|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Evidence** | **0** | | **1** | **2** | | | **3** |  |
| **AIR**  **(Attendance & Intervention Record)** | ***No***  ***Available Evidence*** | | **Available information is limited to student attendance records.** | **Available information is limited to student attendance and intervention records.** | | | **Student attendance and intervention records are complete; parent notification records are complete.** |  |
|  |
| **Graphs** | ***No***  ***Available Evidence*** | | **No less than 75% of applicable graphs are available for review.** | **All applicable graphs have been printed and scored.** | | | **All applicable graphs have been printed and scored; and**  **Analysis of student progress has been completed for each graph.** |  |
|  |
| **Intervention**  **Plan and Review** | ***No***  ***Available Evidence*** | | **Specific Areas of Concern; Skill Areas Addressed by Tiered Intervention, section are complete for all students.** | **Specific Areas of Concern; Skill Areas Addressed by Tiered Intervention, and Evaluation of Current Performance sections are complete for all students.** | | | **Specific Areas of Concern; Skill Areas Addressed by Tiered Intervention, and Evaluation of Current Performance, and Data Based Decision/Recommendation sections are complete for all students. All signatures are present.** |  |
|  |
| **Goal Setting/”I Can” Documents** | ***No***  ***Available Evidence*** | | **Goals are set for each student.** | **Goals are set for each student; and**  **Each student is actively tracking his/her progress.** | | | **Goals are set for each student; and**  **Each student is actively tracking his/her progress, and goals include a projected timeline for meeting each objective.** |  |
|  |
| **Student Managed Progress Monitoring Graphs and Student Notebooks** | ***No***  ***Available Evidence*** | | **No less than 75% of student notebooks include progress monitoring graphs.** | **All student notebooks include progress monitoring graphs** | | | **All student notebooks include progress monitoring graphs; and**  **All graphs include student analysis of data.** |  |
|  |
|  |  | |  |  | | | **Total Score** |  |
| Total Score: | |  | Divided by Points Possible: |  | Equals: |  | Implementation Fidelity | **%** |

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| Teacher: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Grade: | \_\_\_\_\_\_ | Subject: | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Reviewed by: | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | Date: | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |