduation	71.1	76.0	73.7
Completion	--	73.4	57.1	Completion	--	91.2	80.0	Completion	68.9	83.8	80.8
Dropout	0.0	5.0	4.9	Dropout	0.0	1.3	0.0	Dropout	1.7	3.9	4.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	63.6	68.6	63.8	On Track	*	78.6	66.7	On Track	86.7	86.8	80.2
Graduation	50.0	52.7	59.6	Graduation	--	62.6	85.7	Graduation	73.1	77.8	77.6
Completion	54.5	64.3	65.5	Completion	--	72.5	66.7	Completion	73.1	84.7	84.6
Dropout	0.0	5.8	4.6	Dropout	0.0	6.2	3.7	Dropout	1.0	3.6	3.3
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	77.2	On Track	60.0	80.3	78.3
Graduation	--	65.9	100	Graduation	100.0	67.4	68.5	Graduation	66.7	70.1	68.2
Completion	--	72.5	100	Completion	60.0	74.9	77.6	Completion	62.5	78.7	76.9
Dropout	--	5.1	0.0	Dropout	0.0	5.3	3.8	Dropout	2.0	4.9	5.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	>95	On Track	*	83.0	73.5				
Graduation	100.0	93.2	98.0	Graduation	100.0	72.7	61.5				
Completion	100.0	96.9	98.1	Completion	--	79.4	79.4				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	3.8				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.



## CURRICULUM & LEARNING ENVIRONMENT CONTINUED ...

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
	Please refer to individual school reports for information regarding this topic.		Please refer to individual school reports for information regarding this topic.
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.	Please refer to individual school reports for information regarding this topic.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	0	1	<b>Tier 1 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</b>  <b>Tier 2 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</b>  <b>Tier 3 Schools</b> are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. <b>These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</b>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	



# Mist Elementary School

69163 Hwy 47  
Mist, OR 97016 (503) 755-2486  
<http://www.vernonia.k12.or.us/>

DISTRICT Vernonia SD 47J  
SUPERINTENDENT Aaron Miller  
PRINCIPAL Aaron Miller  
GRADES SERVED K-5

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you,

Principal | Aaron Miller

School report cards are issued by the Oregon Department of Education. These report cards are one indicator of how our schools are performing. Due to the recent passage for the Every Student Succeeds Act (ESSA), Mist Elementary School will not be assigned an overall rating for 2015-16.

The new test and scoring system align to Common Core State Standards and give us baseline data to use to address individual student learning needs, as well as to help develop current instructional practices that will increase teacher effectiveness.

## SCHOOL PROFILE

### ENROLLMENT 2015-16

K-3	23
4-5	15
6-8	8
	--

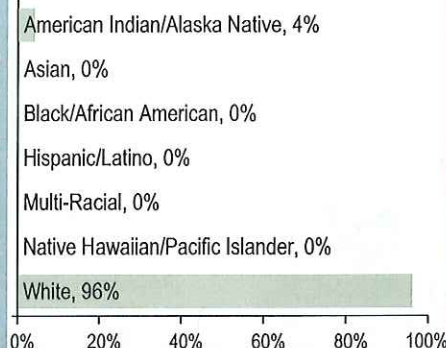
### MEDIAN CLASS SIZE

	School	Oregon
Self-Contained	23.0	25.0
Departmentalized	--	--

### SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	>95%
Mobile Students	4.2%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 87 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 13

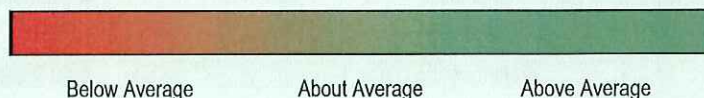
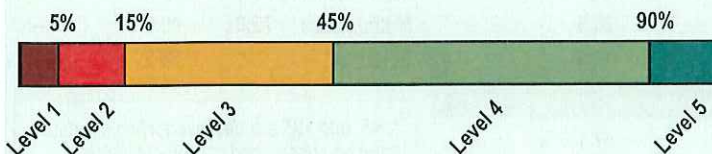
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.					
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			50.0	52.4	--
		71.4	14.3	0.0	21.3	--
			14.3	50.0	26.3	--
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			66.7	44.9	--
		42.9	57.1	8.3	28.5	--
			0.0	25.0	26.6	--
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)						
				Did not meet	Met	Exceeded
All students in tested grades				66.5	15.7	--
					50.8	--
					33.5	--

