

WINDOM EDUCATIONAL HONOR LOANS AWARD APPLICATION

Windom Educational Honor Loan Awards are for Windom Area High School graduates only. The selection is made on the basis of information gathered from each student who applies by means of the application attached to this cover letter. The applications, WITHOUT names, are forwarded to a committee of adults from the community, for evaluation and selection. That means, in order to give them the most complete picture of who you are and who you want to become, you must include all pertinent information on the application.

Please do not put your name on any page except this first page.

It is expected that applications be typed

Please follow directions and be as complete as possible.

Name _____ Number _____
(for Awards Committee use)

Class of: 2017

Windom Educational Honor Loans Awards are made in the form of Honor Loans. Recipients are asked to repay these no-interest loans when they finish their education to “recycle” the funds, so other WAHS students may have help with their post-secondary education expenses.

HONOR LOAN ACKNOWLEDGMENT

If awarded an Honor Loan from Windom Educational Honor Loans, I will make every effort to repay at least the amount of the loan (as a tax deductible donation) after I graduate, so other Windom Area High School seniors can be assisted through the Windom Educational Honor Loans program.

Student Signature	Mother’s Signature	Father’s Signature
e-mail _____ (personal, not school e-mail)	e-mail _____	e-mail _____
Phone _____	Phone _____	Phone _____

Parent’s Mailing Address

Deadline: Return to Ms. Squires by: Monday, April 24, 2017

DO NOT PUT YOUR NAME ON THE REST OF YOUR APPLICATION

Windom Educational Honor Loans Application Information 2017

Applications are due on or before: Monday, April 24, 2017

Windom Educational Honor Loans has the following criteria as the basis for Awards:

- 1. You must be a graduating senior from Windom Area High School.**
- 2. Students and/or their parents must have participated in at least four activities or meetings of Windom Educational Honor Loans, Inc. during 9th-12th grade.**
- 3. You must submit an application by the posted application deadline.**

You are expected to type your application.

Points will be awarded in the following manner:

High School Rank: 50 points possible HSR will be through 3rd quarter of your senior year.

School Activities: 30 points possible. One point is given for each activity, etc. per year starting in Grade 9. If you are in Senior Choir and Pop Group, or other small groups list each separately.

Community Activities and Volunteer Activities: 30 points possible. Please list the number of hours you participated in each volunteer activity.

Achievements and Awards: 15 points possible. Some examples: Captain of a sport, Class Officer, Boy's State or Girl's State Representative, First Chair in Band, Outstanding Student (chosen by a teacher), etc. This section is for you to indicate where some person or group picked you out for special recognition, or where through dedication and hard work you achieved/or won an award (such as being a State Speech participant)

Work Experience: 25 points possible. Work/points start in Grade 9. Please indicate approximate number of hours you worked at each of your part time or summer jobs.

Goal Statement: 15 points possible. College is a given. Students are encouraged to tell the awards committee about their future plans and goals. They should not stop with: "I want to attend college and get a job."

Some examples, with an indication of points given, are included here to give an idea of what judges have looked at in the past.

A. After graduation I plan on attending college. I am not positive as to where I want to go but I am thinking of the University of ____ or possibly the University of _____. While attending college I would like to play hockey, even if it is just intramural. I would like to earn my generals first, then go on to excel in the landscape and management field. (3). While in the landscape field, I would like to own my own landscape business (3). While owning my own business, the knowledge of management that was given to me in college would become useful.

This student was given 6 points for the two statements that pertained to future plans and goals.

B. I plan to attend a four-year college and double major in English and Spanish or major in English and minor in Spanish (3). My goal is to become a secondary English teacher (3) and assist students with extra-curricular activities such as softball, student government, and theater (3). I would like to continue studying Spanish (3)

since I enjoy it and may increase my opportunities in the teaching profession. To be involved in education has always been a dream of mine because I have enjoyed my high school years and realize the value of a quality education. Twelve points were given for this goal statement.

C. In second grade, when my teacher asked me what I wanted to do, I didn't even have to think about it. I answered with two quick words, "Horse Veterinarian." That was long ago but my passion for animals has not died. I have since expanded my quick answer to one with more thought and sophistication (3).

I plan to attend the University of ___ under pre-professional veterinary studies. I would like to major in Biology and minor in Speech Communications (3). From there I plan to attend graduate school at the University of ___ (3).

As part of my veterinary studies, I would like to specialize in either horses or birds of prey. After graduation I would like to move to Nebraska and start a horse ranch. Horse breeding and training have always fascinated me and I would like to breed and train horses professionally or as a hobby (3).

I would also like to build a raptor center after I become financially stable. My passion has always been with large birds, such as eagles and hawks, and to build a center for the rehabilitation and possible release of these birds is something I would love to be involved in (3).

My ideas have expended considerably since second grade. Throughout the years some people have told me that I could never accomplish these things. That has never discouraged me and has even motivated me to strive harder, setting higher goals and working toward them even now. Those quick two words, spoken years ago, have opened so many doors. This student was given 15 points.

Participation in Windom Educational Honor Loans Inc. activities, donations and meetings by the student Windom Educational Honor Loans, records participation at meetings and events. That person will add these points to your application prior to giving it to the Awards Committee.

ACT Composite- 1-36

Note: The Selection Committee is composed of at least three adults from the community that have no direct connection with Windom Area High School seniors.

They receive the applications with all identifying information removed and only identified by a number.

If you or your parents have questions contact your Guidance Counselor.

**Ms. Jennifer Squires
Windom Area High School
831-6910**