## High School Level

• Graduation rates over the last three years: 83%, 90%, and 86%. The state average is 70%

• Advanced diplomas issued over the last four years: 22, 16, 18, and 30. These students earn four credits of math and four credits of science (in addition to all of the other requirements) and they earn cumulative grade point averages of 3.25. These students are college ready!

• Highest ACT scores over the last three years: 33, 34, and 32. Students who score at this level on the ACT score better than 96% of the country. When students come to school with learning as their priority, they have access to teachers and content who help them maximize their experience.

• **Dual credits earned over the last three years:** 328, 342, and 244. Students who want to stretch themselves have the option to do so through the district's partnership with Great Basin College. 2015 saw four students graduate from WPHS with their associates degrees!

Career and Technical Education (CTE) endorsements issued over the last four years: 7, 8, 9 & 13

• **CTE Courses Offered:** Culinary, Agriculture, Welding, Auto, Diesel, Computer Science, Web Design and Development, IT Service and Support, Health Science, Certified Nurse's Assistant.

• **Senior Achievement:** teaches students about credit cards, managing money, insurance, job applications and interviews, resumes, and planning for life after high school.

• Jobs for America's Graduates (JAG): targets promising students who need to overcome barriers and provides them with life skills and training.

• **STEM:** WPHS recognized as Governor's Designated STEM School in 2017 for the staff's efforts in integrating Science, Technology, Engineering, and Math content and strategies into all classrooms

• FFA, Culinary Club, Leadership, Drama Club, JAG Club, LOUD Club, and more offer students opportunities to learn both inside and outside of the classroom.

- Recent state champions in girls basketball, girls track, and boys golf.
- Drama and Choir programs rated as "Superior" in recent festivals.

• Steptoe Valley High School provides an opportunity for students who need a more self-paced model or who might have personal or family circumstances that make attending regular school challenging.

WHITE PINE COUNTY SCHOOL DISTRICT

## Elementary School Level

 Grant Funded Preschool at McGill and DEN: serves families in a way that helps their students be kindergarten-ready. Early childhood education, especially for at-risk students, is critical in subsequent success.

• Full-day Kindergarten: works to ensure students are learning social skills as well as academic skills.

• Instruction and Support Five Days a Week: on Friday, teachers and other educators are on hand to work with students who struggle so the necessary supports are in place to reach rigorous standards.

• **Partnership with Boys and Girls Club:** before the school day begins, when it concludes, and on Fridays, students need extra practice with academics, and sometimes they just need a place to hang out. Academic learning, social and emotional learning, and play time are available each day to help meet these needs.

• **Gifted and Talented Education**: stretch learning is essential to keep the most motivated of students engaged. GATE programming provides learners with challenging content and thinking in order to promote college and career readiness at the earliest levels.

• **District Wide Literacy Plan:** drives all reading and writing instruction. Reading is foundational to all other learning skills, and this plan helps lay the groundwork for future success among all students.

• **Singapore Methodology:** teaches children to think like mathematicians. Students learn number sense, modeling, and mental math. All math instruction is aligned to Nevada standards. Students don't just memorize formulas, they learn why math works the way it does.

• Leader in Me: provides a model for social and emotional learning. In all classrooms, students learn to set goals, be proactive, communicate, prioritize, and more. When you hear students talking about synergy, this is where it come from!

• **Student Lighthouse Team:** plans assemblies, parent nights, community events, and leadership training.

• **5th Grade Band in McGill and Ely:** formally introduces students to music while still in elementary school. Students learn basic music theory and how to play an instrument, 66% of 5th graders participate.

• **Volunteers:** more than 150 volunteer hours per week are donated by parents and others. Our schools believe in the value of having parents and community members actively involved!

• **Partnership with Junior Jazz:** allows students and community access to school facilities to help develop athleticism and sportsmanship.

 Vocal Music: allows students to magnify their musical aptitude by learning to sing in small and large ensembles, with performances to entertain parents and the community.

## Middle School Level

Beyond Blended Learning Model: facilitates

learning that meets student needs. Teachers design self-paced learning plans that help students achieve standards when they are ready. This leads to additional support for struggling students and additional stretching for those who are ready.

• **Great Halls:** 7th and 8th grade students work closely with their advisors to plan an afternoon schedule that is tailored to their individual learning needs. Rather than operating under a traditional bell system, students choose where they need the most academic support and spend their time in that Great Hall.

• **Two-touch System:** 6th grade students attend their core instructional classes two times during the instructional day. Research supports improved student learning when they revisit newly learned concepts within a 24-hour period. The two-touch system allows for new concepts learned during morning instruction to be applied in real-world situations when students return to their core academic classes in the afternoon.

• **Nevada Ready 21 Grant:** provides technology tools and coaching to help students develop 21st century learning skills in all content areas. In Fall 2016, all students will be assigned a new Chromebook that they will have 24/7 access to in order to facilitate their learning.

• **Student Leadership:** leadership students are heavily involved in maintaining a positive school culture and instilling the qualities of character needed in a middle school learning environment. Leadership class is responsible for planning and implementing 6th grad orientation, student assemblies, student lock-ins, and March Madness games.

• White Pine Middle School Student Council: members learn critical lessons of school government as they work to represent the needs of the student body. This group meets regularly to discuss student issues, work with administration to make changes as needed, fundraise for the school, plan an 8th grade trip, and plan student dances and activities alongside the Leadership class.

• White Pine Middle School Intramural and Travel Sports: Athletic programs include football, volleyball, boys and girls basketball, wrestling, track, golf and cheer.

• White Pine Middle School Beginning and Advanced Band: allows students to explore and build their musical talents.

• **Parent/Teacher organization**: spearheads all fundraising activities for the school. Funds are used to provide athletic programs, recognition and rewards for students, and promotion festivities for the 8th grad glass.

• Elective Options: students participate in Culinary, Drama, Choir, Welding, and Auto Technology in 8th grade in order to allow for exposure to fields they may want to explore in high school and beyond.