|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evidence** | **0** | **1** | **2** | **3** |  |
| **AIR****(Attendance & Intervention Record)** | ***No*** ***Available Evidence*** | **Available information is limited to student attendance records.** | **Available information is limited to student attendance and intervention records.** | **Student attendance and intervention records are complete; parent notification records are complete.** |  |
|  |
| **Graphs** | ***No*** ***Available Evidence*** | **No less than 75% of applicable graphs are available for review.** | **All applicable graphs have been printed and scored.** | **All applicable graphs have been printed and scored; and****Analysis of student progress has been completed for each graph.** |  |
|  |
| **Intervention** **Plan and Review** | ***No*** ***Available Evidence*** | **Specific Areas of Concern; Skill Areas Addressed by Tiered Intervention, section are complete for all students.** | **Specific Areas of Concern; Skill Areas Addressed by Tiered Intervention, and Evaluation of Current Performance sections are complete for all students.** | **Specific Areas of Concern; Skill Areas Addressed by Tiered Intervention, and Evaluation of Current Performance, and Data Based Decision/Recommendation sections are complete for all students. All signatures are present.** |  |
|  |
| **Goal Setting/”I Can” Documents** | ***No*** ***Available Evidence*** | **Goals are set for each student.** | **Goals are set for each student; and****Each student is actively tracking his/her progress.** | **Goals are set for each student; and****Each student is actively tracking his/her progress, and goals include a projected timeline for meeting each objective.** |  |
|  |
| **Student Managed Progress Monitoring Graphs and Student Notebooks** | ***No*** ***Available Evidence*** | **No less than 75% of student notebooks include progress monitoring graphs.**  | **All student notebooks include progress monitoring graphs** | **All student notebooks include progress monitoring graphs; and****All graphs include student analysis of data.** |  |
|  |
|  |  |  |  | **Total Score** |  |
| Total Score: |  | Divided by Points Possible: |  | Equals: |  | Implementation Fidelity | **%** |

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| --- | --- | --- | --- | --- | --- |
| Teacher: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Grade: | \_\_\_\_\_\_ | Subject: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Reviewed by: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |