

Wilkinson County Schools Strategic Plan 2015-2020



Our Vision:

“Making students competent builders of a globally competitive future”

Our Mission:

“Expand – Empower – Excel (E³)”

Our Beliefs:

- Educators should utilize varied instructional strategies, hands-on learning experiences, and seek professional and personal improvement through continuous learning and shared leadership.
- Collaborative relationships with parents, school, and the community enhance schools' ability to positively impact student achievement.
- Schools must provide a positive culture where students feel safe and are able to learn to their fullest potential.
- High achievement is the direct result of high expectations.
- The continuous use of data analysis processes is the foundation of informed instructional decision making.
- The school environment should maximize instructional time and eliminate any

Goals:

- To Increase Student Achievement
- To Increase Student and Stakeholder Involvement
- To Recruit and Maintain High-performing Staff

Prioritized Challenges:

- Ensuring that Wilkinson County can increasingly personalize the learning experience and environment for all students to close achievement gaps and increase advanced opportunities as indicated by student achievement measures.
- Ensuring the financial stability of Wilkinson County schools despite the unstable and unpredictable revenue growth.
- Ensuring that Wilkinson County can meet the unique academic, resource, and support needs of all schools.
- Ensuring that Wilkinson County can attract and retain effective teachers, leaders, and professional personnel to meet the projected student growth for the aging workforce and current staffing deficits.

Goals of an Effective School System

- ⇒ Clear and Focused Mission
- ⇒ Strong Instructional Leadership
- ⇒ Climate of High Expectations for Student Success
- ⇒ Positive Home-School Relations
- ⇒ Frequent Monitoring of Student Progress
- ⇒ Safe and Orderly Environment
- ⇒ Opportunity to Learn and Student Time on Task

Areas of Focus

- ⇒ Student Achievement Continuum
- ⇒ Move On When Ready (MOWR)
- ⇒ Building a new Middle/High
- ⇒ Response To Intervention (RTI)

Data and Targets

Total Student Population	1,520	
Certified Employees	127	
Classified Employees	116	
Total Schools	4	
	Current	Target (3% GAP)
Grad. Rate (4 Year)	93%	93.2%
Grad. Rate (5 Year)	NA	NA
Primary School (CCRPI) Score	84.3%	84.8%
Elementary School (CCRPI) Score	63.4%	64.5%
Middle School (CCRPI) Score	78.2%	78.9%
High School (CCRPI) Score	56.6%	57.9%
District (CCRPI) Score	64.9%	66%

Key Actions (Timeline 2015-2020)

Responsible

Maintain or increase CCRPI score	All
Develop, monitor and communicate Five Year Strategic Plan, CLIP, SIP, Title I, & Parent Involvement Plans to all stakeholders	Leadership
Train, implement and monitor TKES & LKES	Leadership
Continue to develop and implement SLOs & SGPs	C&I
Implement strategies to address achievement gaps	C&I
Increase % of students scoring proficient or higher on Milestones	C&I
Provide MOWR opportunities & expand career awareness in grades 1-12	C&I
Develop and implement a teacher recruitment plan	Leadership
Provide professional learning to ensure success	Leadership/C&I
Implement strategies to promote positive behavior (ex. PBIS)	Student Services
Educate all students in learning environments that are safe, drug free & conducive to learning	Student Services/ C&I

Strengths:

- Talented & dedicated staff members
- Commitment to students
- Strong LBOE & community support

Weaknesses:

- Relationships with area businesses
- Reduced resources
- Predicting growth trends

Opportunities:

- CCRPI Index
- Improve Teacher/Leader Effectiveness
- Flexibility with SWSS/IE2

Threats:

- Annual funding uncertainty
- Continued economic challenges for families & school system
- Job options in Wilkinson County