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| --- | --- | --- | --- | --- | --- |
| **Student Name:** |  | **Grade:** |  |  |  |
| **Meeting #1 Date:** |  | **Meeting #2 Date:** |  | **Meeting #3 Date:** |  |

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| **Specific Areas of Concern; Skill Areas to be Addressed by Tiered Intervention, Periods #1, #2, and #3** |
|  | ***Phonological Awareness*** |  |  | ***Phonics*** |  |  | ***Math Calculation*** |
|  | ***Math Reasoning*** |  |  | ***High Achievement*** |  |  | ***Reading Fluency*** |
|  | ***Reading Comprehension*** |  |  | ***Vocabulary*** |  |  | ***Attention/Behavior*** |
|  | ***Speech/Language*** |  |  | ***Written Expression*** |  |  | ***Other:*** |

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| **Evaluation of Current Performance** |
|  | **Period #1** | **Period #2** | **Period #3** |
| **Student’s Progress:**  | *Unsure* | *Poor* | *Good* | *Unsure* | *Poor* | *Good* | *Unsure* | *Poor* | *Good* |
| **Implementation Fidelity:**  | *Minimal* | *Fair* | *Good* | *Minimal* | *Fair* | *Good* | *Minimal* | *Fair* | *Good* |
| **Sufficiently Documented:**  | *Yes* | *No* | *Yes* | *No* | *Yes* | *No* |

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| **Data Based Decision/Recommendation for Placement** |
|  | **Period #1** | **Period #2** | **Period #3** |
| **Recommended Placement:** |  |  |  |
| **Intervention Teacher:** |  |  |  |
| **Intervention to be Used:** |  |  |  |
| **Focus Skills** **to be Addressed:** |  |  |  |
| **Frequency of Intervention Sessions:** |  |  |  |
| **Length of** **Intervention Sessions:** |  |  |  |
| **Comments:** |  |  |  |

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| **Signatures** |
|  | **Signature, Meeting #1** | **Meeting #2, Initial** | **Meeting #3, Initial** |
| **Principal:** |  |  |  |
| **Intervention Teacher:** |  |  |  |
| **SPED Supervisor:** |  |  |  |
| **General Ed. Supervisor:** |  |  |  |
| **Data/Instructional Coach:** |  |  |  |
| **School Interventionist:** |  |  |  |
| **SPED Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |

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| **Student Name:** |  | **Grade:** |  |  |  |
| **Meeting #4 Date:** |  | **Meeting #5 Date:** |  | **Meeting #6 Date:** |  |

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| **Specific Areas of Concern; Skill Areas to be Addressed by Tiered Intervention, Periods #4, #5, and #6** |
|  | ***Phonological Awareness*** |  |  | ***Phonics*** |  |  | ***Math Calculation*** |
|  | ***Math Reasoning*** |  |  | ***High Achievement*** |  |  | ***Reading Fluency*** |
|  | ***Reading Comprehension*** |  |  | ***Vocabulary*** |  |  | ***Attention/Behavior*** |
|  | ***Speech/Language*** |  |  | ***Written Expression*** |  |  | ***Other:*** |

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| **Evaluation of Current Performance** |
|  | **Period #4** | **Period #5** | **Period #6** |
| **Student’s Progress:**  | *Unsure* | *Poor* | *Good* | *Unsure* | *Poor* | *Good* | *Unsure* | *Poor* | *Good* |
| **Implementation Fidelity:**  | *Minimal* | *Fair* | *Good* | *Minimal* | *Fair* | *Good* | *Minimal* | *Fair* | *Good* |
| **Sufficiently Documented:**  | *Yes* | *No* | *Yes* | *No* | *Yes* | *No* |

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| **Data Based Decision/Recommendation for Placement** |
|  | **Period #4** | **Period #5** | **Period #6** |
| **Recommended Placement:** |  |  |  |
| **Intervention Teacher:** |  |  |  |
| **Intervention to be Used:** |  |  |  |
| **Focus Skills** **to be Addressed:** |  |  |  |
| **Frequency of Intervention Sessions:** |  |  |  |
| **Length of** **Intervention Sessions:** |  |  |  |
| **Comments:** |  |  |  |

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| **Signatures** |
|  | **Meeting #4, Initial** | **Meeting #5, Initial** | **Meeting #6, Initial** |
| **Principal:** |  |  |  |
| **Intervention Teacher:** |  |  |  |
| **SPED Supervisor:** |  |  |  |
| **General Ed. Supervisor:** |  |  |  |
| **Data/Instructional Coach:** |  |  |  |
| **School Interventionist:** |  |  |  |
| **SPED Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |
| **Gen. Ed. Teacher:** |  |  |  |