

DISTRICT ASSESSMENT SCHEDULE

2017-2018

Student Achievement

Assessment	Testing Dates / Time	Required by* - Purpose	Results
TCAP / EOC Summative Assessments	Nov.27—Dec. 14 (Grades 9-12 Selected Subjects)	State —TCAP summative assessments provide district and school leaders, teachers, parents, and students specific information about student learning in order to improve the education of all students.	High School quick scores will be available in early January for fall block and by the end of the school year for spring block and traditional schedules. Individual student reports will be available in summer. Results are used as 15% of the student grade.
Grades 3-12	April 16 - May 4 (Grades 3-12)		
TCAP Alternate Assessment (MSAA & Science/SS)	March 19 - May 4	State -TCAP-Alt will include Reading/Language Arts and Math, as well as the TCAP-Alt portfolio assessment in Science and Social Studies. TCAP-Alt is an alternate assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP).	Scores and other information from this assessment are delivered to the schools for distribution. This test measures how much a student grows academically over the course of the school year. Results are not used for grades.
Grades 3-12 (Select Special Education Students)			

*State assessment are required by the TN Department of Education. Additional information related to state testing can be located at www.tn.gov/education/

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Student Achievement

Assessment	Testing Dates / Time	Required by* - Purpose	Results
Grade 2 Achievement Assessment Grade 2	April 23—May 4	District -The grade 2 assessment is designed to assess Tennessee State Standards providing teachers and parents information on how students are performing at the end of their 2nd grade year on Tennessee specific standards.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
Grade 2 Alternate Achievement Assessment Grade 2 (select students determined by IEP team)	March 19—May 4	District -The Grade 2 Alternate Assessment replaces the TCAP-Alt portfolio assessment, and was designed in a similar process as MASS. The assessment was designed so that test administration would mimic daily instruction, with teacher interaction, and can be delivered over multiple days in multiple sessions as needed for the indi-	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.

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Citizenship/Civics

Assessment	Testing Dates / Time	Required by* - Purpose	Results
Civic Assessment	April 10—Seniors April 11 Juniors April 12 Sophomores	State — This assessment is designed to measure the civics knowledge and skills of students. Students are required to participate in the assessment prior to graduation.	Scores will be placed on permanent record.

Grades 10-12

College and Career Readiness

ACT	October 17 (Senior retake) March 20 (11th grade) March 20—April 3 (Accommodation Window)	State — ACT is an achievement test that assesses students' academic readiness for college. The ACT assessment is a graduation requirement.	Scores and other information from this assessment are delivered to the schools for distribution. Scores become available online through College Board soon after. Results are not used for grades.
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Grade 11, 12

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National Assessments

Assessment	Testing Dates / Time	Required by* - Purpose	Results
NAEP (National Assessment of Educational Progress) (only selected students in grades 8 & 12)	No students or grades were selected for this school year.	National– This test is a national assessment of what America's students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time.	NAEP does not provide individual scores for the students or schools assessed. NAEP provides results about subject matter achievement, instructional experiences, and school environment, and reports these results for populations of students and subgroups of those populations. These results are reported approximately six months after testing.

Screenings for Academic Support

Kindergarten Readiness Test Pre-K, K	Prior to entering kindergarten	District – The fundamental purpose of the KRT is to assess whether the student has acquired the underlying reading and math skills needed so that instruction can be modified to meet the needs of each student.	Screening results are not typically distributed outside the school due to their formative nature. Results are not used for grades.
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Screenings for Academic Support

Assessment	Testing Dates / Time	Required by* - Purpose	Results
ACCESS for ELs	March 5—April 20	State — States are required to access the proficiency of all English Learner (EL) students. According to Title III, states are to measure the annual growth of an EL student’s English development in reading, writing, listening, and speaking.	Scores and other information from this assessment are delivered to the schools for distribution in August. Results are not used for grades.
Grades K-12			
WIDA Screener for EL Status	Continuous	State — When a newly enrolled student has responded with a language other than English on any part of the Home Language Survey, the student is screened for ESL services with the WIDA-ACCESS Placement Test (W-APT). The screener is only given once in the educational career of the	The scores on the screener determine: <ul style="list-style-type: none"> • if the student will be classified as EL • The minimum amount of service the EL will receive Results are not used for grades.
K-12 (as applicable)			
STAR—Early, Literacy, Reading and Math	Grade3-8: Fall Aug. 7-18; Winter Dec. 4-15; Spring April 2-13 Pre-K-K : Fall Aug. 7-25; Winter Dec. 4-15;Spring April 23-May 4	District — The purpose of STAR is to determine performance to the grade-level standards and is the initial assessment to identify students who are potentially in need of additional levels of support.	Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. Results are not used for grades.
Grades K-8			

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Assessment	Testing Dates / Time	Required by* - Purpose	Results
Final Exams	Grades 9-11 December 14-15 May 17-18	District -Final exams are district stipulated exams for specific high school courses.	Scores for these assessments are available. Results may count up to 20% of the semester final average.
Grades K-12	Grade 12 May 2-3		

State Required Field Tests

TCAP / EOC ELA Field Test	TCAP-Grades 5th and 6th March 23	State -Approximately one-third to one-half of schools and districts will be required to participate in these field tests on a rotating basis every two to three years.	Results from field-test items are used for test development only. There are no district, school, or student results.
Grades 3-11 (<i>only selected schools</i>)	EOC-Eng. I, II, III March 6-8		
EOC U.S. History/Geography Field Test	Not selected to test	State -Approximately one-third to one-half of schools and districts will be required to participate in these field tests on a rotating basis every two to three years.	Results from field-test items are used for test development only. There are no district, school, or student results.
<i>Grade 11 (only selected schools)</i>			

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