



Parents Are Important!



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The Wayne County School System welcomes and encourages parental involvement in our students' education. It is our goal that school staff and parents work in collaboration to help guarantee that identified students receive the necessary accommodations and modifications for a successful educational experience.



Guide to Section 504 of the Rehabilitation Act of 1973



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Section 504

What You Need To Know

What is Section 504?

Section 504 is a federal law that prohibits the discrimination of students with disabilities in any program or activity that receives federal funding. Section 504 requires that the needs of these students are met under reasonable accommodations.



What is a 504 plan?

The plan is specific to the individual for which it is developed. It identifies the nature of the impairment/disability, necessary accommodations based on the student's needs, and the person(s) responsible for implementing the accommodations.

Who is eligible for a 504 plan?

A student may be considered for eligibility under Section 504 if he/she:

- has a mental or physical impairment which substantially limits one or more major life activities*
- has a record of such an impairment
- is regarded as having such an impairment

*"Major life activities" means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, reading, concentrating, thinking, sleeping, eating, lifting, bending, communicating and the operation of a major bodily function such as the immune system, normal cell growth, digestive, bowel, or bladder functions.

How is a 504 plan created?

First, a referral must be made. A student can be referred by a parent, physician, teacher, counselor, administrator or other district employee who is knowledgeable about the

child's impairment. The 504 team (consisting of the student's teacher, principal, counselor, and supervisor) will then review and evaluate documentation and assign accommodations and modifications and subsequently monitor the effectiveness of the plan.

How often is a 504 plan updated?

After the initial plan is developed and put into action, the student shall be re-evaluated every three (3) years, or prior to a significant change in placement.



What is not covered?

Environmental, cultural, and economic factors such as: homeless, migrant, ESL, poverty, attendance problems, transiency, divorce, death of a family member, military deployment, or lack of motivation are not covered by a 504 plan.