

White Pine County School District

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Board Members

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Shellie Watts, Clerk
Mary Kerner
Shella Nicholes

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Matt Hibbs
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2015-2016 District Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

White Pine County School District is committed to providing excellence in education for each and every student.

Vision Our vision is to be a district where students and staff continually develop and refine core academic learning, social development and successful life skills, with exposure to career and technical education.

Superintendent's Highlights

The District experienced a loss of instructional and support staff positions due to a decline in student enrollment. Despite the loss of staff the district has been able to maintain its educational programs, in part due to the willingness of teachers, administrators and support staff to do more for the same compensation.

White Pine High School continues to see growth in students enrolled in dual credit college courses. The number of students who earned college credit while in high school has grown from 19 students earning 54 college credits in 2013 to 69 students earning 343 college credits in 2015. This year marked the first year that four WPHS seniors graduated with their Associates Degree a week before they received their high school diploma.

The elementary schools have all implemented the Spalding Reading pedagogy in grades K-5 as well as in the Middle School ELA program. This has resulted in increased student reading levels and increased mastery in spelling.

The White Pine County School Board approved continuation of a four day school week at district schools (with the exception of Baker Elementary). This schedule has been used district wide since the 2009-2010 school year.

All schools use the Professional Learning Community model for professional development. The Professional Learning Community model serves as the mechanism to drive school improvement.

McGill Elementary school continues to offer a pre-school for qualified three and four year old students. This program is funded through grant monies and has proven an effective means of improving student achievement in its participants.

White Pine County School District has provided Sheltered Instruction Observation Protocol (S.I.O.P.) training to assist our English Language Learners (E.L.L.), training in autism testing and best education practices, as well as sign language interpreter training. By training a core of staff members in each school throughout the district White Pine County School District can better serve these students and improve their academic performance.

Through Title I funds the district offered summer school for those students performing below grade level in grades K-5 who were either credit deficient in middle school. This program has allowed students to earn the credits necessary to transition to high school.

The district was able to offer a "Gifted Summer Camp" for students who demonstrate advanced academic skills. This was offered to students K-8 during the month of June. The initial response has been very positive.

White Pine Middle School continues with a school-within-a-school program for middle school students who are credit deficient or experiencing problems in the regular classroom environment. This has been one contributing factor in the reduction of the number of students failing classes and has enabled students to complete the required coursework to be eligible to enroll in high school.

White Pine Middle School has taken an active role in training staff and educating students as part of a proactive effort to combat bullying. White Pine Middle School has attained notoriety for its implementation of strategies used to identify bullies, assist identified bullies in becoming better citizens and helping every student identify ways to combat bullying. The principal has been on several national television news programs as a result of the effectiveness of this program.

White Pine High School continued to use the Freshman Achievement Program for all freshman students who are credit deficient.

Another program which has been highly effective has been White Pine High School's Senior Achievement Program which is designed to assist students in preparing for life after they have completed their secondary education experience.

The White Pine County School District Board of Trustees continues to be active in the Nevada Association of School Boards and was recognized at the NASB Annual Conference as the 2012 School Board of the Year.

The board continues to foster a site-based decisionmaking process within schools and provides guided autonomy to each school site allowing the schools to develop a plan to meet board goals and address the need of individual schools in supporting student achievement. The Board of Education has been developing a long range strategic plan for the school district. The board meets on a regular basis to review and update this

The Board of Trustees has authorized upgrades to the District WAN and school LAN systems which will be operational by the start of the 2015-2016 school year.

Goals and Objectives

Student Achievement

1. All instructional staff will receive professional development to increase their understanding and to facilitate instruction regarding the Nevada Academic Content Standards.
2. The district will fully implement the Measured Academic Progress Assessment to target instruction in order to meet student academic needs and to improve student academic performance.
3. Each school site will increase student performance for the English Language Learner (ELL), Individualized Education Plan (IEP) and Free/Reduced Lunch (FRL) populations.
4. The school district has increased the number of dual credit courses offered through Great Basin College. White Pine High School is providing time during the instructional day for high school students to complete on-line college courses.

Facility and Transportation

1. Internal improvements to all facilities.
2. Establish a rotation schedule for replacement of all district vehicles and establish a budget to meet this need. During FY 2013 the district was able to purchase two vans and two personal vehicles for transportation of students and staff.

Professional Development

1. The district will establish funding to support professional development for both classified and certified employees.
2. Teachers and administrators will become proficient at using Measured Academic Progress assessment to target and guide instruction.
3. Academic review teams will be reviewing and revising the curriculum and instructional strategies for math and language arts to meet the requirements of the common core state standards.

