

APPLICABLE EXPERIENCE:

What training have you had in child development?

With what grade level students have you worked? _____

What abilities and experiences have you had working with individual students and groups of students in reading and mathematics?

Describe your experience with:

- 1. Alternative education students: _____
- 2. ELL, Migrant or Bilingual students: _____
- 3. Children with disabilities: _____

Describe talents you have that would be helpful in working with students with disabilities:

- Yes No Are you capable of lifting a child with disabilities weighing 50 to 100 pounds?
- Yes No Are you willing to feed and toilet students with disabilities?
- Yes No Have you worked with behaviorally aggressive students?

Typing (wpm) _____ Other clerical skills _____

Describe your experience and knowledge of computers including hardware and software programs:

Yes No Have you passed a paraprofessional assessment test? If so, When? _____

Yes No Have you been fingerprinted for another school district? If so, where? _____

Volunteer Experience: _____

REQUIRED PERSONAL INFORMATION:

1. Have you ever had any civil judgment or other court order entered against you resulting from abuse, assault, battery, harassment, intimidation, neglect, stalking or other threatening behavior toward other persons?

Yes No

2. Have you ever had a professional certificate, credential or license (of any kind) revoked or suspended or have you been placed on probationary status for any alleged misconduct or alleged violation of professional standards of conduct?

Yes No

3. Have you ever been denied a professional license or granted a professional license on a conditional or probationary basis for any alleged misconduct or alleged violation of professional standards of conduct?

Yes No

4. Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to, educational licensure?

Yes No

5. Have you ever been convicted, been granted a conditional discharge by any court or entered a No Contest plea for: (a) any felony, (b) misdemeanor, (c) any major traffic violation, such as; driving under the influence of intoxicants or drugs; reckless driving; fleeing from or attempting to elude a police officer; driving while your license was suspended, revoked or used in violation of any license restrictions; or failure to perform duties of a driver or witness at an accident?

Yes No

6. Have you EVER been the subject of a substantiated report of child abuse or sexual misconduct (involving a K-12 student or minor child)?

Yes No

7. Are you currently the subject of an ongoing investigation related to a report of suspected child abuse or sexual misconduct (involving a K-12 student or minor child)?

Yes No

8. Have you ever been discharged or asked to resign from any job?

Yes No If yes, give details concerning this action:

Have you listed ALL current and former employers who are education providers in the Experience section of this application?

Yes No

CONFIDENTIAL PRE-EMPLOYMENT INFORMATION

Failure to provide the information requested in this section will not jeopardize, or adversely affect, any consideration you may receive for employment. However, your answers will help us in two ways.

1. They will help ensure that our Affirmative Action Program, results in fair representation in employment.
2. They will assist us in meeting specific government requirements for periodic reporting of our work force composition.

Please consider the definitions below before responding in the spaces provided:

Race/Ethnic Origin

- a. American Indian/Alaskan Native---a person having origins in any of the original peoples of North, Central or South America, including Mexico who maintains tribal affiliation or community attachment.
- b. Asian a person having origins in any of the original peoples of the Far East, the Indian Subcontinent or Southeast Asia
- c. Pacific Islander---a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- d. Black/African American - a person having origins in any of the Black racial groups of Africa.
- e. White --a person having origins in any of the original peoples or Europe, North Africa, or the Middle East.

Ethnicity (please Circle)

Yes No Hispanic/Latino---a person descended from a Spanish-speaking country of origin in North, Central or South America regardless of race or original language.

Race/ Origin as defined above: (Please choose one or more)

- American Indian/Alaskan Native White Asian Native Hawaiian or Other Pacific Islander
- Black or African American

Name: _____

Application Date: _____

Position(s) applied for: _____

Please Read and Sign

I authorize Vernonia School District to check my references and to investigate any information provided in my application for employment. I further authorize my listed references, current and past employers or anyone with information about my work history, educational qualifications or fitness to provide such information to the Vernonia School District in response to their inquiry, regardless of all other agreements, of any form or content, that previously restricted or pertained to the release of information, or a prohibition thereof. I agree to hold harmless from any liability whatsoever (suit, claim or other action) anyone obtaining and supplying such information to Vernonia School District regardless of the results.

All application materials become the property of Vernonia School District and will not be returned. Applications will be kept active for one year starting from the date of submission.

The facts set forth on this application for employment are true and complete to the best of my knowledge. I understand that if employed, false statements on this application shall be considered sufficient cause for immediate dismissal. I hereby grant to the district or its agent permission to check civil or criminal records to verify any statement made on this application.

Signature of Applicant

Date

EQUAL OPPORTUNITY

Equal Employment Opportunity and treatment is practiced by Vernonia School District regardless of race, color, national origin, religion, gender, age, marital status or disability. These rights are protected by state and federal law and covered by local district policies and practices.

DRUG-FREE WORKPLACE

The District is committed to maintaining a drug-free workplace and strictly complies with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act amendments of 1989.

AMERICANS WITH DISABILITIES ACT

Reasonable accommodations for the application and interview process will be provided upon request as required in accordance with the Americans with Disabilities Act of 1990. Disabled persons may contact Personnel at 503.324.8591 for additional information or assistance.