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)			Oregon Performance (%)			Like-School Average (%)		
	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	*	40.7	--	Eng. Lang. Arts	*	35.5	Eng. Lang. Arts	*	40.4
Mathematics	*	32.9	--	Mathematics	*	28.7	Mathematics	*	29.4
Science	*	56.1	--	Science	*	51.7	Science	*	46.5
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
Eng. Lang. Arts	*	29.1	--	Eng. Lang. Arts	*	69.9	Eng. Lang. Arts	45.5	59.2
Mathematics	*	23.6	--	Mathematics	*	68.0	Mathematics	63.6	51.7
Science	*	38.7	--	Science	*	75.6	Science	*	75.4
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
Eng. Lang. Arts	*	25.0	--	Eng. Lang. Arts	*	31.5	Eng. Lang. Arts	*	57.3
Mathematics	*	22.1	--	Mathematics	*	21.6	Mathematics	*	43.8
Science	*	38.4	--	Science	*	41.5	Science	*	64.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
Eng. Lang. Arts	*	24.6	--	Eng. Lang. Arts	*	34.1	Eng. Lang. Arts	50.0	47.6
Mathematics	*	20.4	--	Mathematics	*	26.5	Mathematics	75.0	46.0
Science	*	36.1	--	Science	*	44.9	Science	*	68.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.4	--	Eng. Lang. Arts	*	57.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	*	95.1	--	Mathematics	*	48.3			
Science	*	97.7	--	Science	*	70.0			





# Mist Elementary School

69163 Hwy 47  
Mist, OR 97016 (503) 755-2486  
<http://www.vernonia.k12.or.us/>

DISTRICT Vernonia SD 47J  
SUPERINTENDENT Aaron Miller  
PRINCIPAL Aaron Miller  
GRADES SERVED K-5

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[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

#### School Readiness

Mist and VES staff work with our local pre-schools and Head Start program to coordinate instructional practices that will be helpful toward school readiness development, and determine any transitional needs of

incoming students. Parent training nights are also held by the Vernonia School District Title I Reading Specialist to help parents learn how they can best help their students improve their reading skills through practice at home. These opportunities are available for Mist parents as well.

### ACADEMIC SUPPORT

#### Academic Support

Mist Elementary has a K-5 enrollment of 23 students who are taught by one Teacher who is supported by one Instructional Assistant. While this comprises the entire staff at Mist, special education services and administrative supports are provided by the staff at Vernonia Elementary School and the Vernonia School District. The small school setting provides a family feel for students where there are many opportunities for accelerated learning to grow and develop at their own pace and level of readiness.

### ACADEMIC ENRICHMENT

#### Academic Enrichment

Classroom teachers monitor all students' needs including those in need of academic enrichment. Teachers may provide extra or modified assignments for students in need of greater challenges to ensure that they, as with all our students, are able to reach their full academic potential. During planned interventions, students will have dedicated time to work on these enrichment activities.

### EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### Extra-Curricular Activities/After School Programs

Extra-curricular activities for K-5 students at Mist are available through the Vernonia Boosters Club, but are not offered directly through the school system.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.







# Vernonia Elementary School

1000 Missouri Ave  
Vernonia, OR 97064 (503) 429-1333  
[www.vernonia.k12.or.us/node/256](http://www.vernonia.k12.or.us/node/256)

DISTRICT Vernonia SD 47J  
SUPERINTENDENT Aaron Miller  
PRINCIPAL Aaron Miller  
GRADES SERVED K-5

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Thank you,

Principal | Aaron Miller

## SCHOOL PROFILE

### ENROLLMENT 2015-16

K-3	214
4-5	151
6-8	63
	--

### MEDIAN CLASS SIZE

	School	Oregon
Self-Contained	21.0	25.0
Departmentalized	28.0	25.0

### SELECTED DEMOGRAPHICS

Economically Disadvantaged	50%
Students with Disabilities	19%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	83.8%
Mobile Students	24.6%

## STUDENTS

American Indian/Alaska Native, 0%
Asian, 1%
Black/African American, 0%
Hispanic/Latino, 6%
Multi-Racial, 3%
Native Hawaiian/Pacific Islander, 0%
White, 89%

## IMMUNIZATION RATES

Percent of students with all required vaccines: 91 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 9