Information Technology

1. Upgrade district network capability.
2. Complete the transition to one-to-one devices for all students K-5.
3. Establish budget and schedule to upgrade information technology software.
4. Establish budget and schedule to upgrade information technology hardware.

Parental Involvement

1. Continue to survey parents to measure the impact of the four day school week.
2. Upgrade technology to further encourage/support parental involvement.
3. Parent Involvement Committee will meet on a regular basis to develop and implement parental involvement strategies.

Career and Technical Education

1. Review and revise the K-12 School-to-Career program and District Career Guidance Program.
2. Update GBC articulated agreements and CTE Skill Certificates.

School Climate

1. Implement citizenship and anti-bullying program K-12 with the focus on the Leader in Me as the major component of instructional citizenship curriculum.
2. Implement an anti-cyber bullying program.
3. Provide parents with information about the different types of bullying and measures that can be taken to protect their children at all district schools.
4. Update District Emergency Response Plan.

District Communication Efforts

The White Pine County School District strives to provide positive and effective communication to parents and other stakeholders in the community. The student data system has a program allowing parents to access the academic progress and attendance of their children via the internet. In addition the parents and teachers are able to communicate via email regarding the on-line reports. This past year the district has implemented a rapid communication system allowing schools and the district to notify parents of upcoming events and activities at the schools. This system provides a means of rapid notification to all parents and staff members in the event of a school closure or other emergency. The school district uses student educational planners for each student grade K-12. The student, parent and teacher all meet to discuss the student's academic and social progress in the schools. Using this model the secondary schools have made significant increases in the percentage of parental participation. Senior students showcase their accomplishments in the areas of academic achievement, employment experience, extra-curricular and community service activities through the Senior Project Presentation. This project, required for graduation, is judged by a panel consisting of educational and community members.

Each school encourages parents to participate in their school-based Parent-Teacher Organizations; each school has a Principals Advisory Committee with teacher and parent representatives that meet on a regular basis to provide the principal feedback and advice on school related issues.

The District has standing committees designed to provide parents and other stakeholders an opportunity to participate in the decision-making process and advise the board of trustees. All committees include teacher, support staff, parent and employer representatives. The Student Achievement Committee meets to discuss student academic and social achievement issues. The Policy Review Committee recommends additions and revisions to the board of trustees regarding district policies and administrative regulations. The Career and Technical Education Committee addresses the career and technical education programs offered in the school district.

Each school continues to publish a monthly newsletter which is distributed to all parents and to select locations within the community. The White Pine High School Journalism class publishes, on a weekly basis, a two-page school newspaper as a supplement to the Ely Times.

McGill and Norman Elementary Schools conduct monthly family nights

Discipline

Data Not Available

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Gender and Ethnicity

	#	Ethnicity												Gender					
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
White Pine	1,237	55	4.45	-	-	186	15.04	14	1.13	910	73.57	-	-	63	5.09	624	50.44	613	49.56

Elementary

Baker ES	18	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	11	61.11	-	-
Lund ES	47	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	27	57.45	20	42.55
McGill ES	152	-	-	N/A	N/A	14	9.21	-	-	125	82.24	-	-	-	-	80	52.63	72	47.37
Norman ES	369	18	4.88	-	-	58	15.72	-	-	258	69.92	N/A	N/A	28	7.59	185	50.14	184	49.86

School

Early Childhood	10	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-
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Middle School

WPMS	236	16	6.78	-	-	40	16.95	-	-	163	69.07	-	-	10	4.24	109	46.19	127	53.81
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High School

Lund JrSr HS	33	N/A	N/A	-	-	-	-	N/A	N/A	29	87.88	N/A	N/A	-	-	23	69.7	10	30.3
WPHS	343	11	3.21	N/A	N/A	58	16.91	-	-	252	73.47	-	-	16	4.66	167	48.69	176	51.31

Alternative

SVHS	29	-	-	N/A	N/A	-	-	N/A	N/A	22	75.86	N/A	N/A	-	-	14	48.28	15	51.72
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Data as of: Count Day

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'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
White Pine	1,237	193	15.6	32	2.59	442	35.73	277	22.39	442	35.73	193	15.6	0	0

Elementary

Baker ES	18	-	-	-	-	0	0	0	0	0	0	0	0	0	0
Lund ES	47	-	-	-	-	0	0	0	0	0	0	0	0	0	0
McGill ES	152	20	13.16	-	-	85	55.92	64	42.11	85	55.92	41	26.97	0	0
Norman ES	369	58	15.72	14	3.79	158	42.82	105	28.46	158	42.82	44	11.92	0	0

