

## Upcoming Events

- Brustein & Manasevit  
"Blending and Braiding: How to Consolidate & Coordinate"  
<https://www.bruman.com/blended-braiding/> (fee required)

### July 2018

- Prepare and submit Consolidated FY19 Application in ePage for review and approval.
- Request FY18 funds in ePage as the expense is encumbered.
- Assist schools with School Performance Plan (SPP) development and implementation for the upcoming school year.
- Begin to prepare the Final Financial Request (FFR) for previous fiscal year.

### August 2018

- Request FY18 or FY19 (if app is approved) funds in ePage as the expense is encumbered. Request FY18/19 funds in the correct month.
- Prepare and/or submit Title I, Part A/ Consolidated Application in ePage for review and approval.
- Prepare and schedule Fall meeting to review Title I Parent and Family Engagement Plans and Compact/Accords with parents.
- Assist schools with SPP development and implementation for the upcoming school year.



The purpose of Title I is to ***"ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments."***

Our NDE Title I newsletters are intended to help district liaisons stay updated with both national and state Title I information and provide technical assistance to strengthen district, school and ultimately student performance.



## Director's Corner

NDE's Title I Team is very excited to kick off Fiscal Year 19/School Year 2018-19 with you all! We hope you enjoy this first issue of *NDE Title I News*. These will be distributed monthly with important Title I information and updates. We are so grateful to have you all as partners as we work to strengthen the Title I program in furtherance of our goal of being the fastest improving state in the nation. We look forward to the new year we will have together.

*Gabby Pingue, Title I Director*

## FY19 District and School Planning



The NDE encourages districts and schools to actively engage with stakeholders during the continuous improvement, review, and planning process. This should include reviewing key data to help inform and adjust performance indicators and activities identified for the upcoming school year.

### ***What are key indicators of a good district and school planning process?***

1. Performance goals and improvement priorities are determined in advance of the budget and allocation process
2. Integrated data and tools help answer strategic resource questions and compare past performance and resource use to other schools in their district
3. Resource allocations are distributed concurrently
4. Staffing timelines are early enough to enable the hiring of competitive candidates
5. Each step of the process has a clear and appropriate decision maker
6. Adequate time is allocated for making decisions; Support is provided according to the experience of the decision maker.

## Contact Us

Gabby Pingue  
(Title I-Director)  
[gpingue@doe.nv.gov](mailto:gpingue@doe.nv.gov)

Kristina Côté  
(Education Programs Professional)  
[kcote@doe.nv.gov](mailto:kcote@doe.nv.gov)

Karen Gordon  
(Education Programs Professional)  
McKinney-Vento  
[kgordon@doe.nv.gov](mailto:kgordon@doe.nv.gov)

Rhonda Hutchins (EPP)  
(Education Programs Professional)  
Title V, B  
[rhutchins@doe.nv.gov](mailto:rhutchins@doe.nv.gov)

Amber Neff  
(Title I-Grants)  
[amberneff@doe.nv.gov](mailto:amberneff@doe.nv.gov)

Alberto Quintero  
(Parent Family & Engagement)  
[albertoquintero@doe.nv.gov](mailto:albertoquintero@doe.nv.gov)

Rochelle Russum  
(Title I-Fiscal)  
[rrussum@doe.nv.gov](mailto:rrussum@doe.nv.gov)

Charmaine Schmidt  
(Title I-Admin Assistant)  
[cschmidt@doe.nv.gov](mailto:cschmidt@doe.nv.gov)

Melissa Schroeder  
(Private School Ombudsman)  
[mschroeder@doe.nv.gov](mailto:mschroeder@doe.nv.gov)

Colin Usher (EPP)  
(Education Programs Professional)  
Title I, D  
[cusher@doe.nv.gov](mailto:cusher@doe.nv.gov)



NV Title I-Webpage  
[http://www.doe.nv.gov/Title\\_\\_\\_I/](http://www.doe.nv.gov/Title___I/)

## Fiscal/Grants



Please ensure any expenditures obligated on/or before **June 30<sup>th</sup>**, regardless of State or Federal funding source, be included in a June request for funds (RFF) and submitted as soon as practicable after June 30<sup>th</sup>, but absolutely **no later than August 10<sup>th</sup>** to avoid a stale claim.

FY19 Title I LEA allocations will be communicated to district coordinators on **June 15<sup>th</sup>**.

## Parent & Family Engagement



NV's **Parent and Family Engagement** lead, Alberto Quintero has posted various resources up on NDOE's website for review. The intent is to provide NV school districts and schools with resources to help strengthen connections between schools, families, and communities as they work together in partnerships to support student success across all grade levels.

[http://www.doe.nv.gov/Family\\_Engagement/](http://www.doe.nv.gov/Family_Engagement/)

## Using Evidence to Improve Student Outcomes



USDOE has published non-regulatory guidance around ESSA evidence-based activities, strategies, and interventions. Part I of this guidance reviews steps for effective decision making and Part II of this guidance recommends considerations, resources, and criteria for identifying "**evidence-based**" interventions based on each of ESSA's four evidence levels in Section 8101(21)(A) of the ESEA. <https://www2.ed.gov/policy/elsec/leg/essa/guidance/euseinvestment.pdf>

## Title I and the Arts

### Did you know?

Arts programs can help schools achieve the goals of Title I by facilitating student engagement and learning, strengthening parent involvement, and improving school climate and schoolwide behavior?



This short animation created for the **Alliance for Arts Education Initiative** provides an introduction to help schools and districts understand how arts strategies can support Title I goals. It explains how Title I funding works and the connections between evidence-based arts strategies and achieving student success through academic support, student engagement, family and community involvement, and positive school climate and culture. It's an informative video to share with your stakeholders!

<https://www.title1arts.org/home-c1e0u>