

The Warren-Alvarado-Oslo District 2176 promotes the use of positive approaches for behavioral interventions for all students. School environments that are positive, predictable, relevant, and effective are safer, healthier and more caring, have enhanced learning and teaching outcomes and provide a continuum of support for all students.

Warren-Alvarado-Oslo District 2176 uses restrictive procedures only in emergency situations. "Emergency" means a situation where immediate intervention is needed to protect the child or other individuals from physical injury or to prevent serious property damage. When restrictive procedures are employed in an emergency situation with any student, the district will adhere to the standards and requirements of Minnesota Statutes 125A.094

Restrictive Procedures Used in Warren-Alvarado-Oslo District 2176

1. Seclusion rooms: Seclusion means confining a child alone in a room from which egress is barred. Removing a child from an activity to a location where the child cannot participate in or observe the activity is not seclusion. The district does not have seclusion rooms in any district building. The district however, retains the option of developing seclusion rooms based on individual needs of students. Should the district determine that the use of seclusion is required the district will follow all requirements as outlined in Minnesota Statute 125A.094.
2. The district encourages and supports the use of positive behavioral interventions and supports. Positive behavior intervention and supports means interventions and strategies to improve the school environment and teach children the skills to behave appropriately. Physical holding will only be used in an emergency.

Physical holding: Physical holding means physical intervention intended to hold a child immobile or limit a child's movement and where body contact is the only source of physical restraint. The term physical holding does not mean physical contact that:

- a. Helps a child respond or complete a task;
 - b. Assists a child without restricting the child's movement;
 - c. Is needed to administer an authorized health-related service or procedure;
 - d. Is needed to physically escort a child when the child does not resist or the resistance is minimal.
3. Guidance on the required data elements for compliance with special education restrictive procedure requirements will be taken from the MDE Restrictive Procedures Checklist (see attached).

Personnel Development Activities

Personnel development activities will be provided which align with Minnesota Statute 125A.0942 Standards for Restrictive Procedures to identified district staff and contracted personnel who have routine contact with students and who may use restrictive procedures.

Those Authorized to Use Restrictive Procedures

Staff who design and use behavioral interventions will complete training in the use of positive approaches as well as restrictive procedures. Training records will identify the specific individuals trained and the organization or professional that conducted the training. The following employee job classifications are authorized and certified to use restrictive procedures and a list of specific individuals authorized will be maintained in the district offices:

- Licensed special education teachers
- Licensed school social workers
- Licensed school psychologists

- Autism Specialists
- Other licensed education professional and non-licensed paraprofessionals as identified by building and/or district administration

Notification and Documentation Requirements

The district will make reasonable efforts to notify parents on the same day a restrictive procedure is used. If this is not possible, there should be written or electronic notification within 2 days.

Prohibited Procedures

- Engaging in conduct prohibited under section 121A.58 (corporal punishment);
- Requiring a child to assume and maintain a specified physical position, Activity, or posture that induces physical pain;
- Totally or partially restricting a child's senses as punishment;
- Presenting an intense sound, light, or other sensory stimuli using smell, taste, substance, or spray as punishment;
- Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning, except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;
- Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under section 6226.556 (reporting of maltreatment of minors);
- Withholding regularly scheduled meals or water;
- Denying access to bathroom facilities; and
- Physical holding that restricts or impairs a child's ability to breathe.

Legal Authority

Minn. Stat. 125A.094
Minn. Stat. 125A.0941
Minn. Stat. 125A.0942
Minn. Stat. 121A.067, subd. 2
Minn. R 3525.0210, subp. 2
Minn. R 3525.0850
Minn. R 3525.2710, subp. 4(F)

Minn R 3525.2810, subp. 2(B)(1)
Minnesota State Fire Code, Minn. R 7511.1008, subp. 3
Minnesota State Building Code, Minn. R 1305.1008, subp. 8