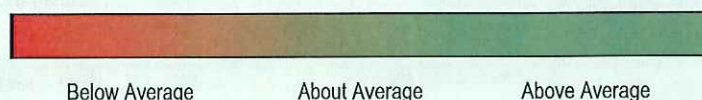
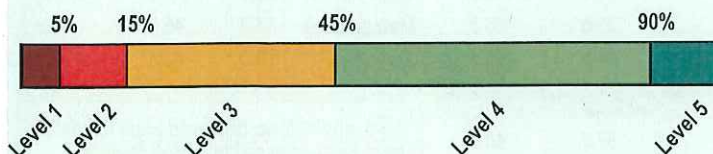
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## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year				
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.				
	School Performance (%)			School Performance (%)	Oregon Performance (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)					
				Level 1	Level 2
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.				Levels 3 & 4
			43.0	40.9	52.4
			21.0	21.6	21.3
			36.0	37.5	26.3
					50.9
					25.6
					23.5
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)					
				Level 1	Level 2
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.				Levels 3 & 4
			37.4	44.8	44.9
			28.3	31.0	28.5
			34.3	24.1	26.6
					39.9
					33.5
					26.6
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)					
				Did not meet	Met
All students in tested grades					Exceeded
	55.3	78.1	64.1	73.3	66.5
	10.6	12.5	5.1	10.0	15.7
	44.7	65.6	59.0	63.3	50.8
	44.7	21.9	35.9	26.7	33.5
					11.7
					56.5
					31.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)			Oregon Performance (%)			Like-School Average (%)				
	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	34.0	40.7	40.9	Eng. Lang. Arts	*	35.5	42.3	Eng. Lang. Arts	*	40.4	62.5
Mathematics	40.4	32.9	30.6	Mathematics	*	28.7	28.8	Mathematics	*	29.4	50.0
Science	70.6	56.1	61.9	Science	*	51.7	73.3	Science	*	46.5	*
English Learners			Asian			White					
Eng. Lang. Arts	*	29.1	31.6	Eng. Lang. Arts	*	69.9	73.1	Eng. Lang. Arts	40.0	59.2	51.5
Mathematics	*	23.6	39.5	Mathematics	*	68.0	76.9	Mathematics	43.0	51.7	40.3
Science	*	38.7	66.7	Science	*	75.6	87.5	Science	71.4	75.4	68.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	21.4	25.0	22.1	Eng. Lang. Arts	*	31.5	35.7	Eng. Lang. Arts	54.8	57.3	55.8
Mathematics	21.4	22.1	20.1	Mathematics	*	21.6	35.7	Mathematics	57.1	43.8	38.0
Science	14.3	38.4	43.9	Science	*	41.5	*	Science	71.4	64.6	63.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.6	25.0	Eng. Lang. Arts	*	34.1	46.6	Eng. Lang. Arts	28.3	47.6	46.0
Mathematics	*	20.4	25.0	Mathematics	*	26.5	36.5	Mathematics	33.3	46.0	41.9
Science	*	36.1	*	Science	*	44.9	63.5	Science	75.0	68.3	72.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.4	90.0	Eng. Lang. Arts	*	57.1	48.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	88.7	Mathematics	*	48.3	36.2				
Science	*	97.7	>95	Science	*	70.0	60.7				



## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

#### School Readiness

VES staff work with our local pre-schools and Head Start program to coordinate instructional practices that will be helpful toward school readiness development, and determine any transitional needs of incoming students. Parent training nights are also held by our Title I

Reading Specialist to help parents learn how they can best help their students improve their reading skills through practice at home.

### ACADEMIC SUPPORT

#### Academic Support

VES' entire teaching staff including its Special Education Department and Title I Schoolwide Program are in constant collaboration to coordinate delivery of strong instructional programs that address both Common Core Standards and individualized interventions, that provide students accelerated opportunities to grow and develop at their own pace and level of readiness.

### ACADEMIC ENRICHMENT

#### Academic Enrichment

Classroom teachers monitor all students' needs including those in need of academic enrichment. Teachers may provide extra or modified assignments for students in need of greater challenges to ensure that they, as with all our students, are able to reach their full academic potential. During planned interventions, students will have dedicated time to work on these enrichment activities.

### EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### Extra-Curricular Activities/After School Programs

Extra-curricular activities for K-5 students at VES are available through the Vernonia Boosters Club, but are not offered directly through the school system. An after school

"Power Hour" was offered two of the last three years for students in need of an extra dose of reading instruction, but funds were not available to implement this program during the 2016-17 school year.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## FEDERAL TITLE I DESIGNATION

☐ Tier 1 ☐ Tier 2 ☒ Tier 3

**Tier 3 Schools** are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>







# Vernonia Middle School

1000 Missouri Ave  
Vernonia, OR 97064 (503) 429-1333  
[www.vernonia.k12.or.us](http://www.vernonia.k12.or.us)

DISTRICT Vernonia SD 47J  
SUPERINTENDENT Aaron Miller  
PRINCIPAL Nate Underwood  
GRADES SERVED 6-8

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Principal | Nate Underwood

Due to the recent passage of the ESSA (Every Student Succeeds Act), Vernonia Middle School will not be assigned an overall rating for 2015-16. Preliminary data indicates that students scored at Performance Indicator Level 3 on Academic Achievement, Academic Growth, and Student Group Growth. This will provide the school with some data to use to inform instruction. Staff are currently involved in professional development activities designed to close the achievement gap for all students.

Thank you,

## SCHOOL PROFILE

ENROLLMENT 2015-16 133

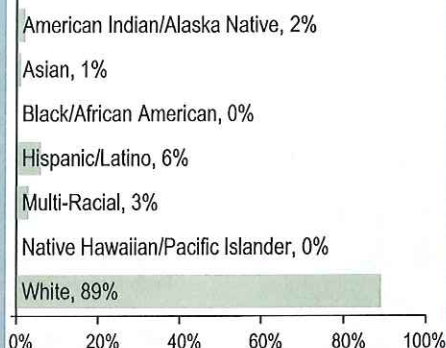
MEDIAN CLASS SIZE School Oregon

English Language Arts	24.0	24.0
Mathematics	16.5	24.0
Science	21.0	26.0
Social Studies	25.0	27.0
Self-Contained	4.0	25.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	45%
Students with Disabilities	18%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	84.9%
Mobile Students	18.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 90 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 10

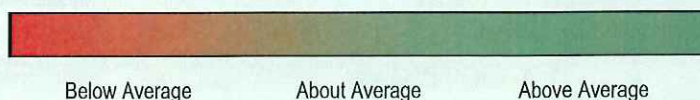
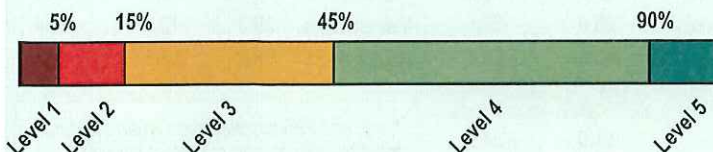
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year														
<div>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</div> <div>See report cards from previous years to view historical OAKS performance data.</div>		Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution														
		Participation rate criteria are in place to ensure schools test all eligible students.														
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)									
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16									
		English Language Arts (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4									
		All students in tested grades			2014-15 was the first operational year of the new English language arts assessment.	35.6	39.2	56.7	55.5							
					34.7	37.5	23.5	24.5								
					29.7	23.3	19.7	20.1								
		Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4									
		All students in tested grades			2014-15 was the first operational year of the new mathematics assessment.	24.2	30.8	42.8	38.2							
					32.5	31.7	27.5	32.7								
					43.3	37.5	29.7	29.0								
		Science (Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded									
		All students in tested grades			67.5	22.5	51.1	8.9	57.6	6.1	61.7	6.4	63.8	11.6	70.4	11.6
					45.0	42.2	51.5	55.3	52.2	58.8						
			32.5	48.9	42.4	38.3	36.2	29.6								