School

Early Childhood	10	10	100	0	0	0	0	0	0	0	0	0	0	0	0
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Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%

Middle School

WPMS	236	43	18.22	-	-	83	35.17	64	27.12	83	35.17	73	30.93	0	0
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High School

Lund JrSr HS	33	-	-	0	0	0	0	0	0	0	0	0	0	0	0
WPHS	343	45	13.12	-	-	103	30.03	41	11.95	103	30.03	32	9.33	0	0

Alternative

SVHS	29	-	-	0	0	13	44.83	-	-	13	44.83	-	-	0	0
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Data as of: Count Day

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'**' indicates that the data was not available.

IEP= Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
White Pine	94.9	94.1	-	95.0	95.7	95.0	-	94.9	93.2	90.8	94.1

Elementary

Baker ES	95.0	N/A	N/A	-	N/A	96.2	N/A	N/A	-	-	N/A
Lund ES	94.7	N/A	N/A	-	N/A	94.6	N/A	N/A	-	-	N/A
McGill ES	94.5	-	N/A	94.8	-	94.5	-	-	92.0	-	93.9
Norman ES	95.1	92.3	-	93.7	-	95.6	N/A	94.6	94.1	94.9	94.5

Middle School

WPMS	95.4	95.4	-	95.0	-	95.5	-	96.1	93.6	-	95.2
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High School

Lund JrSr HS	95.5	N/A	-	-	N/A	95.3	N/A	-	-	N/A	N/A
WPHS	94.2	94.3	N/A	94.9	-	94.0	-	93.9	91.3	-	92.0

Alternative

SVHS	98.1	-	N/A	-	N/A	98.1	N/A	-	-	N/A	97.3
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ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397
White Pine	13.4	0	16

Elementary

Baker ES	0	0	0
Lund ES	12.2	0	0
McGill ES	12.7	0	0
Norman ES	9.9	0	12

Middle School

WPMS	12.9	0	-
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High School

Lund JrSr HS	11.8	0	0
WPHS	13.8	0	0

Alternative

SVHS	54.5	0	0
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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
White Pine	64	1	4	0	0	3

Elementary

Baker ES	0	0	0	0	0	0
Lund ES	0	0	0	0	0	0
McGill ES	3	0	0	0	0	0
Norman ES	36	1	1	0	0	0

Middle School

WPMS	17	0	3	0	0	0
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High School

Lund JrSr HS	0	0	0	0	0	2
WPHS	8	0	0	0	0	1

Alternative

SVHS	0	0	0	0	0	0
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2015-2016 District Accountability Report

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/Expulsion
State	9,413	8,148	4,308	544	511	353
White Pine	14	13	12	2	2	2

Elementary

Baker ES	0	0	0	0	0	0
Lund ES	0	0	0	0	0	0
McGill ES	1	1	0	0	0	0
Norman ES	3	3	3	2	2	2

Middle School

WPMS	3	3	3	0	0	0
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High School

Lund JrSr HS	1	0	0	0	0	0
WPHS	6	6	6	0	0	0

Alternative

SVHS	0	0	0	0	0	0
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Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
White Pine	-	-	-	-	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Elementary

Baker ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lund ES	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
McGill ES	-	-	-	-	-	-	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Norman ES	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Middle School

WPMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
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High School

Lund JrSr HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
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Data as of: Count Day

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
White Pine	N/A	N/A	N/A	N/A	N/A	N/A	-	-

High School

Lund JrSr HS	N/A	N/A	N/A	N/A	N/A	N/A	-	-
WPHS	N/A	N/A	N/A	N/A	N/A	N/A	-	-

Alternative

SVHS	N/A	N/A	N/A	N/A	N/A	N/A	-	-
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Data as of: Count Day

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	17:1	13:1	13:1
White Pine	22:1	19:1	20:1	18:1	23:1	20:1	18:1	N/A	N/A	N/A

Elementary

Baker ES	18:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lund ES	15:1	11:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
McGill ES	24:1	27:1	26:1	22:1	26:1	23:1	21:1	N/A	N/A	N/A
Norman ES	23:1	20:1	20:1	16:1	24:1	19:1	20:1	N/A	N/A	N/A

Middle School

WPMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
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High School

Lund JrSr HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
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Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
White Pine	12	11	12	14

Middle School

WPMS	3	3	3	5
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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
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High School

Lund JrSr HS	4	5	5	7
WPHS	19	16	19	21

Alternative

SVHS	29	29	29	29
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Data as of: December 1st

** indicates that the data was not available.

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District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Annual Dropout Rate for the Prior School Year

	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%	%
State	1.42	1.81	1.93	3.12	7.91	3.61

Data as a of: Previous School Year

who successfully completed HSE assessment,

'-' Indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

who are enrolled in approved courses for an adult standard diploma,

'N/A' indicates that this population was not present.

withdrew from school to attend another school.