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Arts	37.0	44.1	48.2	Eng. Lang. Arts	*	38.9	44.1	Eng. Lang. Arts	*	43.3	66.7
	Mathematics	25.9	29.5	30.0	Mathematics	*	25.1	23.9	Mathematics	*	29.0	44.4
	Science	63.2	52.7	63.3	Science	*	48.6	57.6	Science	*	49.6	*
	English Learners			Asian			White					
	Eng. Lang. Arts	*	37.0	48.6	Eng. Lang. Arts	*	75.5	83.7	Eng. Lang. Arts	41.0	62.6	56.5
	Mathematics	*	24.8	24.3	Mathematics	*	70.0	53.1	Mathematics	34.3	48.5	39.3
	Science	*	38.1	42.9	Science	*	73.3	61.1	Science	62.5	71.5	72.8
	Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	<5	20.1	17.9	Eng. Lang. Arts	*	34.4	45.5	Eng. Lang. Arts	46.8	63.3	63.4	
Mathematics	<5	14.6	12.2	Mathematics	*	20.6	18.2	Mathematics	32.3	43.4	40.2	
Science	<5	30.8	38.2	Science	*	35.7	33.3	Science	54.5	62.0	68.1	
Migrant			Hispanic/Latino			Male						
Eng. Lang. Arts	*	31.4	43.5	Eng. Lang. Arts	37.5	39.7	46.2	Eng. Lang. Arts	31.0	50.5	48.1	
Mathematics	*	19.1	21.7	Mathematics	12.5	25.0	29.5	Mathematics	29.3	42.3	36.4	
Science	*	33.3	53.8	Science	*	43.6	53.4	Science	68.0	65.6	72.6	
Talented and Gifted			Multi-Racial			* <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.						
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*				61.0	54.9		
Mathematics	*	94.3	>95	Mathematics	*				46.4	40.7		
Science	*	97.2	>95	Science	*				69.0	68.4		



## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Academic Testing and Planning
- MS Orientation
- Advisory Groups

### ACADEMIC SUPPORT

- BEST (Behavioral and Emotional Support Team)
- Special Education
- Homework Club
- Tutoring

### ACADEMIC ENRICHMENT

- TAG
- Leadership
- HS Readiness

### CAREER & TECHNICAL EDUCATION

- Introduction to Woods (Construction)
- Introduction to Engineering Design
- Introduction to Design and Digital Arts

### EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics
- Football
- Cross Country
- Volleyball
- Wrestling

- Basketball
- Track and Field
- Band
- Choir
- Robotics Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.







# Vernonia High School

1000 Missouri Ave  
Vernonia, OR 97064 (503) 429-1333  
[www.vernonia.k12.or.us](http://www.vernonia.k12.or.us)

DISTRICT Vernonia SD 47J  
SUPERINTENDENT Aaron Miller  
PRINCIPAL Nate Underwood  
GRADES SERVED 9-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Due to the recent passage of the ESSA (Every Student Succeeds Act), Vernonia High School will not be assigned an overall rating for 2015-16. Preliminary data indicates that students scored at Performance Indicator Level 4 for Academic Achievement, Level 5 for Academic Growth and Level 2 for both Graduation and Student Group Graduation. . This will provide the school with some data to use to inform instruction. Staff members are currently involved in professional development activities designed to close the achievement gap for all students.

Thank you,

Principal | Nate Underwood

## SCHOOL PROFILE

ENROLLMENT 2015-16 177

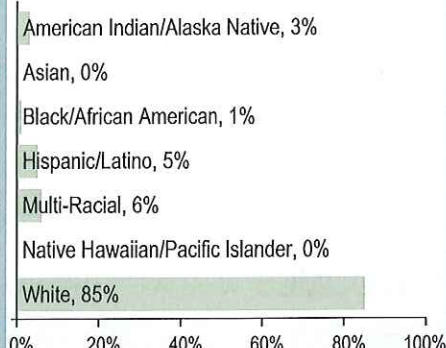
MEDIAN CLASS SIZE School : Oregon

English Language Arts	21.0	24.0
Mathematics	21.5	24.0
Science	20.0	26.0
Social Studies	25.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	35%
Students with Disabilities	17%
Ever English Learner	*
Different Languages Spoken	10
Regular Attenders	73.3%
Mobile Students	23.0%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 7