** indicates that the data was not available.

Data is not displayed for a group where enrollment information is missing.

Data in grade 9-12 excludes pupils:

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,534	4,896	42.4
White Pine	29	13	44.8

High School

Lund JrSr HS	-	0	0
WPHS	24	12	50

Alternative

SVHS	-	-	-
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Data as of: End of school year

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
White Pine	83.02	79.63	-	-	-	66.67	-	-	85	81.31

High School

Lund JrSr HS	-	-	-	-	-	-	-	-	-	-
WPHS	87.18	85.71	-	-	-	-	-	-	93.1	86.42

Alternative

SVHS	-	-	-	-	-	-	-	-	61.11	65
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 '*' indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.
 Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
White Pine	-	-	-	-	19	21.8	-	-	68	78.2	-	-

High School

Lund JrSr HS	-	-	-	-	-	-	-	-	-	-	-	-
WPHS	-	-	-	-	16	22.9	-	-	54	77.1	-	-

Alternative

SVHS	-	-	-	-	-	-	-	-	13	100	-	-
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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.
 Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Fiscal Information

Per-Pupil Expenditures 2014-2015

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
White Pine	\$5,842.00	45.1	\$1,804.00	13.9	\$3,791.00	29.3	\$1,513.00	11.7	\$12,949.00	100

Elementary

Baker ES	\$7,743.00	43.2	\$1,132.00	6.3	\$6,246.00	34.8	\$2,805.00	15.6	\$17,927.00	100
Lund ES	\$8,193.00	48.9	\$1,947.00	11.6	\$3,978.00	23.7	\$2,648.00	15.8	\$16,767.00	100
McGill ES	\$6,121.00	52.1	\$1,411.00	12	\$2,962.00	25.2	\$1,258.00	10.7	\$11,752.00	100
Norman ES	\$4,883.00	51.2	\$1,426.00	15	\$2,443.00	25.6	\$783.00	8.2	\$9,535.00	100

School

Early Childhood	\$406.00	0	\$4,049.00	0	*	0	*	0	*	100
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Middle School

WPMS	\$7,304.00	53.5	\$1,572.00	11.5	\$3,442.00	25.2	\$1,344.00	9.8	\$13,662.00	100
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High School

WPHS	\$5,558.00	49.4	\$2,023.00	18	\$2,382.00	21.2	\$1,283.00	11.4	\$11,246.00	100
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Alternative

SVHS	\$2,181.00	56.9	\$769.00	20.1	\$606.00	15.8	\$278.00	7.3	\$3,834.00	100
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District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
White Pine	16.7	0	0	0	0	30	7	

Elementary

Baker ES	0	0	0	0	0	0	0	L
Lund ES	0	0	0	0	0	0	0	L
McGill ES	0	0	0	0	0	0	0	
Norman ES	0	0	0	0	0	0	12.1	

School

Early Childhood	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	

Middle School

WPMS	0	0	0	0	0	50	0	
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High School

Lund JrSr HS	0	0	0	0	0	0	0	L
WPHS	44.4	0	0	0	0	16.7	0	L

Alternative

SVHS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
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Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
White Pine	93.5	0	0	6

Elementary

Baker ES	94	0	0	0
Lund ES	93	0	0	0
McGill ES	96	0	0	0
Norman ES	94.1	0	0	0

School

Early Childhood	*	N/A	N/A	N/A
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Middle School

WPMS	91.2	0	0	1
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High School

Lund JrSr HS	94.2	0	0	2
WPHS	93.3	0	0	3

Alternative

SVHS	97	0	0	0
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Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
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Elementary

Baker ES	2016	1
Baker ES	2015	100
Baker ES	2014	100
Lund ES	2016	0.88
Lund ES	2015	96
Lund ES	2014	94
McGill ES	2016	1
McGill ES	2015	100
McGill ES	2014	100
Norman ES	2016	0.88
Norman ES	2015	87
Norman ES	2014	86

Middle School

WPMS	2016	0.87
WPMS	2015	86.2

High School

Lund JrSr HS	2016	0.87
Lund JrSr HS	2015	80
WPHS	2015	1

Alternative

SVHS	2016	1
SVHS	2015	100

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.