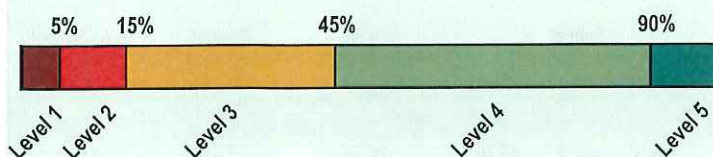
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\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year														
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.		Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>														
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)									
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16									
		English Language Arts (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4									
		All students in tested grades			2014-15 was the first operational year of the new English language arts assessment.	82.1 10.3 7.7	71.9 21.9 6.3	70.0 17.4 12.6	74.8 15.9 9.3							
See report cards from previous years to view historical OAKS performance data.		Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4									
		All students in tested grades			2014-15 was the first operational year of the new mathematics assessment.	15.4 41.0 43.6	28.1 46.9 25.0	34.2 27.6 38.2	35.5 31.0 33.5							
		Science (Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded									
		All students in tested grades			53.7	12.2 41.5 46.3	84.2	18.4 65.8 15.8	80.5	9.8 70.7 19.5	63.0	11.1 51.9 37.0	60.0	7.5 52.5 40.0	63.1	7.7 55.3 36.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	>95	63.6	73.3	83.5	82.6
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	Overall graduation rate	69.6	70.9	65.3	69.8	73.8	81.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
		89.4	83.8	73.7	69.4	81.6	84.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
		1.4	2.1	3.1	1.5	4.3	2.3
CONTINUING EDUCATION	Students continuing their education after high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Students who enrolled in a community college or four-year school within 16 months of graduation	46.3	44.2	45.0	26.5	59.4	56.2

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	73.3	76.1	74.3	On Track	*	73.3	75.0	On Track	*	79.9	*
Graduation	64.5	66.4	77.2	Graduation	25.0	55.0	67.9	Graduation	--	63.2	66.7
Completion	78.3	76.2	79.6	Completion	--	67.4	76.5	Completion	--	76.6	100
Dropout	1.2	4.3	2.7	Dropout	0.0	8.6	4.6	Dropout	--	5.9	0.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	84.0	On Track	*	>95	>95	On Track	76.9	85.1	82.9
Graduation	100.0	66.9	75.0	Graduation	100.0	87.5	100	Graduation	71.1	76.0	81.7
Completion	--	73.4	77.8	Completion	--	91.2	100	Completion	70.5	83.8	84.5
Dropout	0.0	5.0	1.6	Dropout	0.0	1.3	0.0	Dropout	1.7	3.9	2.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	63.6	68.6	67.0	On Track	*	78.6	62.5	On Track	86.7	86.8	87.4
Graduation	50.0	52.7	71.2	Graduation	--	62.6	100	Graduation	73.1	77.8	83.7
Completion	60.0	64.3	68.3	Completion	--	72.5	75.0	Completion	73.1	84.7	88.0
Dropout	0.0	5.8	2.9	Dropout	0.0	6.2	0.0	Dropout	1.0	3.6	2.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	79.2	On Track	60.0	80.3	78.9
Graduation	--	65.9	83.3	Graduation	100.0	67.4	75.3	Graduation	66.7	70.1	78.7
Completion	--	72.5	80.0	Completion	60.0	74.9	80.2	Completion	65.2	78.7	80.8
Dropout	--	5.1	3.6	Dropout	0.0	5.3	2.4	Dropout	2.1	4.9	2.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	*	83.0	83.1				
Graduation	100.0	93.2	95.2	Graduation	100.0	72.7	78.7				
Completion	100.0	96.9	94.9	Completion	--	79.4	82.0				
Dropout	0.0	0.6	0.3	Dropout	0.0	4.7	2.2				

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Academic Testing and Planning
- 8th Grade/9th Grade HS Readiness
- HS Orientation
- Advisory
- CIS

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



# Vernonia High School

1000 Missouri Ave  
Vernonia, OR 97064 (503) 429-1333  
[www.vernonia.k12.or.us](http://www.vernonia.k12.or.us)

DISTRICT Vernonia SD 47J  
SUPERINTENDENT Aaron Miller  
PRINCIPAL Nate Underwood  
GRADES SERVED 9-12

For more report card measures,  
including detailed demographic  
information, visit  
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## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- HS Orientation
- Advisory Groups
- CIS
- Individual Academic Plans
- Daily Planners and Binders
- School wide systems
- BEST Team
- OSSUM
- Career Education

### ACADEMIC ENRICHMENT

- Career and Technical Education
- Career Education
- CIS (Career Information Systems)
- TAG
- Willamette and NW Promise
- AVID (College and Career Readiness)
- Project Based Learning
- Community Service
- Senior Project

### CAREER & TECHNICAL EDUCATION

- Design and Digital Arts
- Introduction to Woods and Construction
- Forestry
- Engineering Design
- Environmental Science

### EXTRACURRICULAR ACTIVITIES

- Athletics
- Cross Country
- Football
- Volleyball
- Basketball
- Wrestling
- Softball
- Baseball
- Track and Field
- Golf
- Robotics
- Band
- Choir
- Forestry

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.